

THE SCHOOL DISTRICT OF STURGEON BAY
Regular Board of Education Meeting
Wednesday, December 21, 2022

*As noted in Board Policy 0166 - Agenda, each agenda shall contain the following statement:
"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There may be a time for public comment during the meeting as indicated in the agenda."*

7:00 P.M. Board of Education Meeting

Sturgeon Bay High School Library

CALL TO ORDER:

1. Pledge of Allegiance
2. Roll Call
3. Motion to Adopt Agenda

STUDENT COUNCIL REPRESENTATIVE REPORT:

PUBLIC COMMENT SECTION *(As noted in Board Policy 0167.3 Public Participation at Board Meetings): Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.*

RECOGNITION:

1. Employees are recognized in the month of December
 - a. Cheryl Pfister

CONSENT AGENDA:

1. Approve Meeting Minutes
 - a. November 16, 2022, Regular Board of Education Meeting
 - b. December 7, 2022, Board Learning Session
2. Approve November Bills
3. Accept Grants and Donations
4. Accept Resignations and Retirements
5. Approve Sturgeon Bay High School Course Description Book for the 2023-2024 school year
6. Approve TJ Walker Middle School Course Offerings for the 2023-2024 school year

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)
2. Approve base for scoreboard at football field
3. Review/approve bid for middle school roof (bids due 1:00 PM on Dec. 21st)
4. Approve Teacher Associates
5. Approve High School English Teacher
6. Open Enrollment Capacity *(informational item this month)*
7. Summer School 2023 Pilot *(information item this month)*
8. Board Policy Updates
 - I. Update 29.2
 - a. 5200 COVID, PPE, comp
 - b. 6114 EDGAR 2.0 Cost Principles – Spending Federal Funds
 - c. 6145 Borrowing
 - d. 8420.01 COVID 19 (NEW)

- e. 8450.01 Personal Protective Equipment during Pandemic/Epidemic Events
 - f. 8450 Control of Casual-Contact Communicable Diseases
- II. Update 30.1 (Remaining)
- a. 0141.1 Student Representation at Board Meetings
 - b. 2260.02 English Language Proficiency
 - c. 3340 Grievance Procedure
 - d. 4340 Grievance Procedure
 - e. 5511 Dress and Grooming
 - f. 5895 Student Employment
 - g. 8451 Pediculosis
- III. Update 30.2
- a. 0100 Definition (Revised)
 - b. 0143 Authority of Individual Board Members (Revised)
 - c. 0144.2 Board Member Ethics (Delete)
 - d. 0144.3 Conflict of Interest (Revised)
 - e. 0145 Board Member Anti-Harassment (Revised)
 - f. 0167.3 Public Comment at Board Meetings (Revised)
 - g. 0171.1 President (Revised)
 - h. 0174.2 School Performance Report (Delete)
 - i. 1130 1130/3230/4230 - Ethics and Conflict of Interest (Revised)
 - j. 1210 Board-District Administrator Relationship (Revised)
 - k. 2240 Controversial Issues in the Classroom (Revised)
 - l. 2266 Nondiscrimination on the Basis of Sex in Education Programs or Activities (Revised)
 - m. 2430 District-Sponsored Clubs and Activities (Revised)
 - n. 2431 Interscholastic Athletics (Revised)
 - o. 2700.01 School Performance Reports and Accountability Report Cards (Revised)
 - p. 3120.04 Employment of Substitutes (Revised)
 - q. 3120 Employment of Professional Staff (Revised)
 - r. 3170/4170 – Substance Abuse (Delete)
 - s. 3215 Use of Tobacco by Professional Staff (Revised)
 - t. 3216/4216 - Staff Dress and Grooming (Revised)
 - u. 3230 1130/3230/4230 - Ethics and Conflict of Interest (Revised)
 - v. 4120.04 Employment of Substitutes (Revised)
 - w. 4120 Employment of Support Staff (Revised)
 - x. 4161 Unrequested Leaves of Absence (Revised)
 - y. 4170 3170/4170 – Substance Abuse (Delete)
 - z. 4215 Use of Tobacco and Nicotine by Support Staff
 - aa. 4216 3216/4216 - Staff Dress and Grooming (Revised)
 - bb. 4230 1130/3230/4230 - Ethics and Conflict of Interest (Revised)
 - cc. 5112 Entrance Age (Revised)
 - dd. 5500.01 Conduct in Virtual Classroom (New)
 - ee. 5512 Use of Tobacco and Nicotine by Students
 - ff. 5520 Disorderly Conduct (Revised)
 - gg. 5720 Student Activism and Expression (Revised)
 - hh. 5880 Public Performance by Students (Revised)
 - ii. 6152 Student Fees, Fines and Charges (Revised)
 - jj. 6152.01 Waiver of School Fees or Fines (New)
 - kk. 7434 Use of Tobacco and Nicotine on School Premises
 - ll. 7440.01 Video Surveillance and Electronic Monitoring (Revised)
 - mm. 7455 Accounting System for Capital Assets (Revised)
 - nn. 8500 Food Services (Revised)

- oo. 8510 Wellness (Revised)
- pp. 9270 Home-Based, Private, or Tribal Schooling (Revised)
- qq. 9500 Relations with Educational Institutions and Organizations
- rr. 9700 Relations with Non-School Affiliated Groups (Revised)

9. Board Policy Technical Corrections

I. Update 30.2 TC

- a. 0122 Board Powers
- b. 0131.1 Bylaws and Policies
- c. 0165.2 Change of Regular Meetings
- d. 1460 Physical Examination
- e. 2260.02 English Language Proficiency
- f. 2421 Career and Technical Education Program
- g. 2605 Program Accountability and Evaluation
- h. 3160 Physical Examination
- i. 3217 Weapons
- j. 3340 Grievance Procedure
- k. 4160 Physical Examination
- l. 4217 Weapons
- m. 4340 Grievance Procedure
- n. 5111 Eligibility of Resident/Nonresident Students
- o. 5111.02 Education Opportunity for Military Children
- p. 5335 Care of Students with Chronic Health Conditions
- q. 5420 Reporting Student Progress
- r. 5511 Dress and Grooming
- s. 5513 Care of District Property
- t. 5540.01 Investigations Involving Suspected Child Abuse
- u. 5630.01 Use of Seclusion and Physical Restraint with Students
- v. 5772 Weapons
- w. 5840 Student Groups
- x. 6147 Debt Management
- y. 6151 Returned Checks
- z. 6220 Budget Preparation
- aa. 6330 Leasing School Property
- bb. 7217 Weapons
- cc. 7300 Disposition of Real Property
- dd. 7310 Disposition of Personal Property
- ee. 7430 Safety Standards
- ff. 7550 Cooperation with Local Governments
- gg. 8330 Student Records
- hh. 9800.01 Veterans as Classroom Volunteers

10. Reports:

- a. Legislative
- b. CESA
- c. Committee/Seminars
- d. Administrative
 - i. High School
 - ii. Middle School
 - iii. Sunrise Elementary School
 - iv. Sawyer Elementary
 - v. District Teaching, Learning & Technology Department
 - vi. Special Education/Pupil Services
 - vii. Business Manager

- viii. Food Service
- ix. Other
- e. Superintendent

11. Adjourn

NOTE: This notice may be supplemented with additions to the agenda that come to the attention of the board prior to the meeting. If there are changes, a final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

To: Board of Education
From: Dan Tjernagel & Ann DeMeuse
Date: December 12, 2022
RE: Background Information for the December 21, 2022 Regular Meeting

STUDENT COUNCIL REPRESENTATIVE REPORT: *Student Council President Christy Braun will share updates with the Board and public.*

PUBLIC COMMENT SECTION *(As noted in Board Policy 0167.3 Public Participation at Board Meetings) Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.*

RECOGNITION

CONSENT AGENDA:

1. Approve Meeting Minutes

- a. November 16, 2022 Regular Board of Education Meeting
- b. December 7, 2022 Board Learning Session

2. Approve November Bills

3. Accept Grants and Donations – The choral program received a donation of \$300 from Dennis Connolly. The choral program received \$128 in donations at the concert towards the NY trip. The SB PTG donated \$296 for the 3rd grade Weidner Center trip and \$650 to Spec. Ed students to go to Door County Adventure Center’s Team Leadership Center. DCMC donated \$200 for cooking/baking at PATH, once a month. Donations for the Elec Simon Assemblies: United Way donated \$3,000, Sonny’s donated \$1,500, DCMC donated \$1,000 & Nicolet National Bank donated \$500 Elec Simon. DCMH also donated \$1,500 for Special Ed kits and \$1,000 for kitchen equipment. Each first grade teacher received \$150.00 from Smile Dentistry to use to support their students and classroom work. The Raibrook Foundation donated to the Healthy Alternatives Within Our School Meal Program. The Sawyer School Mentoring Program received a \$500 donation from the Door County Community Foundation, Inc.

4. Accept Resignations and Retirements – Derek Jennerjohn is resigning from his High School Strength and Conditioning Position as well as his Head Middle School Football coaching position.

5. Approve Sturgeon Bay High School Course Description Book for the 2023-2024 school year

Since the course selection and scheduling process gets underway well before the end of the year, the course description guide comes to you for approval in the winter. Changes are highlighted in the SBHS Principal report from Mr. Nerby.

6. Approve TJ Walker Middle School Course Offerings for the 2023-2024 school year

Since the course selection and scheduling process gets underway well before the end of the year, we want the course description guide to come to you for approval prior to that point, and thought having this occur the same month as the high school course offerings are approved would be both effective and efficient.

A motion to approve the Consent Agenda items as presented is recommended.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

2. Approve base for scoreboard at football field

Requests for proposals from vendors are still pending. More information to follow at meeting.

3. Review/approve bid for middle school roof (bids due 1:00 PM on Dec. 21st)

Requests for bids from vendors have been sent out and will be reviewed on Dec. 21 after 1:00 PM with a recommendation to be presented at the meeting.

4. Approve Teacher Associates

Director Ferry has been aggressively working at filling vacant positions. It appears she will have 5-7 hires to present at the meeting.

5. Approve High School English Teacher

Principal Nerby recommends Mr. Zach Goblisch as the High School English Teacher. Mr. Goblisch is completing his student teaching English position right here in Sturgeon Bay. He will be graduating from UW-Green Bay with a degree in Secondary English. Having a student teacher right here in our English department provides us with a semester-long interview process where we can see firsthand how Mr. Goblisch works with students, designs his lessons, and responds to feedback. During the past semester, both his cooperating teachers and I have been continuously impressed with his dedication to lessons, his desire for feedback and his willingness to listen to suggestions. He puts students first while also holding high expectations in his classroom.

Mrs. Holly Meikle, our current English teacher and Zach's cooperating teacher, had this to say, "What impresses me most about Zach is his ability to listen and reflect." She also said, "During his lessons, he frequently stops to check for understanding while keeping students on task." Brian Winchester, who worked with Mr. Goblisch at De Pere High School said, "Mr. Goblisch brings a very enthusiastic and positive demeanor to all education situations. He is energetic and encouraging while holding students to high standards and expectations." During the interview process, it was clear that Zach has enthusiasm and passion for English Language Arts and for learning in general. This passion as well as his desire to be a part of leading outside the classroom in various capacities will serve our students and community positively as we move forward. We look forward to Zach bringing his expertise and knowledge to the English department.

A motion to approve Zachary Goblisch at Sturgeon Bay High School as an English teacher beginning the second semester of the 2022-2023 school year is recommended.

6. Open Enrollment Capacity (*informational item this month*)

Based upon a variety of discussions since we first implemented the capacities approved in January of 2016, we come back to you with an updated grid and recommendation again this year.

As we've done in the past, this is simply an informational item this month. We act upon Open Enrollment capacity at our January Board of Education meeting. We would be looking for official approval of the new capacities beginning with the 2023-2024 school year during next month's meeting on January 11, 2023.

7. **Summer School 2023 Pilot (*informational item this month*)**

The past two months we've discussed some information about summer school and some of the dynamics that would point to this being a good time for our school community to pursue the expansion of summer school.

I have drafted a 2-page memo that will come to the Board in the January 11 meeting to approve the Summer School 2023 Pilot. This will formalize some of the components for summer school this coming summer, and also inform decisions for future summers.

No formal action is scheduled for this month. In future years, we'd like to have the summer school course offerings booklet be approved in December, the same month we have middle and high school course descriptions guides approved for the following school year. For context, just as course sign ups then drive the master schedule in school, especially at the secondary level, so summer school course offerings and sign ups will drive the summer school master schedule.

8. **Board Policy Updates**

I. **Update 29.2**

- a. **5200 Attendance (Revised)** Integrates virtual attendance requirements relative to COVID.
- b. **6114 EDGAR 2.0 Cost Principles – Spending Federal Funds (Revised)**
Integrates new Federal requirements
- c. **6145 Borrowing (Delete)**
- d. **8420.01 COVID 19 Coronavirus Disease (NEW)** Adds epidemic and pandemic considerations for school operations.
- e. **8450.01 Personal Protective Equipment during Pandemic/Epidemic Events (New)** Uses of PPE and when and how it can be required.
- f. **8450 Control of Casual-Contact Communicable Diseases (Reviewed)** No changes.

II. **Update 30.1 (Remaining)**

- a. **0141.1 Student Representation at Board Meetings**
- b. **2260.02 English Language Proficiency**
- c. **3340 Grievance Procedure** This policy has been revised to include a "Drafting Note" which suggests that the option regarding the fees or costs charged by the impartial hearing officer should be paid by the District to avoid potential due process issues.
- d. **4340 Grievance Procedure** same as above 3340
- e. **5511 Dress and Grooming** Revisions have been made to provide a more detailed and descriptive policy and process. While this is always a work in progress in terms of developing more specific and predictable requirements, and also maintaining viewpoint neutrality, the policy recommends a process whereby any application of the policy resulting in a student being temporarily excluded or required to remove an article of clothing deemed to violate the policy be reviewed administratively before the action is pursued.
- f. **5895 Student Employment** The policy is revised to add the option for the Board to serve as a work permit issuing authority and to designate a permit office for that purpose.

- g. **8451 Pediculosis** The policy has been modified to incorporate the current Center for Disease Control, American Academy of Pediatrics and National Association of School Nurses guidance and best practice with respect to the treatment of head lice found at school.

III. Update 30.2

- a. **0100 Definitions (Revised)**
- b. **0143 Authority of Individual Board Members (Revised)** The policy has been revised to include an option for including a cross-reference to Policy 0143.2 – Board Member Information Requests.
- c. **0144.2 Board Member Ethics (Delete)** This policy has been updated to reflect current legal standards with regard to Board member conflict of interest standards.
- d. **0144.3 Conflict of Interest (Revised)** This policy has been updated to reflect current legal standards with regard to Board member conflict of interest standards.
- e. **0145 Board Member Anti-Harassment (Revised)** This policy has been revised to bring the language regarding the prohibition of harassment by a Board member from the conclusion of the policy to a more appropriate placement at the beginning of the policy
- f. **0167.3 Public Comment at Board Meetings (Revised)** The policy language has been clarified to separate optional board-directed recording of board open meetings from the access required to be given third parties to record meetings under the Open Meetings law.
- g. **0171.1 President (Revised)** This policy has been modified to more clearly differentiate the source of authority between common/union high school districts and unified districts.
- h. **0174.2 School Performance Report (Delete)** This policy is recommended for deletion, as the required, necessary and up-to-date material is included in Policy 2700.01 - School Performance and Accountability Reports.
- i. **1130 Ethics and Conflict of Interest (Revised)** These policies have been revised to clarify that no member of the District staff should have a personal or financial interest where a question of conflict with their duties could be raised.
- j. **1210 Board-District Administrator Relationship (Revised)** The policy is revised to incorporate reference to the District Administrator’s handling of complaints regarding board member conduct and cross-references to applicable policies.
- k. **2240 Controversial Issues in the Classroom (Revised)** This policy has been updated to reflect the recent increase in discussion regarding the inclusion of potentially controversial issues within the school setting.
- l. **2266 Nondiscrimination on the Basis of Sex in Education Programs or Activities (Revised)** This policy has been revised to include the recognized definition of “Rape” as of January 2021. The revised definition is that provided by the National Incident-Based Reporting System (NIBRS). The original reference to the definition was required by the Clery Act at the time of the release of the regulations in May 2020. Also, there is a suggested revision in the Appeals section of the policy. While the current regulation does not specifically address the implementation of remedies during the appeals process, it seems to be inappropriate to impose disciplinary sanctions while an appeal is pending.
- m. **2430 District-Sponsored Clubs and Activities (Revised)** The policy is revised to better reflect the scope of district-sponsored student clubs and activities that are not strictly curricular-related.
- n. **2431 Interscholastic Athletics (Revised)** The policy is revised to remove a reference to the development of administrative guidelines and instead allow for Districts to choose the options that should be incorporated into the policy. In addition, a reference to concussion protocols has been added.
- o. **2700.01 School Performance Reports and Accountability Report Cards (Revised)** This policy is revised to more accurately reflect the current structure of performance

reports and accountability report cards, as well as the publication and distribution requirements for each.

- p. **3120.04 Employment of Substitutes (Revised)** Other bylaws and policies establish the legal standards for Board members with regard to the employment of staff.
- q. **3120 Employment of Professional Staff (Revised)** Other bylaws and policies establish the legal standards for Board members with regard to the employment of staff.
- r. **3170/4170 – Substance Abuse (Delete)** These policies should be deleted as the content is outdated and is already incorporated into Policy 3122.01/Policy 4122.01.
- s. **3215 Use of Tobacco by Professional Staff (Revised)** These policies have been revised to add a definition of “tobacco products retailer” to avoid inadvertently including retailers who sell tobacco products, but whose business is not primarily related to tobacco or nicotine products (e.g. a local gas station as compared to a vape store).
- t. **3216/4216 - Staff Dress and Grooming (Revised)** The policies have been updated to be more consistent with prevailing legal standards, as well as the diversity of district staff.
- u. **3230 1130/3230/4230 - Ethics and Conflict of Interest (Revised)** These policies have been revised to clarify that no member of the District staff should have a personal or financial interest where a question of conflict with their duties could be raised.
- v. **4120.04 Employment of Substitutes (Revised)** Other bylaws and policies establish the legal standards for Board members with regard to employment of staff.
- w. **4120 Employment of Support Staff (Revised)** Other bylaws and policies establish the legal standards for Board members with regard to employment of staff.
- x. **4161 Unrequested Leaves of Absence (Revised)** The policy is revised to more accurately reflect the process and to align the language with Policy 3161 – Unrequested Leaves of Absence.
- y. **4170 3170/4170 – Substance Abuse (Delete)** These policies should be deleted as the content is outdated and is already incorporated into Policy 3122.01/Policy 4122.01.
- z. **4215 Use of Tobacco and Nicotine by Support Staff** These policies have been revised to add a definition of “tobacco products retailer” to avoid inadvertently including retailers who sell tobacco products, but whose business is not primarily related to tobacco or nicotine products (e.g. a local gas station as compared to a vape store).
- aa. **4216 3216/4216 - Staff Dress and Grooming (Revised)** The policies have been updated to be more consistent with prevailing legal standards, as well as the diversity of district staff.
- bb. **4230 1130/3230/4230 - Ethics and Conflict of Interest (Revised)** These policies have been revised to clarify that no member of the District staff should have a personal or financial interest where a question of conflict with their duties could be raised.
- cc. **5112 Entrance Age (Revised)** The policy is revised to remove enrollment information that is not statutorily required.
- dd. **5500.01 Conduct in Virtual Classroom (New)** This new policy has been developed in an effort to assist Districts with issues related to student conduct that may have arisen over the past year and a half of virtual instruction.
- ee. **5512 Use of Tobacco and Nicotine by Students** These policies have been revised to add a definition of “tobacco products retailer” to avoid inadvertently including retailers who sell tobacco products, but whose business is not primarily related to tobacco or nicotine products (e.g. a local gas station as compared to a vape store).
- ff. **5520 Disorderly Conduct (Revised)** The policy has been revised to more closely align with disciplinary options under Wisconsin law.
- gg. **5720 Student Activism and Expression (Revised)** This policy is revised to clarify language and incorporate adherence to Board policy and administrative guidelines as an expectation in the course of student expression.

- hh. **5880 Public Performance by Students (Revised)** The policy is revised to better reflect practice associated with student performances in the community, and to remove reference to an administrative guideline that is no longer available.
- ii. **6152 Student Fees, Fines and Charges (Revised)** This policy has been revised to clearly identify that no student shall be denied participation in any educational opportunity due to their inability to pay any fee or charge imposed. Specific provisions regarding students experiencing homelessness and the requirements pursuant to the McKinney-Vento Act have been incorporated into the policy.
- jj. **6152.01 Waiver of School Fees or Fines (New)** The McKinney-Vento Act requires states and local school districts to review and revise policies to remove barriers to the education of homeless children and youth, "including barriers to enrollment and retention due to outstanding fees, or fines, or absences" (42 U.S.C. 11432(1)(I)). This new policy addresses this provision of the McKinney-Vento Act and provides eligibility standards for the waiver of fees or fines assessed and notification requirements. If a fee or fine cannot be paid, this policy provides a resolution process so each case is viewed objectively when the District is determining whether they can collect the fees or fines or to provide a waiver.
- kk. **7434 Use of Tobacco and Nicotine on School Premises** These policies have been revised to add a definition of "tobacco products retailer" to avoid inadvertently including retailers who sell tobacco products, but whose business is not primarily related to tobacco or nicotine products (e.g. a local gas station as compared to a vape store).
- ll. **7440.01 Video Surveillance and Electronic Monitoring (Revised)** Due to the significant increase in the use of virtual/online learning, this policy has been revised to allow a District to use prerecorded lessons or observations of online or virtual learning sessions as part of an employee's evaluation.
- mm. **7455 Accounting System for Capital Assets (Revised)** These revisions reflect changes outlined in the President's Management Agenda (PMA). This guidance is intended to focus on improved stewardship and ensuring that the American people are receiving value for funds spent on grant programs. The revisions are limited in scope to support the implementation of statutory requirements, alignment of these provisions with other Federal requirements, and clarification of existing requirements to minimize risk in financial transactions.
- nn. **8500 Food Services (Revised)** This policy has been revised to add the emphasis being sought by the United States Department of Agriculture (USDA) to prohibit stigmatizing of students who lack the funds to pay for their meals or have unpaid meal charges. Other revisions have been made with regard to dietary modifications and negative account balances as well as the inclusion of a nondiscrimination statement.
- oo. **8510 Wellness (Revised)** This policy has been revised and restructured to better reflect the requirements under Federal law.
- pp. **9270 Home-Based, Private, or Tribal Schooling (Revised)** The language in this policy has been revised to clarify the options private school or tribal school students have for participating in certain athletic and extra-curricular activities.
- qq. **9500 Relations with Educational Institutions and Organizations** This policy is revised to clarify language regarding District relationships with other educational institutions and to add optional language regarding District coordination with third-party organizations or potentially District staff or other individuals in conducting educational research projects.
- rr. **9700 Relations with Non-School Affiliated Groups (Revised)** This policy has been modified to reflect that there shall be no advertising without the prior approval of either the Board or the District Administrator. Further, the section of this policy regarding crowdfunding is being recommended for deletion with a cross-reference to the stand-alone crowdfunding policy and AG being identified as the place where all such activities would be managed.

9. Board Policy Technical Corrections (statutes references, revised terminology)
- I. Update 30.2 TC
- a. 0122 Board Powers
 - b. 0131.1 Bylaws and Policies
 - c. 0165.2 Change of Regular Meetings
 - d. 1460 Physical Examination
 - e. 2260.02 English Language Proficiency
 - f. 2421 Career and Technical Education Program
 - g. 2605 Program Accountability and Evaluation
 - h. 3160 Physical Examination
 - i. 3217 Weapons
 - j. *3340 Grievance Procedure*
 - k. 4160 Physical Examination
 - l. 4217 Weapons
 - m. 4340 Grievance Procedure
 - n. *5111 Eligibility of Resident/Nonresident Students*
 - o. *5111.02 Education Opportunity for Military Children*
 - p. 5335 Care of Students with Chronic Health Conditions
 - q. 5420 Reporting Student Progress
 - r. *5511 Dress and Grooming*
 - s. 5513 Care of District Property
 - t. 5540.01 Investigations Involving Suspected Child Abuse
 - u. 5630.01 Use of Seclusion and Physical Restraint with Students
 - v. 5772 Weapons
 - w. 5840 Student Groups
 - x. 6147 Debt Management
 - y. 6151 Returned Checks6220
 - z. *6220 Budget Preparation*
 - aa. 6330 Leasing School Property
 - bb. 7217 Weapons
 - cc. 7300 Disposition of Real Property
 - dd. 7310 Disposition of Personal Property
 - ee. 7430 Safety Standards
 - ff. 7550 Cooperation with Local Governments
 - gg. 8330 Student Records
 - hh. 9800.01 Veterans as Classroom Volunteers

10. Reports

11. Adjourn

THE SCHOOL DISTRICT OF STURGEON BAY

Regular Board of Education Meeting

Wednesday, Nov. 16, 2022

Vice President Jennerjohn called the regular meeting to order at 7:00 PM in the high school library. Present: Schulz, Howard, Kruse, Jennerjohn, Chisholm & Wood. Excused: Holland, Stephani and Alger. Also present were: Superintendent Tjernagel, K Nerby, M. Smullen, K DeVillers, K Smullen, J. Holtz, J Paye-Weber & A DeMeuse.

Motion: Wood/Chisholm to adopt the agenda as presented. Motion carried unanimously.

STUDENT COUNCIL REPRESENTATIVE REPORT: Christy Braun, the Student Council (SC) President updated the Board on upcoming activities for the holiday season. Powderpuff raised \$180 which will be used to buy gifts for district families in need. The candy cane sales and the talent show will return this year along with other festivities leading up to the holiday break.

PUBLIC PARTICIPATION SECTION—None.

CONSENT AGENDA:

1. Approve Minutes
 - a. October 26, 2022, Regular Board of Education meeting
2. Approve October bills
3. Accept Grants and Donations – The Knights of Columbus donated \$268.13 to support the Special Education program. PTO donated \$1,000 toward the Baptiste Paul Author Visit to the elementary Schools in February. Jimmy Johns donated \$380 for the fourth grade Madison trip. Raibrook made a donation for the Elec Simon Speaker event. Prevea Health donated \$20 to the athletic program. Raibrook made a donation to the SBSB Band Conductors. Sue MacLean donated \$50 to the school meal program for families in need of support.
4. Approve resignations and retirements: Tracey Gerdman is resigning from her Special Ed Teaching Associate position. Christina Rocque has resigned from her Special Ed Teaching Associate position. Daniel Mione has resigned from his Special Ed Teaching Associate position. Megan Mendez has resigned, effective immediately (Nov. 14th) from her Teaching position in Special Education at Sawyer school. Breanna Neering has resigned, effective immediately Nov. 16, 2022, from her Special Ed Teaching Associate position.

Motion: Wood/Chisholm to approve the consent agenda items as presented. Motion carried unanimously.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.
2. Notice of Board of Education Election on April 4, 2023
A school board election will be held on April 4, 2023. The three board members whose terms of office will expire in April of 2023 are Scott Alger, Tina Jennerjohn and Jessica Holland.

Declarations of Candidacy and Campaign Registration Statements will be available in the School District Office at 1230 Michigan Street during regular school hours starting Thursday, December 1. The Declarations of Candidacy and Campaign Registration Statements must be filed in the District Office no later than 5:00 P.M. on Tuesday, January 3, 2023.

3. **Motion: Schulz/Howard to appoint the District Administrator as Assistant Board Clerk to assist with the collection of Board of Education election documents. Motion carried unanimously.**
4. **Approve Athletic Coaches**
 - a. **Motion: Howard/Kruse to approve Troy Hasenjager as the Track (Co-Ed) Head Coach. Motion carried unanimously.**
 - b. **Motion: Kruse/Wood to approve Ashley Bagneski as the Track (Co-Ed) Assistant Coach. Motion carried unanimously.**
5. Approve Teacher Associates
 - a. **Motion: Chisholm/Kruse to approve Kelly Bretl as the Sawyer School Library Center Teacher Associate. Motion carried unanimously.**
 - b. Associate #2: Director Ferry is still doing interviews.
6. **Motion: Wood/Schulz to approve Logan Sandin-Carstens as a Building Maintenance Tech. Motion carried unanimously.**
7. Approve purchase from Heartland Business Systems
Two components of our phone system need to be replaced soon. Part 1 of this upgrade involves the Cisco phone routers which are approaching end-of-life and will no longer be supported. They need to be replaced in order to be able to dial out of each building. The phone routers also provide interoperability between fax lines and other pieces of network equipment. Part 2 involves replacing the phone system servers, which are also approaching end-of-life. These servers are what run the entire district's phone system on the back end.
Motion: Chisholm/Howard to approve the purchase from Heartland Business Systems for network phone upgrades as presented. Motion carried unanimously.
8. Approve 2023-2024 School Year Calendar
The calendar draft was reviewed. The first day of school will be September 5, 2023 and the last day will be June 6, 2024. There are 180 days of school scheduled. **Motion: Howard/Kruse to approve a calendar for the 2023-2024 school year as presented. Motion carried unanimously.**
9. Reports:
 - a. Legislative – none
 - b. CESA – none
 - c. Committee/Seminars – none.
 - d. Administrative Reports presented.
 - e. Superintendent's Report presented.
10. **Adjourn Motion: Wood/Schulz to adjourn at 7:58 PM. Motion carried unanimously.**

Respectfully submitted,
Ann DeMeuse
Administrative Assistant

Date: _____

President's Signature: _____

Recordings of the Board meetings can be located at: <https://www.sturbay.k12.wi.us/district/board-of-education>

THE SCHOOL DISTRICT OF STURGEON BAY
Board of Education Learning Session
Wednesday, December 7, 2022

5:00 P.M. Board of Education Meeting Board Conference Room

CALL TO ORDER:

1. Roll Call at 5:07 PM. Present: Stephani, Kruse, Chisholm, Schulz, Wood & Holland. Excused: Jennerjohn, Alger & Howard. Also present were Superintendent Tjernagel, Ferry, Nerby, M. Smullen, K Smullen & DeVillers.
2. Motion: Wood/Holland to adopt the agenda as presented. Motion carried unanimously.

AGENDA AND DISCUSSION:

1. English Learner (EL) Programming Planning & Discussion: Principal Smullen walked the team through a presentation.
2. Compensation Process Planning & Discussion: Superintendent Tjernagel walked the group through a memo the Board has seen before.
3. Open Enrollment Capacity Planning & Discussion: Superintendent Tjernagel walked the group through the Open Enrollment drafts the will be formally presented at the January meeting.
4. Motion Wood/Chisholm to adjourn the learning session at 7:00 PM. Motion carried unanimously.

Date: _____

President's Signature: _____

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2022	202200634	W	3.85	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200634	W	9.12	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200635	W	4.30	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200635	W	10.17	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200636	W	8.82	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200636	W	20.87	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200637	W	8.91	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones

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11/22/2022	202200637	W	21.08	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200638	W	2.84	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200638	W	6.73	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200639	W	15.14	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200639	W	35.85	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200640	W	7.42	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones
11/22/2022	202200640	W	17.57	21 E 800 411 170005 000	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2022	202200641	W	26.36	10 E 120 411 124000 000	AMAZON.COM	Intervention Book
11/22/2022	202200642	W	65.97	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200643	W	74.95	10 E 140 411 113000 000	AMAZON.COM	Math supplies
11/22/2022	202200644	W	20.76	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200645	W	7.99	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200646	W	13.99	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200647	W	20.97	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200648	W	6.88	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200649	W	14.98	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200650	W	29.97	21 E 140 411 164900 000	AMAZON.COM	Parade and Art Supplies
11/22/2022	202200651	W	65.97	10 E 140 411 213000 000	AMAZON.COM	SR Counseling Supplies
11/22/2022	202200652	W	25.00	10 E 140 411 213000 000	AMAZON.COM	SR Counseling Supplies
11/22/2022	202200653	W	90.94	10 E 140 411 213000 000	AMAZON.COM	SR Counseling Supplies
11/22/2022	202200654	W	10.25	10 E 140 411 213000 000	AMAZON.COM	SR Counseling Supplies
11/22/2022	202200655	W	35.98	10 E 120 411 241000 000	AMAZON.COM	Timer for lunchroom
11/22/2022	202200656	W	27.65	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200657	W	27.99	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200658	W	13.89	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200659	W	21.92	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200660	W	9.98	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200661	W	35.99	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200662	W	146.95	10 E 120 411 110400 000	AMAZON.COM	4K Supplies
11/22/2022	202200663	W	16.99	10 E 140 411 213000 000	AMAZON.COM	School Counseling Supplies
11/22/2022	202200664	W	10.99	10 E 140 411 213000 000	AMAZON.COM	School Counseling Supplies
11/22/2022	202200665	W	17.98	10 E 140 411 213000 000	AMAZON.COM	School Counseling Supplies
11/22/2022	202200666	W	9.99	10 E 140 411 213000 000	AMAZON.COM	School Counseling Supplies
11/22/2022	202200667	W	144.22	10 E 200 411 143000 000	AMAZON.COM	PE Equipment- DG
11/22/2022	202200668	W	27.99	10 E 200 411 143000 000	AMAZON.COM	PE Equipment- DG
11/22/2022	202200669	W	19.99	27 E 800 411 218100 341	AMAZON.COM	Therapy room supplies
11/22/2022	202200670	W	12.99	27 E 800 411 218100 341	AMAZON.COM	Therapy room supplies
11/22/2022	202200671	W	13.99	27 E 800 411 218100 341	AMAZON.COM	Therapy room supplies
11/22/2022	202200672	W	19.99	27 E 800 411 218100 341	AMAZON.COM	Therapy room supplies
11/22/2022	202200673	W	239.18	21 E 010 411 160999 000	AMAZON.COM	shanty supplies
11/22/2022	202200674	W	175.29	10 E 400 450 136431 000	AMAZON.COM	Shop supplies for Resale
11/22/2022	202200675	W	9.76	10 E 400 450 136431 000	AMAZON.COM	Shop supplies for Resale
11/22/2022	202200676	W	51.00	10 E 400 450 136431 000	AMAZON.COM	Shop supplies for Resale
11/22/2022	202200677	W	136.33	27 E 800 411 223300 341	AMAZON.COM	envelopes
11/22/2022	202200678	W	18.94	10 E 120 411 241000 000	AMAZON.COM	Materials for Safe Harbor Rooms
11/22/2022	202200679	W	14.50	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200680	W	15.89	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200681	W	27.18	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200682	W	15.95	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200683	W	15.95	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200684	W	17.99	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200685	W	10.04	10 E 800 432 222200 031	AMAZON.COM	Library Books
11/22/2022	202200686	W	99.99	10 E 140 411 241000 000	AMAZON.COM	walkie talkies
11/22/2022	202200687	W	12.49	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2022	202200688	W	11.99	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2022	202200689	W	5.97	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2022	202200690	W	4.94	27 E 400 310 158102 341	AMAZON.COM	Reframing Thinking + Study Skills/Rewards
11/22/2022	202200691	W	5.33	27 E 400 310 158102 341	AMAZON.COM	Reframing Thinking + Study Skills/Rewards
11/22/2022	202200692	W	12.89	27 E 400 310 158102 341	AMAZON.COM	Reframing Thinking + Study Skills/Rewards

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2022	202200693	W	15.99	27 E 400 310 158102 341	AMAZON.COM	Reframing Thinking + Study Skills/Rewards
11/22/2022	202200694	W	15.98	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200695	W	31.96	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200696	W	7.99	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200697	W	7.99	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200698	W	7.99	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200699	W	10.99	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200700	W	8.99	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200701	W	43.90	27 E 120 310 158114 341	AMAZON.COM	Classroom supplies and student sensory needs
11/22/2022	202200702	W	9.97	21 E 400 411 166323 000	AMAZON.COM	Homecoming decorations
11/22/2022	202200703	W	19.98	21 E 400 411 166323 000	AMAZON.COM	Homecoming decorations
11/22/2022	202200704	W	12.97	21 E 400 411 166323 000	AMAZON.COM	Homecoming decorations
11/22/2022	202200705	W	11.99	21 E 400 411 166323 000	AMAZON.COM	Homecoming decorations
11/22/2022	202200706	W	10.97	21 E 400 411 166323 000	AMAZON.COM	Homecoming decorations
11/22/2022	202200707	W	47.98	10 E 120 415 110400 000	AMAZON.COM	Snacks
11/22/2022	202200708	W	42.74	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200708	W	1.25	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200708	W	6.00	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200709	W	8.51	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200709	W	0.25	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200709	W	1.19	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200710	W	61.54	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200710	W	1.80	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200710	W	8.64	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200711	W	18.70	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200711	W	0.55	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200711	W	2.62	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200712	W	5.72	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200712	W	0.17	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200712	W	0.80	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200713	W	34.19	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials

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11/22/2022	202200713	W	1.00	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200713	W	4.80	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200714	W	15.38	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200714	W	0.45	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200714	W	2.16	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200715	W	3.81	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200715	W	0.11	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200715	W	0.54	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200716	W	8.52	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200716	W	0.25	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200716	W	1.20	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200717	W	18.46	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200717	W	0.54	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200717	W	2.59	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200718	W	25.64	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200718	W	0.75	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200718	W	3.60	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200719	W	3.96	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200719	W	0.11	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200719	W	0.56	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200720	W	9.55	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200720	W	0.28	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200720	W	1.35	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200721	W	10.25	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200721	W	0.30	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200721	W	1.44	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200722	W	34.92	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200722	W	1.02	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2022	202200722	W	4.90	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200723	W	14.74	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200723	W	0.43	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200723	W	2.07	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200724	W	46.63	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200724	W	1.36	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200724	W	6.55	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200725	W	21.75	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200725	W	0.64	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200725	W	3.05	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200726	W	68.39	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200726	W	2.00	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200726	W	9.60	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200727	W	18.80	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200727	W	0.55	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200727	W	2.64	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200728	W	67.54	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200728	W	1.97	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200728	W	9.48	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200729	W	25.46	10 E 200 411 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200729	W	0.74	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200729	W	3.58	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed Allied Arts Materials
11/22/2022	202200730	W	20.14	10 E 400 411 136000 000	AMAZON.COM	Classroom Material
11/22/2022	202200731	W	30.99	10 E 400 411 136431 000	AMAZON.COM	Shop Maintenance supplies
11/22/2022	202200732	W	21.51	10 E 120 411 112000 000	AMAZON.COM	Classroom Supplies
11/22/2022	202200733	W	7.46	10 E 120 411 112000 000	AMAZON.COM	Classroom Supplies
11/22/2022	202200734	W	23.88	10 E 120 411 111000 000	AMAZON.COM	visual timer
11/22/2022	202200735	W	19.80	10 E 400 411 222200 000	AMAZON.COM	Library office supplies
11/22/2022	202200736	W	17.99	10 E 400 411 222200 000	AMAZON.COM	Library office supplies
11/22/2022	202200737	W	14.95	10 E 200 411 222200 000	AMAZON.COM	Library Books & Supplies
11/22/2022	202200737	W	22.40	10 E 800 431 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200737	W	4.62	10 E 800 432 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200738	W	16.95	10 E 200 411 222200 000	AMAZON.COM	Library Books & Supplies
11/22/2022	202200738	W	25.39	10 E 800 431 222200 031	AMAZON.COM	Library Books & Supplies

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2022	202200738	W	5.23	10 E 800 432 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200739	W	4.83	10 E 200 411 222200 000	AMAZON.COM	Library Books & Supplies
11/22/2022	202200739	W	7.24	10 E 800 431 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200739	W	1.49	10 E 800 432 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200740	W	3.55	10 E 200 411 222200 000	AMAZON.COM	Library Books & Supplies
11/22/2022	202200740	W	5.32	10 E 800 431 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200740	W	1.10	10 E 800 432 222200 031	AMAZON.COM	Library Books & Supplies
11/22/2022	202200741	W	15.42	10 E 800 432 222200 031	AMAZON.COM	Library Books: Testing
11/22/2022	202200742	W	29.74	10 E 800 432 222200 031	AMAZON.COM	Library Books: Testing
11/22/2022	202200743	W	19.99	10 E 800 432 222200 031	AMAZON.COM	Library Books: Testing
11/22/2022	202200744	W	20.97	10 E 400 411 136000 000	AMAZON.COM	Classroom supplies
11/22/2022	202200744	W	72.33	10 E 400 449 136431 000	AMAZON.COM	Classroom supplies
11/22/2022	202200745	W	10.56	10 E 400 411 136000 000	AMAZON.COM	Classroom supplies
11/22/2022	202200745	W	36.43	10 E 400 449 136431 000	AMAZON.COM	Classroom supplies
11/22/2022	202200746	W	10.79	10 E 400 411 136000 000	AMAZON.COM	Classroom supplies
11/22/2022	202200746	W	37.19	10 E 400 449 136431 000	AMAZON.COM	Classroom supplies
11/22/2022	202200747	W	7.92	10 E 400 411 136000 000	AMAZON.COM	Classroom supplies
11/22/2022	202200747	W	27.33	10 E 400 449 136431 000	AMAZON.COM	Classroom supplies
11/22/2022	202200748	W	588.99	10 E 120 449 241000 000	AMAZON.COM	Bose sl pro for Sawyer Gym
11/22/2022	202200749	W	227.96	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200750	W	144.99	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200751	W	79.10	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200752	W	24.99	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200753	W	61.64	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200754	W	14.98	10 E 200 411 143000 000	AMAZON.COM	PE Equipment
11/22/2022	202200755	W	26.99	10 E 120 411 110000 000	AMAZON.COM	PBIS Clipper Cash supplies
11/22/2022	202200756	W	28.99	10 E 120 411 110000 000	AMAZON.COM	PBIS Clipper Cash supplies
11/22/2022	202200757	W	22.99	10 E 120 411 110000 000	AMAZON.COM	PBIS Clipper Cash supplies
11/22/2022	202200758	W	21.99	10 E 120 411 110000 000	AMAZON.COM	PBIS Clipper Cash supplies
11/22/2022	202200759	W	59.92	10 E 120 411 110000 000	AMAZON.COM	PBIS Clipper Cash supplies
11/22/2022	202200760	W	38.85	27 E 140 411 158111 341	AMAZON.COM	Classroom Supplies - ordering for Brynn as Skyward would not let her submit
11/22/2022	202200761	W	23.40	10 E 200 411 121000 000	AMAZON.COM	Middle School Art Supplies
11/01/2022	202200620	W	0.97	10 E 800 355 263300 000	CENTURYLINK	Monthly Charges
11/12/2022	202200619	W	1,428.55	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/21/2022	202200618	W	514.45	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/23/2022	202200617	W	415.76	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00005 October Gas for Bus Garage
11/28/2022	202200625	W	1,298.12	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS Vending
11/30/2022	202200765	W	171.30	10 E 800 310 239000 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2022	202200765	W	1,144.80	98 L 000 000 811900 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2022	202200765	W	2,745.09	10 E 800 248 239000 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2022	202200764	W	26,286.39	50 E 800 415 257220 000	GORDON FOOD SERVICE	November 2022 Food Bill
11/30/2022	202200764	W	4,650.43	50 E 800 415 257250 000	GORDON FOOD SERVICE	November 2022 Food Bill
11/30/2022	202200764	W	1,524.57	50 E 800 415 257220 549	GORDON FOOD SERVICE	November 2022 Food Bill
11/30/2022	202200764	W	484.01	50 E 800 411 257000 000	GORDON FOOD SERVICE	November 2022 Food Bill
11/30/2022	202200764	W	2,514.92	21 E 100 411 164900 000	GORDON FOOD SERVICE	November 2022 Food Bill
11/30/2022	202200627	W	62,838.86	98 L 000 000 811611 000	INTERNAL REVENUE SER	FEDERAL TAXES
11/30/2022	202200627	W	61,813.83	98 L 000 000 811612 000	INTERNAL REVENUE SER	FEDERAL TAXES
11/30/2022	202200626	W	29,820.31	98 L 000 000 811613 000	WISCONSIN DEPARTMENT	STATE TAXES
11/30/2022	202200628	W	71,980.62	98 L 000 000 811621 000	WISCONSIN RETIREMENT	STATE RETIREMENT
11/30/2022	202200628	W	28,115.42	98 L 000 000 811622 000	WISCONSIN RETIREMENT	STATE RETIREMENT

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/03/2022	102726	R	140.00	10 E 800 310 162000 000	ALGOMA SCHOOL DISTRI	VB invite fee 140
11/03/2022	222300301	A	70.00	10 E 800 310 162000 000	ALLIE, DENNIS	Soccer official vs Kiel Sectional
11/03/2022	102727	R	225.00	10 E 800 310 162000 000	ASHWAUBENON HIGH SCH	VB Invite fee 225
11/03/2022	102728	R	751.72	10 E 800 355 263300 000	AT&T LONG DISTANCE	Acct #831-000-7711 955 Monthly Service Charges
11/03/2022	102729	R	3,154.24	10 E 800 480 295000 000	BLUUM OF MINNESOTA L	Frontline Education Renewal
11/03/2022	102730	R	856.00	21 E 400 411 162216 000	BSN SPORTS REMIT	SOCCER APPAREL
11/03/2022	102731	R	220.00	10 E 800 310 162000 000	CAPTAIN COMMDES	OCTOBER 2022 MONTHLY BILLING
11/03/2022	222300302	A	2,697.70	27 E 800 386 156600 341	CESA 7	PERSONNEL CHGS 9/1-9/30/22-HOFFMAN
11/03/2022	102732	R	30.00	10 E 800 411 162000 000	DC ENGRAVING	ENGRAVE VB PLATES
11/03/2022	102733	R	15.00	10 E 800 943 219000 000	EQUAL RIGHTS DIVISIO	October 2022 Work Permits
11/03/2022	102734	R	675.82	49 E 800 310 239000 000	EUA	Project #318509-01 October Billing
11/03/2022	102735	R	116.00	10 E 800 310 162000 000	GERHARTZ, CLETUS	Soccer official vs Kiel Sectional
11/03/2022	102736	R	200.00	10 E 800 310 162000 000	GREEN BAY PUBLIC SCH	VB fee invite 200
11/03/2022	222300303	A	8.95	10 E 400 411 125500 000	HEID MUSIC CO	Oboe reeds and solo ensemble music set 1
11/03/2022	222300303	A	42.00	10 E 400 411 125500 000	HEID MUSIC CO	Oboe reeds and solo ensemble music set 1
11/03/2022	222300304	A	237.50	10 E 200 342 221300 000	HERLAND, BENJAMIN	10/26/2022-10/28/2022 WHPE Conference
11/03/2022	222300305	A	91.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Trumpet Repair
11/03/2022	222300305	A	1,620.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Summer band instrument repairs - HS
11/03/2022	222300305	A	100.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Trombone repair
11/03/2022	222300305	A	15.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Drum repair parts and oboe repair
11/03/2022	222300305	A	49.49	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	reeds
11/03/2022	222300305	A	25.50	10 E 400 450 125500 000	INSTRUMENTAL MUSIC C	reeds
11/03/2022	222300306	A	840.00	80 E 800 480 295000 000	ITSAVVY LLC	TP UNIVERSAL USB-C DOCK-US (4)
11/03/2022	102737	R	400.00	10 E 800 310 162000 000	KIEL HIGH SCHOOL	SOCCER INVITE FEES
11/03/2022	102738	R	2,044.81	10 E 800 480 221500 000	LEARNING WITHOUT TEA	Learning without Tears handwriting curriculum and digital access for grades 1 and 2.
11/03/2022	102739	R	370.00	10 E 800 324 254200 000	MAAS FLORAL & GREENH	FIELD MAINTENANCE
11/03/2022	222300307	A	92.50	10 E 800 310 162000 000	MILLS, JOSEPH	Soccer official vs Kiel Sectional
11/03/2022	102740	R	2,158.45	10 E 800 432 222200 031	PENWORTHY CO	Library Books-Elementary
11/03/2022	102741	R	150.00	10 E 800 310 162000 000	PLYMOUTH HIGH SCHOOL	DCU Girls Swimming Invite 150
11/03/2022	222300308	A	250.18	27 E 800 411 223300 341	SCHOOL SPECIALTY, LL	BEAN BAG LAP PADS/4FT COCOON BEAN BAG
11/03/2022	102742	R	210.31	10 E 400 411 136360 000	SHARS TOOL COMPANY	Classroom Material
11/03/2022	102743	R	150.00	10 E 800 310 162000 000	SHOREWOOD HIGH SCHOO	DCU Girls Swimming invite 150
11/03/2022	102744	R	1,081.21	50 E 800 415 257250 000	SYSO EASTERN WISCON	ALA CARTE FOOD
11/03/2022	222300309	A	192.38	10 E 800 342 232100 000	TJERNAGEL, DANIEL	9/9/2022-10/21/2022 Mileage for September CESA PAC Mtg (@ CESA), October CESA PAC Mtg (@ CESA), and WASDA Fall Regional (@ Tundra Lodge)
11/03/2022	102745	R	200.00	10 E 800 310 162000 000	VALDERS HIGH SCHOOL	VB invite fee 200

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/03/2022	102746	R	65.76	50 E 800 415 257220 549	WASEDA FARMS COUNTRY	WHOLESALE EGG CASE FLATS
11/03/2022	222300310	A	599.06	10 E 800 310 162000 000	WISC INTERSCHOLASTIC	BOYS REGIONAL SOCCER 10.22.22
11/08/2022	102747	R	5.00	98 L 000 000 811671 000	AXA EQUITABLE	J Schopf \$5
11/08/2022	102748	R	232.12	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/08/2022	102749	R	585.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	Payroll accrual
11/08/2022	102750	R	291.80	98 L 000 000 811680 000	UNEMPLOYMENT INSURAN	ACCT #-795851375-411-16
11/08/2022	102751	R	502.14	98 L 000 000 811680 000	WISCTF	Case ID - 2798607 & Case ID - 555787
11/10/2022	222300311	A	12,530.70	27 E 800 370 436000 341	ADVOCATES FOR HEALTH	OCT 2022 SUPPORT SERVICES-COLTON ZEHE
11/10/2022	222300312	A	50.85	10 E 200 411 121000 000	ARTISTS GUILD	Watercolor Paper (Already Delivered)
11/10/2022	222300313	A	1,392.26	10 E 800 411 253000 000	BELSON CO	CUSTODIAL SUPPLIES
11/10/2022	222300314	A	57.50	10 E 800 342 239000 000	BRYFCZYNSKI, MICHAEL	11/2/2022 Mileage reimbursement for trip to menards
11/10/2022	102752	R	1,512.00	21 E 400 411 162205 000	BSN SPORTS REMIT	BOYS BASKETBALL APPAREL
11/10/2022	102752	R	1,582.51	10 E 800 411 162000 000	BSN SPORTS REMIT	BASKETBALLS
11/10/2022	102753	R	3,737.30	10 E 200 470 124500 000	CENGAGE REMIT	Big Ideas Math Curriculum
11/10/2022	102754	R	21,724.20	10 E 800 449 221500 000	CTL CORPORATION	50 Chromebooks for district/student use 50 ct. warranty, perpetual lisense, shipping, white glove with ZTE-Enhanced (set up)
11/10/2022	102755	R	461.60	10 E 800 411 253000 000	CULLIGAN SERVICE	Acct #8566801 Bottled Water/SALT
11/10/2022	102756	R	119.93	10 E 800 411 253000 000	DOOR COUNTY COOPERAT	#784909 OCTOBER 2022 MONTHLY BILLING
11/10/2022	102756	R	4,722.12	10 E 800 348 256510 000	DOOR COUNTY COOPERAT	#784909 OCTOBER 2022 MONTHLY BILLING
11/10/2022	102757	R	114.11	10 E 400 411 136000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	87.97	21 E 400 411 161924 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	114.43	10 E 400 411 136360 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	35.11	10 E 200 411 136000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	119.99	10 E 400 411 126000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	56.31	10 E 400 411 136431 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102757	R	706.92	10 E 800 411 253000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2022 CHARGES
11/10/2022	102758	R	100.00	10 E 400 310 241000 000	DOOR COUNTY TREASURE	HOMECOMING DANCE SECURITY
11/10/2022	222300315	A	536.67	10 E 800 310 239000 000	ERC INC	NOVEMBER 2022 EAP SERVICES
11/10/2022	102759	R	36.08	10 E 800 411 253000 000	FASTENAL COMPANY	MAINTENANCE SUPPLIES
11/10/2022	222300316	A	100.00	27 E 800 949 159100 341	GERDMANN, TRACEY	9/9/2022 TA certification/DPI license
11/10/2022	222300317	A	200.00	98 L 000 000 811642 000	HENRIGILLIS, NEAL	Amt deducted from PR check 9/28 & 10/13 that did not go into WEA TSA acct
11/10/2022	222300318	A	55.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Instrument Repair
11/10/2022	222300319	A	345.95	27 E 800 310 223300 019	KYLES CONSULTING LLC	OCTOBER 2022 SBS/MAC FEE
11/10/2022	222300320	A	528.00	10 E 800 411 253000 000	LAMPERTS LUMBER	MAINTENANCE SUPPLIES

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11/10/2022	102760	R	150.00	10 E 800 324 254200 000	MAAS FLORAL & GREENH	FIELD MAINTENANCE
11/10/2022	102761	R	125.00	10 E 800 324 253000 000	OTIS ELEVATOR	ELEVATOR MAINTENANCE
11/10/2022	222300321	A	19.50	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300321	A	15.79	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300321	A	18.79	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300321	A	11.60	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300321	A	15.54	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300321	A	11.50	27 E 120 342 221300 341	POTIER, CAREY	10/18/2022-10/21/2022 Meal Reimbursement while attending Handle With Care training
11/10/2022	222300322	A	5,251.28	50 E 800 415 257220 000	PRAIRIE FARMS	MONTHLY BILLING ACCT #47-471
11/10/2022	102762	R	70.25	10 E 800 310 239000 000	PREVEA HEALTH WORKME	NEW EMPLOYEE PHYSICAL
11/10/2022	222300323	A	1,258.50	10 E 800 411 253000 000	PROFESSIONAL SUPPLY	CLEAN MELT 50LB BAGS
11/10/2022	222300324	A	49.00	27 E 800 310 218100 341	RANKIN, KATELYN	10/18/2022 Professional Development
11/10/2022	222300325	A	80.00	10 E 800 310 162000 000	RETZLAFF, KYLE	WIAA LICENSE REIMBURSEMENT
11/10/2022	222300326	A	105.00	10 E 800 310 162000 000	ROGERS, CHARLES	JV and Varsity VB official
11/10/2022	102763	R	146.75	10 E 800 411 253000 000	VIKING ELECTRIC SUPP	Acct #V11169 Maintenance Supplies
11/10/2022	102763	R	48.92	10 E 800 411 253000 000	VIKING ELECTRIC SUPP	MAINTENANCE SUPPLIES
11/10/2022	102764	R	50.00	10 E 800 310 239000 000	WINKEL, JOAN	MEMORIAL GIFT
11/10/2022	222300327	A	570.00	10 E 800 310 239000 000	WIS DRUG TESTING & C	BACKGROUND CHECKS (38)
11/10/2022	222300328	A	54.90	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-SUNRISE
11/17/2022	222300329	A	100.00	27 E 800 370 436000 341	ADVOCATES FOR HEALTH	COLTON ZEHE SEPT LUNCH COST
11/17/2022	222300329	A	100.00	27 E 800 370 436000 341	ADVOCATES FOR HEALTH	COLTON ZEHE AUG LUNCH COST
11/17/2022	222300329	A	100.00	27 E 800 370 436000 341	ADVOCATES FOR HEALTH	COLTON ZEHE JULY LUNCH COST
11/17/2022	102765	R	300.00	10 E 400 310 125400 000	BAKER, DIANA	HS CHOIR WINTER CONCERT ACCOMPANIST
11/17/2022	102766	R	3,496.00	10 E 800 480 221500 000	BLUUM OF MINNESOTA L	Google Suite for Education Upgrade
11/17/2022	222300330	A	1,600.00	10 E 800 480 295000 000	CAMERA CORNER-CONNEC	HPE DL380 Gen 9 Server Renewal Serial #MXQ602033L
11/17/2022	102767	R	943.67	10 E 800 355 263300 000	CELLCOM WISCONSIN RS	Acct #003-00319495 Monthly Charges
11/17/2022	102768	R	12,503.75	27 E 800 386 436000 341	CESA 8	2ND QTR SERVICE BILLING
11/17/2022	102769	R	859.42	10 E 800 348 254500 000	DOOR COUNTY TREASURE	OCTOBER FUEL CHARGES
11/17/2022	102769	R	3,416.06	10 E 800 348 256510 000	DOOR COUNTY TREASURE	OCTOBER FUEL CHARGES
11/17/2022	102770	R	2,905.24	27 E 800 310 218200 011	DOOR COUNTY MEDICAL	PT-OCTOBER 2022
11/17/2022	102771	R	96.52	10 E 200 411 222200 000	DEMCO	Library Supplies
11/17/2022	102772	R	679.20	50 E 800 324 257220 000	ENGELS COMMERCIAL AP	CONVECTION OVEN MAINTENANCE
11/17/2022	102773	R	50.00	10 E 800 411 253000 000	FASTENAL COMPANY	EXTENSION HANDLES
11/17/2022	222300331	A	94.38	10 E 800 342 221300 000	FERRY, LINDSAY	11/2/2022-11/4/2022 Mileage to and from Conference in WI Dells. Total Mileage: 151 miles Cost: \$94.38

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11/17/2022	102774	R	860.74	10 E 400 411 126000 000	FLINN SCIENTIFIC INC	HS Science Supplies
11/17/2022	102774	R	623.34	10 E 400 449 126000 000	FLINN SCIENTIFIC INC	HS Science Supplies
11/17/2022	222300332	A	232.12	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SW
11/17/2022	222300332	A	481.53	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SR
11/17/2022	222300333	A	33.66	10 E 400 411 125500 000	HEID MUSIC CO	Solo ensemble music
11/17/2022	102775	R	57.22	27 E 120 411 152001 347	HOOK AND LOOP REMIT	Velcro
11/17/2022	102776	R	369.93	10 E 200 450 136000 000	IASCO	Middle School Tech Supplies
11/17/2022	222300334	A	127.76	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Reeds and SE Music
11/17/2022	222300334	A	114.49	10 E 400 450 125500 000	INSTRUMENTAL MUSIC C	Reeds and SE Music
11/17/2022	222300334	A	51.00	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Pops Concert Music
11/17/2022	222300334	A	123.20	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Band Supplies
11/17/2022	222300334	A	30.00	10 E 200 411 125500 000	INSTRUMENTAL MUSIC C	Band Repair Supplies
11/17/2022	222300335	A	136.99	10 E 200 411 125500 000	J W PEPPER & SON INC	Pops Concert Music
11/17/2022	222300336	A	44,145.12	10 E 800 310 256210 000	KOBUSSEN BUSES LTD	OCTOBER 2022 BUSSING SERVICES
11/17/2022	222300336	A	2,809.21	10 E 800 310 256270 000	KOBUSSEN BUSES LTD	OCTOBER 2022 BUSSING SERVICES
11/17/2022	222300336	A	6,805.62	10 E 800 310 256240 000	KOBUSSEN BUSES LTD	OCTOBER 2022 BUSSING SERVICES
11/17/2022	222300336	A	1,028.47	80 E 800 310 256290 000	KOBUSSEN BUSES LTD	OCTOBER 2022 BUSSING SERVICES
11/17/2022	102777	R	500.00	10 E 800 324 253000 000	LAKELAND LAWN CARE	Customer #13669 - Lawn Care
11/17/2022	222300337	A	173.75	10 E 800 342 264400 000	MANDERS, CASEY	10/30/2022-11/1/2022 Travel to WI Dells for PowerSchool Users Group Conference (to & from)
11/17/2022	102778	R	111.37	10 E 800 449 253000 000	MCMASTER-CARR SUPPLY	STEEL SHEET
11/17/2022	102779	R	19.84	10 E 200 411 121000 000	NASCO	Middle School Art Supplies
11/17/2022	102780	R	22.06	10 E 800 411 253000 000	O'REILLY AUTO PARTS	CUSTOMER #1451981 MAINTENANCE SUPPLIES
11/17/2022	102780	R	156.02	10 E 800 411 253000 000	O'REILLY AUTO PARTS	CUSTOMER #1451981 MAINTENANCE SUPPLIES
11/17/2022	102781	R	163.59	21 E 100 411 164900 000	ORIENTAL TRADING COM	Ornament Kits for School-Wide Celebration
11/17/2022	102782	R	914.76	50 E 800 415 257220 000	PAN O GOLD	SCHOOL LUNCH FOOD ACCT #40014
11/17/2022	222300338	A	72.12	10 E 800 411 221300 000	PAYE-WEBER, JENNIFER	11/14/2022 Supplies for Clipper Academy
11/17/2022	102783	R	722.24	10 E 800 351 239000 000	PENINSULA PULSE	OCTOBER LEGAL NOTICES
11/17/2022	102783	R	357.58	10 E 800 351 239000 000	PENINSULA PULSE	OCTOBER ADVERTISING
11/17/2022	102784	R	950.00	10 E 200 310 221300 000	PROJECT LEAD THE WAY	PLTW LAUNCH PARTICIPATION - SAWYER 2022-2023
11/17/2022	102784	R	950.00	10 E 200 310 221300 000	PROJECT LEAD THE WAY	PLTW LAUNCH PARTICIPATION - TJW 2022-2023
11/17/2022	102784	R	950.00	10 E 200 310 221300 000	PROJECT LEAD THE WAY	PLTW LAUNCH PARTICIPATION - SUNRISE 2022-2023
11/17/2022	222300339	A	245.57	10 E 400 411 241000 000	QUILL LLC	supplies
11/17/2022	222300340	A	-74.78	10 E 100 411 241000 000	SCHOOL SPECIALTY, LL	Credit
11/17/2022	222300340	A	118.38	10 E 120 411 110500 000	SCHOOL SPECIALTY, LL	Kindergarten Supplies
11/17/2022	222300341	A	292.52	10 E 800 355 263300 000	SPECTRUM BUSINESS	Acct #8245 11 120 0173238 Monthly Charges
11/17/2022	102785	R	62.96	27 E 120 411 156602 341	SPEECH CORNER	multisyllabic words
11/17/2022	102786	R	78.36	10 E 400 411 241000 000	SUPREME SCHOOL SUPPL	Permit to Leave the Building - 248D-NCR
11/17/2022	222300342	A	1,881.08	10 E 800 331 253300 000	SYMMETRY ENERGY SOLU	Customer ID 34642 District Gas Billing
11/17/2022	222300343	A	29.75	10 E 800 342 232100 000	TJERNAGEL, DANIEL	11/9/2022 Mileage reimbursement - meeting in Gibraltar
11/17/2022	102787	R	40.00	10 E 800 324 253000 000	T R COCHART TIRE CEN	TIRE REPAIR
11/17/2022	222300344	A	1,823.80	10 E 800 354 258000 000	US BANK	MONTHLY LEASE PAYMENT

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/17/2022	102788	R	65.76	50 E 800 415 257220 549	WASEDA FARMS COUNTRY	EGG CASE FLATS
11/17/2022	222300345	A	210.00	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-HIGH SCHOOL
11/17/2022	222300345	A	4,117.31	10 E 800 351 239000 000	WISCONSIN DOCUMENT I	Acct #GB3909 - Contract #3239-01
11/18/2022	102789	R	5.00	98 L 000 000 811671 000	AXA EQUITABLE	J Schopf \$5
11/18/2022	102790	R	18.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/18/2022	102790	R	18.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/18/2022	102791	R	226.43	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/18/2022	102792	R	3,931.26	98 L 000 000 811634 000	MADISON NATIONAL LIF	Group Life - 12/1 - 12/31/22
11/18/2022	102793	R	1,122.35	98 L 000 000 811639 000	MADISON NATIONAL LIF	Short-Term Disability Ins. 12/1 - 12/31/2022
11/18/2022	102793	R	2,585.52	98 L 000 000 811635 000	MADISON NATIONAL LIF	LTD Insurance 12/1 - 12/31/2022
11/18/2022	102794	R	403.80	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 18 Pay
11/18/2022	102794	R	332.50	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 24 Pay
11/18/2022	102795	R	585.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	LUNCH ACCT. PAYROLL DEDUCTIONS
11/18/2022	102796	R	1,299.23	98 L 000 000 811647 000	SUPERIOR VISION INSU	Vision Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	102797	R	156.78	98 L 000 000 811680 000	UNEMPLOYMENT INSURAN	ACCT #-795851375-411-16
11/18/2022	102798	R	187.00	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/18/2022	102798	R	187.00	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/18/2022	102799	R	502.14	98 L 000 000 811680 000	WISCTF	Case ID - 2798607 & Case ID - 555787
11/25/2022	102800	R	446.18	10 E 800 411 162000 000	BSN SPORTS REMIT	WILSON GST TDY W/LAID-IN STRIPE
11/25/2022	102800	R	208.59	21 E 400 411 162205 000	BSN SPORTS REMIT	BOYS BASKETBALL APPAREL
11/25/2022	102800	R	553.69	21 E 400 411 162205 000	BSN SPORTS REMIT	BOYS BASKETBALL APPAREL
11/25/2022	102800	R	608.92	10 E 800 411 162000 000	BSN SPORTS REMIT	FOOTBALL SUPPLIES
11/25/2022	102801	R	1,340.75	10 E 200 470 124500 000	CENGAGE REMIT	Big Ideas Math Curriculum
11/25/2022	222300346	A	5,133.13	27 E 800 386 156600 341	CESA 7	PERSONNEL CHGS 10/1-10/31/22-HOFFMAN
11/25/2022	102802	R	30.00	10 E 800 411 162000 000	DC ENGRAVING	ENGRAVE/GIRLS SWIM TEAM PLATES
11/25/2022	102803	R	130.00	10 E 800 310 162000 000	DOOR COUNTY MEDICAL	CPR/HEARTSAVER TRAINING
11/25/2022	102804	R	263.43	50 E 800 324 257220 000	ECOLAB	PEST CONTROL SERVICES
11/25/2022	222300347	A	200.25	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-MS
11/25/2022	102805	R	87.77	10 E 800 411 161000 000	GLOBAL RECOGNITION	Math Team All-Conference Medals
11/25/2022	222300348	A	99.54	10 E 200 449 125500 000	HEID MUSIC CO	Tuners and solo ensemble music
11/25/2022	222300348	A	102.70	10 E 400 411 125500 000	HEID MUSIC CO	Tuners and solo ensemble music
11/25/2022	222300348	A	13.78	10 E 200 411 125500 000	HEID MUSIC CO	Tuners and valve oil
11/25/2022	222300348	A	250.18	10 E 200 449 125500 000	HEID MUSIC CO	Tuners and valve oil
11/25/2022	102806	R	341.85	10 E 800 411 162000 000	HORST DISTRIBUTING I	GAME TIME CHALK/EASY MOUND CLAY
11/25/2022	222300349	A	327.75	10 E 800 419 249000 000	JOSTENS REMIT	HONOR CORDS
11/25/2022	102807	R	50.00	21 E 400 411 162124 000	ORAM RANKIN, KELLY	REIMB PARENTS NIGHT FLOWERS EXP
11/25/2022	102807	R	96.41	21 E 400 411 162124 000	ORAM RANKIN, KELLY	REIMB DECORATION EXP PARENTS NIGHT
11/25/2022	102808	R	599.00	21 E 400 310 162121 000	OSTRAND, MARNIE	8th GRADE VB COACHING SERVICES
11/25/2022	102809	R	82.00	21 E 400 310 162124 000	PHOTOS BY MATT INC	SENIOR NIGHT PICTURES

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11/25/2022	102810	R	402.66	21 E 400 411 162124 000	RBS ACTIVEWEAR	CONF CHAMP T-SHIRTS
11/25/2022	102810	R	66.98	21 E 400 411 162124 000	RBS ACTIVEWEAR	SECTIONAL SHIRTS
11/25/2022	102810	R	408.74	21 E 400 411 162124 000	RBS ACTIVEWEAR	SECTIONAL SHIRTS
11/25/2022	102811	R	1,204.56	50 E 800 415 257220 000	SYSKO EASTERN WISCON	SCHOOL LUNCH FOOD
11/25/2022	102812	R	65.76	50 E 800 415 257220 000	WASEDA FARMS COUNTRY	WHOLESALE EGG CASES
11/07/2022	202200807	W	319.59	10 E 800 324 253000 000	AIRGAS SAFETY INC	Credit Card Payment AP Invoice.
11/07/2022	202200774	W	9.99	21 E 800 411 161926 000	AMAZON.COM	Credit Card Payment AP Invoice.
11/07/2022	202200799	W	95.00	10 E 800 411 162000 000	ATHLETIC.NET	Credit Card Payment AP Invoice.
11/07/2022	202200769	W	44.73	50 E 800 415 257220 000	COBORN'S INCORPORATE	Credit Card Payment AP Invoice.
11/07/2022	202200769	W	17.30	27 E 140 411 158116 341	COBORN'S INCORPORATE	Credit Card Payment AP Invoice.
11/07/2022	202200769	W	68.85	21 E 100 411 164900 000	COBORN'S INCORPORATE	Credit Card Payment AP Invoice.
11/07/2022	202200785	W	440.00	27 E 800 411 158100 341	COCHLEAR AMERICAS	Credit Card Payment AP Invoice.
11/07/2022	202200802	W	602.44	10 E 800 480 295000 000	COMPUTER DISCOUNT WA	Credit Card Payment AP Invoice.
11/07/2022	202200806	W	1,425.00	21 E 400 411 162121 000	DC FIRE CO LLC	Credit Card Payment AP Invoice.
11/07/2022	202200795	W	131.96	10 E 200 411 241000 000	DOOR COUNTY COFFEE &	Credit Card Payment AP Invoice.
11/07/2022	202200792	W	52.00	21 E 200 310 161939 000	DOOR COMMUNITY AUDIT	Credit Card Payment AP Invoice.
11/07/2022	202200797	W	28.00	27 E 140 310 158116 341	DOOR COUNTY MARITIME	Credit Card Payment AP Invoice.
11/07/2022	202200815	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/07/2022	202200815	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/07/2022	202200815	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/07/2022	202200815	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/07/2022	202200815	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/07/2022	202200812	W	46.40	10 E 800 411 295000 000	FATZO SUBS	Credit Card Payment AP Invoice.
11/07/2022	202200812	W	76.52	10 E 800 411 295000 000	FATZO SUBS	Credit Card Payment AP Invoice.
11/07/2022	202200812	W	144.70	10 E 140 411 241000 000	FATZO SUBS	Credit Card Payment AP Invoice.
11/07/2022	202200809	W	2,829.89	10 E 800 339 253300 000	GFL ENVIRONMENTAL	Credit Card Payment AP Invoice.
11/07/2022	202200796	W	23.20	10 E 120 411 124000 000	HOUGHTON MIFFLIN	Credit Card Payment AP Invoice.
11/07/2022	202200814	W	71.74	10 E 800 351 239000 000	INDEED, INC.	Credit Card Payment AP Invoice.
11/07/2022	202200814	W	569.70	10 E 800 351 239000 000	INDEED, INC.	Credit Card Payment AP Invoice.
11/07/2022	202200801	W	9.07	10 E 200 342 221300 000	JIMMY JOHN'S	Credit Card Payment AP Invoice.
11/07/2022	202200777	W	-50.71	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP

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11/07/2022	202200777	W	257.70	10 E 800 342 264400 000	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	-32.84	10 E 800 342 253000 000	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	166.83	10 E 800 342 253000 000	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	209.00	10 E 800 342 221300 000	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	209.00	10 E 800 342 221300 000	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	118.01	27 E 800 342 221300 341	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200777	W	617.98	27 E 800 342 221300 341	KALAHARI RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200790	W	39.45	10 E 800 348 254500 000	KWIK TRIP	Invoice. Credit Card Payment AP
11/07/2022	202200787	W	63.84	10 E 400 411 136360 000	MENARDS	Invoice. Credit Card Payment AP
11/07/2022	202200787	W	33.98	10 E 400 411 136431 000	MENARDS	Invoice. Credit Card Payment AP
11/07/2022	202200787	W	249.99	21 E 010 411 160999 000	MENARDS	Invoice. Credit Card Payment AP
11/07/2022	202200808	W	27.51	10 E 400 411 136000 000	MENARDS HOWARD	Invoice. Credit Card Payment AP
11/07/2022	202200808	W	597.41	10 E 400 411 136000 000	MENARDS HOWARD	Invoice. Credit Card Payment AP
11/07/2022	202200808	W	29.98	10 E 400 411 136431 000	MENARDS HOWARD	Invoice. Credit Card Payment AP
11/07/2022	202200808	W	55.86	21 E 400 411 135300 000	MENARDS HOWARD	Invoice. Credit Card Payment AP
11/07/2022	202200808	W	367.98	21 E 010 411 160999 000	MENARDS HOWARD	Invoice. Credit Card Payment AP
11/07/2022	202200776	W	9.95	10 E 800 355 263300 000	METROFAX	Invoice. Credit Card Payment AP
11/07/2022	202200784	W	395.91	10 E 800 324 253000 000	MIKE'S AUTOMOTIVE LL	Invoice. Credit Card Payment AP
11/07/2022	202200800	W	205.00	10 E 400 310 221300 000	NAEA MEMBER SERVICES	Invoice. Credit Card Payment AP
11/07/2022	202200783	W	402.36	10 E 800 411 253000 000	NEW PIG	Invoice. Credit Card Payment AP
11/07/2022	202200793	W	170.87	10 E 800 411 221900 000	PIZZA HUT	Invoice. Credit Card Payment AP
11/07/2022	202200767	W	200.00	10 E 800 941 239000 000	ROTARY CLUB OF STURG	Invoice. Credit Card Payment AP
11/07/2022	202200810	W	375.00	10 E 800 310 221300 000	RSCHOOL TODAY	Invoice. Credit Card Payment AP
11/07/2022	202200811	W	107.02	10 E 200 449 136000 000	SAWSTOP, LLC	Middle School Tool Maintenance
11/07/2022	202200775	W	534.02	10 E 800 411 120000 000	SCANTRON CORPORATION	Invoice. Credit Card Payment AP
11/07/2022	202200816	W	-25.51	27 E 800 411 158100 341	SCHOOL SPECIALTY, LL	Invoice. Credit Card Payment AP
11/07/2022	202200779	W	1,044.00	21 E 200 411 166327 000	SEROOGYS	Invoice. Credit Card Payment AP
11/07/2022	202200791	W	37.16	21 E 200 411 161939 000	SONNY'S PIZZERIA LLC	Invoice. Credit Card Payment AP

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11/07/2022	202200819	W	2,472.40	10 E 140 472 110000 000	STENHOUSE PUBLISHERS	Invoice. Credit Card Payment AP
11/07/2022	202200778	W	99.00	10 E 200 411 241000 000	STONE HARBOR RESORT	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	109.72	10 E 400 449 121000 000	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	9.15	21 E 400 411 161907 000	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	152.98	21 E 400 411 162121 000	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	5.00	21 E 400 411 162121 000	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	43.96	10 E 120 411 241000 000	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200788	W	39.07	27 E 120 411 152001 341	TARGET	Invoice. Credit Card Payment AP
11/07/2022	202200794	W	14.99	21 E 400 411 135300 000	TRACTOR SUPPLY CO	Invoice. Credit Card Payment AP
11/07/2022	202200782	W	599.31	10 E 800 411 253000 000	ULINE	Invoice. Credit Card Payment AP
11/07/2022	202200818	W	396.36	27 E 800 480 156604 341	ULTIMATE SLP	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	1,014.75	10 E 800 360 222200 031	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	30.00	21 E 800 411 161926 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	60.80	10 E 800 342 264400 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	67.77	10 E 200 411 241000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	968.20	10 E 200 411 241000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	230.00	10 E 200 310 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	-27.26	10 E 800 411 253000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	135.50	10 E 800 449 253000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	516.00	27 E 400 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	516.00	27 E 120 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	44.62	27 E 120 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	39.00	27 E 800 411 158100 341	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	-249.00	10 E 200 411 125400 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	-15.43	10 E 800 342 162000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	38.15	10 E 800 348 254500 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	16.51	10 E 800 342 162000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	141.42	10 E 800 342 162000 000	US BANK	Invoice. Credit Card Payment AP

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11/07/2022	202200771	W	107.61	21 E 400 411 162121 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	48.96	10 E 120 411 124000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	8.68	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	8.69	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	9.38	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	9.39	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	4.80	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	4.80	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	199.00	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	199.00	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	8.00	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	8.00	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	6.49	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	6.48	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	-31.50	10 E 400 411 121000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	40.21	10 E 800 348 254500 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	21.75	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	21.75	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	26.52	10 E 800 348 254500 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	304.41	10 E 400 411 121000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	27.03	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	27.03	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	166.90	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	166.90	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	27.03	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	27.03	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	51.77	10 E 800 348 254500 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	23.06	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP

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11/07/2022	202200771	W	23.07	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	13.87	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	31.57	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	12.49	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	6.14	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	16.88	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	21.08	10 E 800 342 264400 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	52.89	10 E 800 342 162000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200771	W	27.71	10 E 800 342 162000 000	US BANK	Invoice. Credit Card Payment AP
11/07/2022	202200805	W	5,490.50	10 E 800 355 263300 000	US CELLULAR	Invoice. Credit Card Payment AP
11/07/2022	202200786	W	480.00	27 E 800 411 158100 341	US POSTMASTER	Invoice. Credit Card Payment AP
11/07/2022	202200798	W	-4.40	10 E 200 411 136000 000	VEX ROBOTICS INC	Invoice. Credit Card Payment AP
11/07/2022	202200798	W	84.40	10 E 200 411 136000 000	VEX ROBOTICS INC	Invoice. Credit Card Payment AP
11/07/2022	202200817	W	143.13	27 E 800 411 223300 341	VISTAPRINT	Invoice. Credit Card Payment AP
11/07/2022	202200817	W	193.94	27 E 800 411 223300 341	VISTAPRINT	Invoice. Credit Card Payment AP
11/07/2022	202200789	W	52.72	10 E 400 411 121000 000	WALGREEN DRUG STORES	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	33.36	50 E 800 415 257220 549	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	105.20	27 E 140 411 158111 341	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	51.10	10 E 400 411 241000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	159.87	10 E 400 449 241000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	11.68	21 E 400 411 135300 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	4.00	10 E 400 411 135200 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	18.45	10 E 400 411 136360 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	120.00	21 E 400 411 161912 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	11.08	10 E 400 411 121000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	64.93	21 E 200 411 161939 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	14.06	10 E 120 415 110400 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	30.80	10 E 120 415 110400 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/07/2022	202200770	W	369.68	21 E 200 411 161939 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	94.27	21 E 200 411 161939 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	34.75	21 E 400 411 135300 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	43.11	21 E 200 411 161923 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	41.38	10 E 200 411 126000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	39.24	21 E 200 411 161923 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	7.32	10 E 200 411 126000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	19.47	10 E 200 411 126000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	23.56	21 E 200 411 161945 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	46.04	10 E 800 411 239100 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	52.64	21 E 140 411 164900 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	24.06	27 E 140 411 158116 341	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	33.98	27 E 140 411 158116 341	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	24.22	21 E 200 411 161923 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	86.70	10 E 200 411 241000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	52.62	10 E 200 449 241000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	28.64	10 E 200 411 126000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	41.84	10 E 400 411 241000 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	13.44	10 E 120 411 110400 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	16.88	10 E 120 415 110400 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	-39.56	10 E 800 411 221200 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	39.56	10 E 800 411 221200 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200770	W	37.86	10 E 800 411 221200 000	WALMART COMMUNITY	Invoice. Credit Card Payment AP
11/07/2022	202200781	W	290.00	10 E 800 310 264400 000	WASBO FOUNDATION	Invoice. Credit Card Payment AP
11/07/2022	202200768	W	724.89	50 E 800 449 257000 000	THE WEBSTAIRANT STOR	Invoice. Credit Card Payment AP
11/07/2022	202200773	W	22.00	21 E 800 310 161926 000	WEMTA	Invoice. Credit Card Payment AP
11/07/2022	202200766	W	125.00	10 E 800 310 264400 000	WIS ASSOC OF SCHOOL	Invoice. Credit Card Payment AP
11/07/2022	202200813	W	470.00	10 E 800 310 264400 000	WISCONSIN FOUNDATION	Invoice. Credit Card Payment AP

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11/07/2022	202200813	W	235.00	10 E 120 310 221300 000	WISCONSIN FOUNDATION	Invoice. Credit Card Payment AP
11/07/2022	202200813	W	235.00	10 E 140 310 221300 000	WISCONSIN FOUNDATION	Invoice. Credit Card Payment AP
11/07/2022	202200780	W	156.03	10 E 200 342 221300 000	WILDERNESS HOTEL	Invoice. Credit Card Payment AP
11/07/2022	202200780	W	231.20	10 E 200 342 221300 000	WILDERNESS HOTEL	Invoice. Credit Card Payment AP
11/07/2022	202200804	W	180.00	10 E 400 310 125400 000	WMEA	Invoice. Credit Card Payment AP
11/07/2022	202200772	W	45.00	10 E 200 941 124500 000	WWW.MATHCOUNTS.ORG	Invoice. Credit Card Payment AP
11/07/2022	202200803	W	-13.49	10 E 400 449 241000 000	ZAZZLE INC	Invoice. Credit Card Payment AP
11/09/2022	202200550	W	504.68	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$389.57 & Holtz \$115.11
11/09/2022	202200547	W	51.76	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance
11/09/2022	202200547	W	1,140.00	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth IRA
11/09/2022	202200547	W	2,099.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/09/2022	202200547	W	3,378.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/09/2022	202200548	W	245.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/09/2022	202200548	W	130.12	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/09/2022	202200548	W	300.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Roth Employee Contributions
11/09/2022	202200549	W	243.10	98 L 000 000 811680 000	WIS DEPT OF REVENUE	Case #3937805
11/07/2022	202200602	W	1,298.76	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/16/2022	202200605	W	992.47	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00007 District Gas
11/18/2022	202200613	W	17,953.08	98 L 000 000 811901 000	DEAN HEALTH INC	Health Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	202200613	W	123,029.40	98 L 000 000 811630 000	DEAN HEALTH INC	Health Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	202200613	W	24,338.56	10 E 800 290 292000 000	DEAN HEALTH INC	Health Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	202200612	W	13,490.41	98 L 000 000 811632 000	DELTA DENTAL	Dental Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	202200612	W	2,258.38	98 L 000 000 811901 000	DELTA DENTAL	Dental Ins. Coverage - 12/1 - 12/31/2022
11/18/2022	202200612	W	526.47	10 E 800 290 292000 000	DELTA DENTAL	Dental Ins. Coverage - 12/1 - 12/31/2022
11/09/2022	202200616	W	473.60	98 L 000 000 811649 000	STANDARD INSURANCE C	Hospital Indemnity 12/1 - 12/31/2022
11/09/2022	202200614	W	1,376.19	98 L 000 000 811646 000	STANDARD INSURANCE C	Accident Insurance 12/1 - 12/31/2022
11/09/2022	202200615	W	1,566.30	98 L 000 000 811648 000	STANDARD INSURANCE C	Critical Illness Ins. 12/1 - 12/31/2022
11/23/2022	202200611	W	504.68	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$389.57 & Holtz \$115.11
11/23/2022	202200608	W	51.76	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
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11/23/2022	202200608	W	2,099.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/23/2022	202200608	W	3,403.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/23/2022	202200609	W	245.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/23/2022	202200609	W	130.12	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/23/2022	202200609	W	325.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Roth Employee Contributions
11/23/2022	202200610	W	245.04	98 L 000 000 811680 000	WIS DEPT OF REVENUE	Case #3937805
11/22/2022	202200629	W	16.60	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech Ed
11/22/2022	202200630	W	439.96	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	334.89	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	479.30	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	1,040.25	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	220.68	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	225.48	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	47.94	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	118.70	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
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11/22/2022	202200630	W	113.97	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	358.00	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	70.00	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	23.97	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	13.99	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	38.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	18.71	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	431.91	10 E 800 480 222200 031	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	44.97	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	44.95	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	24.15	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	188.35	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	19.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	29.98	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	355.98	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	41.01	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	99.74	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	18.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	28.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	32.62	10 E 400 411 241000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	39.50	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	93.48	50 E 800 415 257250 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	-1.04	10 E 800 432 222200 031	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	12.95	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	-227.96	10 E 200 411 143000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	20.94	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200630	W	10.92	10 E 200 411 136000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2022	202200631	W	17.70	10 E 800 411 221200 000	AMAZON.COM	FEZIBO stand up desk topper
11/22/2022	202200631	W	39.20	10 E 800 449 295000 000	AMAZON.COM	FEZIBO stand up desk topper
11/22/2022	202200632	W	39.20	10 E 800 411 221200 000	AMAZON.COM	FEZIBO stand up desk topper
11/22/2022	202200632	W	86.79	10 E 800 449 295000 000	AMAZON.COM	FEZIBO stand up desk topper
11/22/2022	202200633	W	6.41	27 E 120 411 152002 341	AMAZON.COM	Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for

<u>CHECK</u>	<u>CHECK CHE</u>	<u>ACCOUNT</u>	<u>INVOICE</u>
<u>DATE</u>	<u>NUMBER TYP</u>	<u>AMOUNT NUMBER</u>	<u>DESCRIPTION</u>
11/22/2022	202200633 W	15.18 21 E 800 411 170005 000	AMAZON.COM
			this order is to replace old/broken materials with new ones Classroom supplies, materials, and special education learning resources for the LEAP program at Sawyer Elementary. Reason for this order is to replace old/broken materials with new ones

751,704.35 Totals for checks

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	0.00	200,607.14	200,607.14
21	SPECIAL REVENUE - GIFTS	0.00	0.00	12,756.33	12,756.33
27	SPECIAL EDUCATION	0.00	0.00	41,730.46	41,730.46
49	CAPITAL PROJECTS FUND	0.00	0.00	675.82	675.82
50	FOOD SERVICE FUND	0.00	0.00	48,591.94	48,591.94
80	COMMUNITY SERVICE FUND	0.00	0.00	1,868.47	1,868.47
98	PAYROLL CLEARING FUND	445,474.19	0.00	0.00	445,474.19
***	Fund Summary Totals ***	445,474.19	0.00	306,230.16	751,704.35

***** End of report *****



Ann Demeuse <ademeuse@sbsdmail.net>

Fwd: Resignation Letter

1 message

Todd Meikle <tmeikle@sbsdmail.net>

Mon, Nov 21, 2022 at 2:18 PM

To: Ann Demeuse <ademeuse@sbsdmail.net>, Keith Nerby <knerby@sbsdmail.net>, Mark Smullen <msmullen@sturbay.k12.wi.us>

Hi Ann,
Please add this information to the board agenda for December.

Thank you,
Todd

----- Forwarded message -----

From: **sro School Resource Officer** <sro@sbsdmail.net>

Date: Mon, Nov 21, 2022 at 1:21 PM

Subject: Resignation Letter

To: Todd Meikle <tmeikle@sbsdmail.net>, Keith Nerby <knerby@sbsdmail.net>, Mark Smullen <msmullen@sbsdmail.net>

Dear Mr. Nerby, Mr. Smullen, and Mr. Meikle,

Please accept this email as my resignation from the High School Strength and Conditioning and head Middle School Football coaching positions.

Thank you,

Officer Derek Jennerjohn

School Resource Officer-Sturgeon Bay School District

Sturgeon Bay Police Department

Email: sro@sbsdmail.net

Cell: (920)493-8608

Office: (920)746-3860



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Todd Meikle
Sturgeon Bay High School
Athletic Director
HS/MS
High School PE
(920)746-1830



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Todd Meikle
Sturgeon Bay High School
Athletic Director
HS/MS
High School PE
(920)746-1830



Sturgeon Bay High School

Course Guide

2023-2024



Sturgeon Bay High School
1230 Michigan Avenue
Sturgeon Bay , WI 54235
920.746.2800

Updated: December 2022

Non-Discrimination Statement

Sturgeon Bay Schools Nondiscrimination Policy

It is the policy of the School District of Sturgeon Bay, pursuant to s.118.13, Wis. Stats., and PI 9, that no person, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other programs.

All vocational education programs follow the district's policies of non-discrimination on the basis of the above-mentioned reasons. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For a copy of the complaint procedure or any questions or complaints concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of the above-mentioned reasons, contact:

Mr. Dan Tjernagel
Superintendent
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2801

Inquiries related to Section 504 of the Rehabilitation Act of 1972, which prohibits discrimination on the basis of handicap, should be directed to:

Mrs. Lindsay Ferry
Special Education and Pupil Services Director
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2804



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Graduation Requirements

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Credits

4 Credits	English	English 9 English 10 American Literature English Elective in 12 Grade	1 Credit 1 Credit 1 Credit 1 Credit	English elective credit can be received in any designated course offered through the English Department in the Course Guide
3 Credits	Social Sciences	World Cultures or Modern European History US History American Studies	1 Credit 1 Credit 1 Credit	In addition to the three credits listed, students must successfully pass the Wisconsin State Civics Exam with a score of 65 or higher.
3 Credits	Math	Algebraic Concepts Geometric Concepts Probability & Statistics Math Elective	1 Credit 1 Credit .5 Credit .5 Credit	See the Math Course Guide offerings to see two primary options for Math credit that students can select.
3 Credits	Science	Earth Science Biology Science Elective	1 Credit 1 Credit 1 Credit	Science elective graduation requirement can also be fulfilled by taking Food and Nutrition or Sustainable Living.
1.5 Credits	Physical Education	Fitness Foundations Physical Education Elective	.5 Credit 1 Credit	Physical Education Graduation Requirement Substitution Option—may be used once (equivalent of 0.5 credit).
.5 Credits	Business Education	Personal Money Management	.5 Credit	In order to graduate from SBHS, all students must complete .5 credits in financial literacy.
11 Credits	Electives	Elective Credit	11 Credits	Any non required class is considered an elective credit. Students can find courses throughout the Course Guide.

Additional Requirements for Graduation

- 40 hours of Community Service
- Minimum of 1.5 GPA at Time of Graduation



Course Choices for Fulfilling Graduation Requirements

9th Grade English	English 9 or English 9 Honors
10th Grade English	English 10 or English 10 Honors
11th Grade English	American Literature or American Literature Honors
English Elective	English 12, English Composition 1 and Oral Communications, Creative Writing, AP English Lit and Comp

World Studies	World Cultures or Modern European History
United States History	U. S. History
Civics	American Studies and Wisconsin Civics Exam

Algebraic Concepts	Pre-Algebra or Algebra I or Algebra II AND Probability & Statistics
Geometric Concepts	Geometry or Basic Geometry and Statistics
Math Elective	Any of the mathematics course options other than Geometry

Ecology	Earth Science
Life Science	Biology
Science Electives	Any of the science course options other than Earth Science and Biology, also includes Food and Nutrition or Sustainable Living

Fitness Foundation	Fitness Foundation
Physical Education Elective	Any of the physical education course options



Post-Secondary Admission Requirements

Minimum Requirements for most University of Wisconsin System Institutions**

Please verify the specific admission standards with the school and program of your choice.

English 4 Credits	4 Credits (literature-based and composition based English courses recommended by many universities)
Social Sciences 3 Credits	3 Credits
Mathematics 3 Credits	3 Credits (Algebra, Geometry, and Algebra II recommended by many universities)
Natural Sciences 3 Credits	3 Credits (Biology, chemistry, and another lab science recommended by many universities)
World Language	2 years of a single World Language are required for admissions to UW-Madison.
Electives 4 Credits	4 Credits (Core area, fine arts, computer science, business, family and consumer education, and other academic, career, and technical areas.)

Typical Requirements for most Highly Selective Colleges**

These include colleges such as Marquette, Northwestern, and many programs at UW-Madison.

Please verify the specific admission standards with the school and program of your choice.

English 4 Credits	4 Credits (literature-based and composition based English courses recommended by many universities)
Social Sciences 3-4 Credits	3-4 Credits
Mathematics 4 Credits	4 Credits (Algebra, Geometry, Algebra II, Advanced Math)
Natural Sciences 3-4 Credits	3-4 Credits (3 credits lab-based sciences)
World Language	3-4 Credits (Requirements will vary)
Additional Academic/Fine Arts 4 Credits	4 Credits (Core area, fine arts, computer science, business, family and consumer education, and other academic, career, and technical areas.)

****Please verify admission requirements with the specific school of your choice****

For UW System Schools, go to uwhelp.wisconsin.edu

For all other universities, go directly to their website for admissions information.



Registration and Scheduling

Registration and scheduling of students for the next school year is one of the most important tasks that students, parents, school administrators, and school counselors must complete each year. It is extremely important for students and their parents to carefully consider all available course and program options and to make thoughtful scheduling decisions that are based on district graduation requirements, post-secondary educational institution requirements, as well as vocational and personal interests and abilities. School personnel are available to discuss scheduling with parents and students to assist them in making course and program selections.

The block schedule utilized by Sturgeon Bay High School offers students several advantages over a traditional schedule. The most important of these is the unique opportunity to study and explore a wider variety of courses without having to carry a large course load during any one quarter. Under the Sturgeon Bay High School block schedule, students can earn up to 8 credits per year while only taking four (or possibly five or six) courses at any one time.

Scheduling Process

PowerSchool is Sturgeon Bay High School's student management software. In addition to allowing student and parent access to grade and attendance information, PowerSchool is used during the scheduling process. The process involves the following steps:

1. Students select courses.
2. Course requests are entered into PowerSchool.
3. Based on student requests, a master schedule is created and entered into PowerSchool.
4. PowerSchool generates a course schedule for each student based on that student's requests.
5. Counselors review all schedules individually, make necessary adjustments, and distribute schedules to students.
6. Students have the opportunity to meet with their counselors to discuss schedules and make necessary changes.
7. Parents receive a copy of the students schedule, are asked to review it and contact the counselor by June 14 if there are changes or requests.

Schedule Conflicts

The student will be contacted if there are unresolved conflicts that result from this process.

Schedule Changes

Because the initial student selection of courses plays a major role in determining course sections, teacher and staff placements, and budget allocations for textbooks, materials, and supplies, it is imperative that selections be considered carefully so that there is minimal need to change individual student schedules after the initial selections have been made. As a general rule, schedule changes after the initial selection of courses will be made only to address a significant academic need. In all cases, schedule changes will be closely scrutinized, and parents and students must understand that most requests will not be granted.



What's New for 2023-2024

New Course Offerings for 2023-2024

Computer Sciences

- Introduction to Computer Science
- AP Computer Science A

Family & Consumer Education

- International Foods (page ?)
- Pastry & Baking (page ?)

Technology Education

- Building Construction (page ?)
- CNC Programming (page ?)

Removed Course Offerings for 2023-2024

Family & Consumer Education

- Food Service
- Creative Foods

Art

- Yearbook will be offered as a club rather than a class

New Course Names for 2023-2024

Technology Education

- Old Name: Wood Techniques: Introduction
- New Name: Introduction to Wood Working

- Old Name: Wood Techniques: Advanced
- New Name: Advanced Wood Working

- Old Name: Intro to Technology Education
- New Name: How to Make Just About Anything

- Old Name: Metal Fabrication: Basic
- New Name: Introduction to Metals

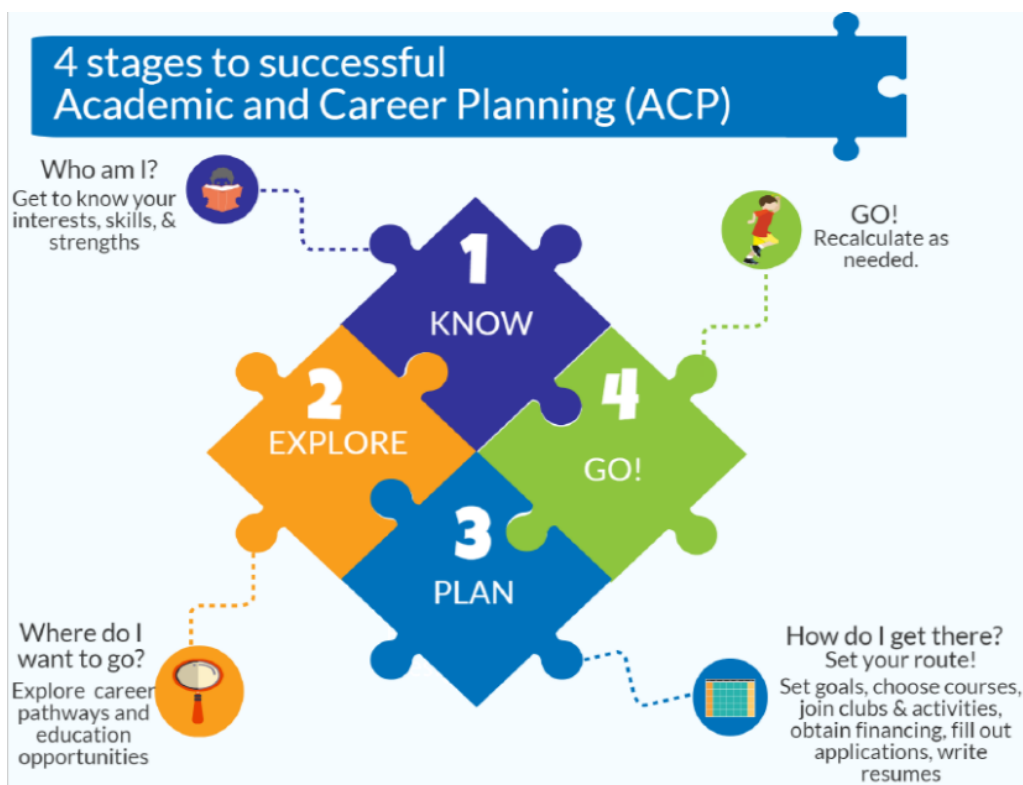
- Old Name: Metal Fabrication: Advanced
- New Name: Advanced Metals



Career Planning Resources

The Department of Public Instruction requires school districts to create and publish an [Academic and Career Plan](#). Academic and Career Planning is a student-driven, adult-supported process in which students develop their own unique post-secondary plan. Activities include career and education exploration, four-year planning, career planning, and surveys on interests, activities, and abilities. [SBHS's plan](#) is posted on the school website.

Academic and Career Planning activities are completed during a student's four-year career at SBHS. Information gathered from the planning activities can be used to help guide students in course selection.



Career Clusters and Career Pathways

Another useful resource in helping students select appropriate courses is the [Career Clusters and Pathways](#) website. In total, there are 16 Career Clusters in the framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career. Career Clusters provide the essential knowledge and skills for the 16 Career Clusters and their Career Pathways. As such, it helps students discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college, and career.



Dual Credit

Dual Credit

A course that is noted as offering “dual credit” means that when a student at Sturgeon Bay High School successfully completes that course, they will receive credit simultaneously from the high school and a technical college. A certified Sturgeon Bay High School instructor teaches the course. Upon successful completion of the course, grades are posted to the high school and college and tabulated in the student’s high school and college GPA. When a student earns dual credit, they can save hundreds of dollars and a great deal of time. The below listed courses are designed to offer dual-credit options. Dual-credit option opportunities, though, may change from year to year as the contracts between Sturgeon Bay High School and colleges are on a yearly basis. These courses provide a wonderful opportunity for our students.

Dual enrollment can help student prepare for the rigor of college courses as they develop technical skills for a multitude of careers.

Research shows that student who participate in dual enrollment programs are more likely to:

- Earn higher grades in high school
- Graduate from high school
- Enroll in postsecondary education
- Earn a postsecondary degree

In addition, dual enrollment courses allow students to:

- Develop confidence and begin to “see themselves as a college student
- Explore content related to careers that they may not have been exposed to in other high school classes
- Develop and strengthen the rigorous academic skills needed to be successful in college
- Gain credit that will fulfill an entrance or graduation requirement for their intended college major

Dual Credit Enrollment Courses at Sturgeon Bay High School:

- Accounting Principles (NWTC)
- Business Law (NWTC)
- Introduction to Business (NWTC)
- College Technical Math (NWTC)
- Child and Adolescent Development (NWTC)
- English Composition 1 (NWTC)
- Human Biology (UWGB)
- Introduction to Psychology (NWTC)
- Introduction to Diversity Studies (NWTC)
- Medical Terminology (NWTC)
- Microsoft Office Excel and Word (NWTC)
- Nursing Assistant (NWTC)
- Oral Communications (NWTC)
- Spanish 202 (UWGB)
- Other classes as requested/ approved through ECCP and SCN



Advanced Placement (AP)

Advanced Placement (AP) Courses

The Advanced Placement Program (AP) gives students an opportunity to take college-level courses and exams while they are still in high school. Through this, students may earn credit, advanced placement, or both for college. There are many benefits for students who participate in AP—studying interesting and challenging things, discovering new interests, and getting a head start on their future!

Why is AP so valuable?

Find out what you can really do...Challenge yourself and see what you are capable of achieving. Prove you can master college-level material, and discover the satisfaction of reaching your goals and knowing you have been successful.

Prepare for college work...AP courses and exams represent the beginning of your journey through college level academic challenges. Once you are used to being challenged, you are more likely to continue with advanced studies. AP courses motivate you to work hard, and you can improve the quality of all your courses based on the skills you gain in tone AP course.

The work you do in an AP course will help you develop skills and study habits that will be vital in college. You will learn how to analyze problems effectively, improve your writing skills, and prepare for exams. Students who take AP courses and exams are more knowledgeable about the demands of college work, and they understanding what is needed to succeed at the college level.

Improve your chances of getting into a competitive college...Colleges and universities recognize that applicants with AP experience are much better prepared for the demands of college courses. Admissions officers are well aware of the difficulty of AP courses and exams, and sending them your AP Exam grades can only be a positive step toward potential admission into competitive colleges.

Get good value for your money...The cost of an AP Exam in the 2022-2023 school year is \$96.00, but the average cost of 3 credits at a university is \$1,500.00.

Get a head start...Every year, hundreds of students achieve sophomore standing by earning qualifying AP grades. More than 1,400 institutions in the United States alone grant a full year's credit to students who present satisfactory grades on enough AP exams. Write to the colleges you are interested in attending to get the most up to date information about their AP policies.

Increase your options...Earning AP credit has allowed thousands of students to take a double major in college, move into upper-level courses in their of interest, or complete their undergraduate and graduate degrees in four years.

The payoff...When you ask yourself, "Is it worth it?", consider the potential payoff. The AP experience is rich and rewarding. You work hard but you get back much in return. Most colleges view any AP experience as a plus, and AP gives you tools that serve you well throughout your college career.

While students have access to a plethora of AP options through partnerships SBHS has, the following AP classes are taught by Sturgeon Bay High School teachers:

- AP Art Studio
- AP Chemistry
- AP US History
- AP Calculus AB/BC
- AP English Literature



School-To-Career Opportunities

Career and Technical Education Options

Each year Sturgeon Bay High School offers career and technical programs to all our students. These programs are designed to prepare youth for a broad range of employment and training opportunities and are offered under the guidance of certified teachers and counselors.

The following is a list of career and technical programs offered at our high school

Business and Information Technology
Computer Sciences
Health Science
Family and Consumer Sciences
Technology and Engineering Education

Skills for the Future

What is Wisconsin’s “Skills for the Future?”

Wisconsin’s School-to-Career educational initiative opens the door to all students to develop their potential in life. By combining rigorous school-based and work-based learning with greater career exploration and guidance, our educational system will develop students with stronger skills—whether students plan to go directly into the workforce, enter a technical college, or enroll in a university. Enhanced academic and technical skills are what Wisconsin’s business and educational leaders have deemed critical Skills for the Future.

Youth Apprenticeship

Wisconsin Youth Apprenticeship is a unique opportunity for juniors and seniors to start preparing for a career while still in high school. This program provides the opportunity for work-based learning, occupational instruction, and academic education. As a youth apprentice students will earn an hourly wage while learning from skilled professionals. Upon successful completion of the program, students will be awarded a Certificate of Occupational Proficiency from the Department of Workforce Development. Student are required to provide their own transportation to class and the worksite during the day/evening.

Preparation for Work

Today’s life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills.

Flexibility and Adaptability

- Adapting to varied roles and responsibilities
- Working effectively in a climate of ambiguity and changing priorities

Initiative and Self-Direction

- Monitoring one’s own understanding and learning needs
- Going beyond basic mastery of skills and/or curriculum to explore and expand one’s own learning and opportunities to gain expertise
- Defining, prioritizing, and completing tasks without direct oversight
- Utilizing time efficiently and managing workload

Social and Cross-Cultural Skills

- Working appropriately and productively with others
- Leveraging the collective intelligence of groups when appropriate
- Bridging cultural differences and using differing perspectives to increase innovation and the quality of work

Leadership and Responsibility

- Using interpersonal and problem-solving skills to influence and guide others toward a goal
- Leveraging strengths of others to accomplish a common goal
- Demonstrating integrity and ethical behavior
- Acting responsibly with the interests of the larger community in mind



Early College Credit Programs & Start College Now Program

Early College Credit Program

The ECCP offers students in all high school grades the opportunity to enroll in one of the following institutions of higher education for the purpose of taking one or more courses: an institution within the UW System, a tribally controlled college, or a private, nonprofit institution of higher education located in Wisconsin. The ECCP also explicitly permits attendance in a summer semester or session and allows a course to be taken for both high school and college credit.

Procedures

Students in all high school grades will be eligible to participate under the ECCP.

In order to take advantage of the ECCP, a student must submit an application to an institution of higher education in the school semester preceding the student's potential enrollment. The student must indicate whether he/she will be taking the course(s) for high school credit or post-secondary credit or both, if applicable. In addition, the student must specify that, if he/she is admitted, the institution may disclose the student's grades, the courses that he/she is taking, and his/her attendance record to the school in which the student is enrolled. In addition, a student who intends to enroll in an institution of higher education under the ECCP must notify the Board of Education of his/her intention no later than March 1 if the student intends to enroll in the fall semester and no later than October 1 if the student intends to enroll in the spring semester. This notice must include the titles of the courses in which the student intends to enroll, the number of credits of each course, and whether the student will be taking the courses for high school, post-secondary credit, or both.

If a student specifies in this notice that he/she intends to take a course for high school credit, the Board of Education shall determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the student for the course, if any. The Board of Education shall then notify the student of its determinations in writing before the beginning of the semester in which the student will be enrolled.

Further, if a student is not admitted by the institution of higher education to attend the course that he/she specified in the notice, but the student is admitted to attend a different course, the student must immediately notify the Board of Education, and, as soon as practicable, the Board of Education must inform the student of its determinations about the course. A student who disagrees with the Board of Education determinations may appeal to the State Superintendent of Public Instruction.

Tuition Costs

Under the ECCP, the student and/or the student's school district will be responsible for paying tuition costs depending upon whether a student is taking a course for high school credit and whether the course is comparable to a course offered in the school district.



Early College Credit Programs & Start College Now Program

A student will be responsible for 25 percent of the actual cost of tuition when the student takes a course only for post-secondary credit. The school district will also be responsible for 25 percent of the actual cost of tuition, with the remaining 50 percent to be covered by state reimbursement (again, to the extent that funds are available). The school district is responsible for initially making the full tuition payment to the institution. The district is then permitted to recover 25 percent of the total cost of tuition directly from the student and up to 50 percent of the total cost of tuition through state reimbursement.

Board of Education guidelines limit the number of credits for which the board will pay to the equivalent of 18 post-secondary semester credits per student.

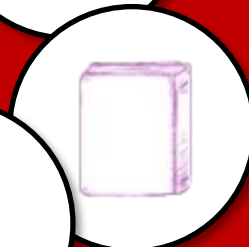
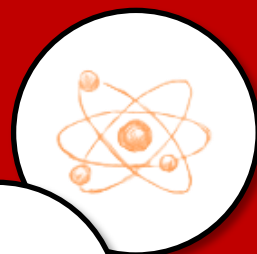
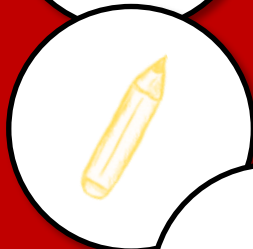
Start College Now Program

High school students in good academic standing and who have no record of significant disciplinary problems may have the opportunity to take college courses at Northeast Wisconsin Technical College. If the Board of Education determines a technical college course is eligible for high school credit and the course is not comparable to any course offered by the school district, the school district will pay for the course. If a student does not successfully complete a Start College Now course, the student is responsible for reimbursing the cost of the tuition to the high school. Once a student graduates from high school, he/she can transfer those credits to any of the Wisconsin Technical Colleges as well as many four-year colleges.

Juniors and seniors interested in this option should meet with the school counselor to discuss career plans and connect with the Start College Now program. The deadline for applying is March 1 for the fall semester and October 1 for the spring semester. Courses that meet the requirements can be taken at any time throughout the week during the regular academic school year. Start College Now is not available during the summer.



Catalog of High School Courses



Title	Grades	Prerequisites	Credits
Basic Design	9-12	None	0.5
Ceramics and Sculpture –Introduction	9-12	“C” or higher in Basic Design	0.5
Ceramics and Sculpture –Intermediate	9-12	“B” or higher in Ceramics and Sculpture—Introduction	0.5
Ceramics and Sculpture –Concentration	10-12	“B” or higher in Ceramics and Sculpture—Intermediate	0.5
Ceramics and Sculpture –Portfolio	10-12	“B” or higher in Ceramics and Sculpture—Concentration	0.5
Drawing and Painting—Introduction	9-12	“C” or higher in Basic Design	0.5
Drawing and Painting—Intermediate	9-12	“B” or higher in Drawing and Painting-Introduction	0.5
Drawing and Painting—Concentration	10-12	“B” or higher in Drawing and Painting-Intermediate	0.5
Drawing and Painting—Portfolio	10-12	“B” or higher in Drawing and Painting-Concentration	0.5
Sketchbook Art Journals 1: Exploration	9-12	None	0.5
Sketchbook Art Journals 2: Self Portrait	9-12	Level 1: Exploration	0.5
Sketchbook Art Journals 3: Theme	10-12	Level 2: Self Portrait	0.5
Sketchbook Art Journals 4: Series	10-12	Level 3: Series	0.5
Photoshop Fundamentals (NWTC)	10-12	“C” or higher in Basic Design	0.75
Illustrator Fundamentals (NWTC)	10-12	“C” or higher in Basic Design and Photoshop Fundamentals	0.75
AP Studio Art Prep (Not an AP course)	10-12	“A” or higher in any studio course	1.0
AP Studio Art: Drawing	11-12	“A” or higher in any studio course	1.0
AP Studio Art: 2D Design	12	Completion of AP Studio Art: Drawing	1.0



BASIC DESIGN

Elective Course
0.5 credits

This is the foundation class/prerequisite for all other studio classes. The focus will be on concepts rather than a variety of processes. Students will get the opportunity to create work in a two-dimensional as well as in a three-dimensional form. There will be a strong emphasis on the elements and principles of design throughout the entire course.

CERAMICS & SCUPLTURE: INTRODUCTION

Elective Course
0.5 credits

In this course, students will be exposed to additive and reductive clay building techniques including coil and slab hand-building techniques. Manipulative sculpture mediums will also be introduced for students to problem solve three-dimensional issues. This class may also include a variety of 3D materials including mixed media.

CERAMICS & SCUPLTURE: INTERMEDIATE

Elective Course
0.5 credits

Students will further develop their functional vessel-building skills as well as explore how clay can become a sculptural element. Metal soldering may also be introduced on a small scale depending on the availability of equipment and supplies. Natural and found objects will offer inspiration for students to build unique and conceptual sculpture creations. This class may also include a variety of 3D materials including mixed media.

CERAMICS & SCUPLTURE: CONCENTRATION

Elective Course
0.5 credits

This course will offer students an opportunity to select specific 3D media focus areas with the intent of advancing skills and techniques in those areas. Contracts will be independently created with the guidance and final approval of the instructor. This class may also include a variety of 3D materials including mixed media.

CERAMICS & SCUPLTURE: PORTFOLIO

Elective Course
0.5 credits

This course will have students use their focused art skills to develop a 3D themed portfolio presentation. Research writing will be explored to create an artist statement to correlate with the portfolio showcase.

DRAWING & PAINTING: INTRODUCTION

Elective Course
0.5 credits

This course will introduce students to the fine art of drawing and painting. Students will learn basics in figure and observational drawing techniques from realistic to abstract styles. Graphic, pen/ink, watercolor, and acrylic painting will be a strong introduction to value studies. This class may also include other 2D materials including mixed media.

DRAWING & PAINTING: INTERMEDIATE

Elective Course
0.5 credits

Students will further their understanding of two-dimensional media by exploring more illustrative drawing skills to help advance technical ability. Students will also discover oil painting on canvas. This class may also include other 2D materials including mixed media.

DRAWING & PAINTING: CONCENTRATION

Elective Course
0.5 credits

This course will offer students an opportunity to select specific 2D media focus areas with the intent of advancing skills and techniques in those areas. Contracts will be independently created with the guidance and final approval of the instructor. This class may also include other 2D materials including mixed media.



DRAWING & PAINTING: PORTFOLIO

Elective Course
0.5 credits

This course will have students use their focused art skills to develop a 2D themed portfolio presentation. Research writing will be explored to create an artist statement to correlate with the portfolio showcase. This class may also include other 2D materials including mixed media.

SKETCHBOOK ART JOURNALS: 1 EXPLORATION

Elective Course
0.5 credits

Express yourself in a sketchbook journal format using an exciting range of mixed media techniques including pen and ink, markers, watercolor, image transfers, printmaking with linocuts and Gelli plates, acrylics, and collage. Themes will be explored and discussed to integrate personal ideas and abstract designs. Simple writing styles will be practiced to support imagery. No experience is necessary.

SKETCHBOOK ART JOURNALS 2: SELF PORTRAIT

Elective Course
0.5 credits

Express yourself in a sketchbook journal format using an exploration of materials to create images about yourself. The body of work will be a collection of layouts that represent you. Students will integrate personal ideas and abstract designs. Simple writing styles will be practiced to support imagery.

SKETCHBOOK ART JOURNALS 3: THEME

Elective Course
0.5 credits

Express yourself in a sketchbook journal format to demonstrate a specific theme for the entire book. Different visual imagery will be explored in order for students to develop a variety of layouts to help express their chosen theme. Simple writing styles will be practiced to support imagery.

SKETCHBOOK ART JOURNALS 4: SERIES

Elective Course
0.5 credits

Express yourself in a sketchbook journal format using experiences from the previous classes to show a strong variety of layout designs. Students will create multiple miniature books that represent specific themes and ideas. Simple writing styles to support imagery. Simple writing styles will be practiced to support imagery.

ILLUSTRATOR FUNDAMENTALS (NWTC)

Elective Course
0.75 credits

In this course, students will develop basic knowledge and skills using Adobe Illustrator as well as apply vector graphic strategies into graphic design media and integration into other software packages. Course content covers creating basic shapes, drawing, transforming elements, working with type, blending, layers, and special effects.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

PHOTOSHOP FUNDAMENTALS (NWTC)

Elective Course
0.75 credits

Course content covers functions of Adobe Photoshop. Students will create image selections, extractions, and composite files using Adobe software and apply common photo adjustments using fundamental design solutions to create composite images.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*



AP STUDIO ART PREP (NOT AN AP CLASS)

Elective Course
1.0 credits

AP Studio Art Prep is a class that will meet at the same time as AP Studio Art – Drawing or AP Studio Art – 2D Design. AP Studio Art Prep will allow the student to prepare his/her portfolio. This class will also offer more basic assignments to help break down technical concepts with an emphasis on observation of drawing, painting, and printmaking.

AP STUDIO ART: DRAWING

Elective Course
1.0 credits

AP Studio Art Drawing- **year 1**
AP Studio Art 2D Design- **year 2**
AP Studio Art 3D- **year 3**

Students may take two years to build their portfolios for submission. Each year adds more variety, difficulty, and focus.

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be able to develop a focused theme for the required “Sustained Investigation” which will be the choice of the student approved by the instructor. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, *mixed media, or digital art.*

AP Studio Art 3D students are also nominated separately and are included in both of these courses.

Year 1- Mark Making
Year 2- Graphics
Year 3- Three Dimensional Materials

AP STUDIO ART: 2D DESIGN

Elective Course
1.0 credits

AP Studio Art Drawing- **year 1**
AP Studio Art 2D Design- **year 2**
AP Studio Art 3D- **year 3**

Students may take two years to build their portfolios for submission. Each year adds more variety, difficulty, and focus.

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be able to develop a focused theme for the required “Sustained Investigation” which will be the choice of the student approved by the instructor. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, *mixed media, or digital art.*

AP Studio Art 3D students are also nominated separately and are included in both of these courses.

Year 1- Mark Making
Year 2- Graphics
Year 3- Three Dimensional Materials



Title	Grades	Prerequisites	Credits
Personal Money Management	11-12	None	0.5
Basic Business & Careers	9-10	None	0.5
Foundations of Business (NWTC)	11-12	None	0.75
Accounting Principals (NWTC)	11-12	None	1.0
Business Law (NWTC)	11-12	If not in 11 or 12 grade, consent of instructor	0.75
Entrepreneurship	11-12	None	0.5
International Business Management	10-12	None	0.5
Marketing	10-12	None	0.5
Microsoft Office Introduction I & II (NWTC)	9-12	None	0.5



PERSONAL MONEY MANAGEMENT

Required Course
0.5 credits

Every adult in our society is expected to fill the three roles of worker, consumer, and citizen. In this required course, students will learn how to make the practical decisions necessary to perform these functions which are reflective of job market requirements. The areas explored will include basic economics, banking services, consumer rights and responsibilities, job search techniques, insurance, payroll, budgeting, taxes, and learning to make educated family decisions. Students will be prepared to set short- and long-term goals for a strong financial future.

BASIC BUSINESS & CAREERS

Elective Course
0.5 credits

This course introduces students to the concepts and skills required for success in today's workplace and marketplace. A basic understanding of the pillars of a business, aligned with analysis of companies in today's business environment, will assist students in making informed decisions regarding their future academic plans and occupational goals while providing research and exploration through self-assessment. Through business application projects, critical-thinking, self-assessments, and oral and written communication skills blended with multimedia technology, students will gain basic knowledge to assist in making decisions as a productive consumer, citizen, and worker. Opportunities will be presented for work-based learning skills and strategies, job shadowing, and leadership development. Related business careers will be explored allowing students to attain fundamental knowledge and required skills in careers such as entrepreneurship, financial services, information systems, marketing, office systems technology, public relations and promotion, travel and tourism, sports marketing, management, and others predicted to be in high demand at their time of graduation. Through analysis of corporations, students will be able to connect learning to the fundamental workings of economics and the real world of business.

FOUNDATIONS OF BUSINESS (NWTC)

Elective Course
0.75 credits

This course is for students who want to explore business courses and careers but are not sure where to begin. Areas covered include basics in each of the following: management, marketing, finance, law, economics, and human resources. This course is recommended for students who are interested in pursuing a career and/or an education in any business field. It is designed to help students acquire more thorough, in-depth knowledge and techniques used in solving business problems and to understand how students' future careers are impacted by our economy.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

ACCOUNTING PRINCIPALS (NWTC)

Elective Course
1.0 credits

Accounting is a skill course that is of special importance to all students pursuing a career in business. In this course, students will learn the basis of the double-entry accounting system. Students will develop basic accounting skills including classifying, recording, verifying, maintaining, and reporting numerical data involved in financial operations. Training will be accomplished throughout both manual and computerized forums. Students will learn how to properly prepare financial statements, keep payroll records, and record daily business transactions. Practice sets utilizing actual source documents will be completed throughout the course. Students will process accounting records for service, merchandising, and manufacturing businesses and be able to encounter real life accounting simulations. This class is strongly recommended for those students interested in pursuing a business degree.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*



BUSINESS LAW (NWTC)

Elective Course
0.75 credits

This is a course designed to actively engage students in the application of personal and business law. This course is intended to furnish students with a brief introduction to the fundamental principles of law in the area of contracts, sales, negotiable instruments, partnerships, corporations, and property. Students will learn about, appreciate, and apply the law to themselves as responsible and contributing citizens and as future employers and employees. Through analysis of court situations, students will practice the legal perspective of briefing a case, preparing evidence, and utilize law (state and federal) to determine convictions of guilty or not guilty as based on our three branches of government. Students will be invited to actively participate in Door-Kewaunee County Legislative Days in Madison.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

ENTREPRENUERSHIP

Elective Course
0.5 credits

This course helps students gain an understanding of the business principles necessary to start and operate a business. Students will develop an awareness of the opportunities for small business ownership and develop a business plan needed to set specific goals for the successful opening of a small business. Research will be completed on several small businesses in the community. Students will explore the traits and characteristics of successful entrepreneurs. Additionally, students will learn about research, planning, operations, and regulations affecting small business success.

INTERNATIONAL BUSINESS MANAGEMENT

Elective Course
0.5 credits

This course will help students develop personal leadership skills and creative thinking abilities by participating in activities that will teach them how to be successful global employees, managers, and/or entrepreneurs while learning about the functions and principles of business and management. Students will learn about the global economy, cross-cultural difference, ethics, international economics, and interdependence. Course content will explore international economics and the impact on entrepreneurs, finance, risk management, human resources, marketing, location, channels of distribution, and social and ethical responsibilities in business. This is an excellent course for anyone who plans to study business at the post-secondary level.

MARKETING

Elective Course
0.5 credits

Marketing is an integral part of our everyday life. Businesses utilize marketing concepts to attract customers to purchase their products or services. In this course, students will analyze how companies apply the seven marketing functions to create profit. Students will explore what marketing is, marketing concepts, the free enterprise system and global economics, international trade, sales techniques, advertising, and communication skills. Additionally, students will develop an understanding of various aspects of the marketing field including sports marketing, entertainment, hotel and tourism, professional sales, retail marketing, and service marketing in a hands-on and interactive manner.



MICROSOFT OFFICE INTRODUCTION 1 & 2 (NWTC)

Elective Course

0.5 credits

This course is a combination of three different introductory NWTC courses focused on components of Microsoft Office:

Part I: (typically a 9-week block course)

- Microsoft Word: word processing basics including creating, revising, formatting, and printing; sections, tabs, multiple-page numbering; manipulating text; creating headers/footers; creating and formatting tables, graphics; creating charts; applying styles; and merging documents.
- Microsoft PowerPoint: presentation development skills such as: graphics, tables, diagrams, shapes, design themes, sounds, animations, slide transitions, and integration with other software.

Part II: (typically a 9-week block course)

- Microsoft Excel: creating a worksheet, enhancing worksheet appearance, moving and copying data, using formulas and functions, creating charts and using clip art.
- Microsoft Access: creating and modifying database tables; compacting a database; managing records; defining table relationships; creating queries, calculations, and aggregate functions; sorting; and using form and report wizards.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*



Title	Grades	Prerequisites	Credits
Introduction to Computer Science	10-12	"C" or better in Algebra I	0.5
AP Computer Science A	10-12	"B" or better in Intro to Computer Science	0.5



INTRODUCTION TO COMPUTER SCIENCE

Elective Course

0.5 credits

This course introduces students to the foundational concepts of computer science and has them explore how computing and technology impact the world. Students learn the basics of computer programming, base arithmetic, logical problem solving, and how to speak to computers using mathematical algorithms.

AP COMPUTER SCIENCE

Elective Course

0.5 credits

In this course, students will expand upon the concepts they learned in Introduction to Computer Science using Java. Students learn more advanced computer programming techniques and concepts such as debugging, parameters, conditionals, loops, and arrays.



Title	Grades	Prerequisites	Credits
English 9	9	None	1.0
English 9 Honors	9	Grade of "A" in previous English course work and instructor approval	1.0
English 10	10	None	1.0
English 10 Honors	10	Grades of "B" in previous English course work and instructor approval	1.0
American Literature	11	Successful completion of English 10 or English 10 – Honors	1.0
American Literature Honors	11	Grade of "B" or higher in English 10 – Honors or a grade of "A" in English 10	1.0
British Literature Honors	11 or 12	Grade of "B" or higher in American Literature – Honors or a grade of "A" in American Literature	1.0
English 12	12	Successful completion of American Literature or American Literature – Honors	1.0
AP English Literature & Composition	12	Successful completion of English 9 – Honors, English 10 – Honors, American Literature – Honors, and British Literature – Honors	1.0
English Composition I (NWTC)	11-12	Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 18 and Reading score of 15	0.75
Oral Communication (NWTC)	11-12	Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 16 and Reading score of 15	0.75
Creative Writing	11-12	None	0.5



ENGLISH 9

Required Course
1.0 credits

Students will focus on improving reading and writing skills through differentiated literature and instruction. Students will study multiple authors and the craft, structure, and format used to create great writing. Using the knowledge of those techniques, students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended.

ENGLISH 9 HONORS

Required Course
1.0 credits

Students will study multiple authors and the craft, structure, and format used to create great writing. Students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended. Students will frequently work collaboratively to complete tasks in a timely manner. Accountability during group work will increase and expectations will be high. This course is intended for the conscientious and talented student. Out-of-class reading will be required.

ENGLISH 10

Required Course
1.0 credits

Students will examine various literary forms (narrative text, informational text, argumentation, historical fiction) and the numerous techniques utilized by authors to write. Students will write original narrative, argumentative, and informational compositions and examine the methods and impact of visual media. In addition, vocabulary, spelling, and the structure and function of language will be investigated.

ENGLISH 10 HONORS

Required Course
1.0 credits

This course is a concentrated study of narrative, informational, argumentative, and historical text with students routinely providing written responses to the reading. Extensive reading outside of class will be necessary. The writing process (prewriting, drafting, editing, revising) will be studied and practiced, and students will compose various forms of written and spoken discourse including original narratives. An in-depth examination of language and its proper and effective use will also be included.

AMERICAN LITERATURE

Required Course
1.0 credits

Students will be exposed to a broad survey of American literary genres through contemporary and classic selections from novels and the textbook. The writing component of this course consists of reflections, essays, fiction and technical writings. Additionally, students will review and practice grammar and reading comprehension skills for the Wisconsin mandated ACT.

AMERICAN LITERATURE HONORS

Required Course
1.0 credits

In addition to a broad survey of American literature, the works of major American authors will be examined. Extensive reading outside of class will be required. The writing process (prewriting, drafting, editing, revising) will be studied in detail, and students will respond to their reading using various forms of written and spoken discourse. An in-depth examination of language and its proper and effective use will also be included. Preparation and practice for the Wisconsin-mandated ACT will be executed throughout the course.



BRITISH LITERATURE HONORS

Elective Course
1.0 credits

Students will read, analyze, and discuss a wide range of British literature. Discussion of the English language and British history are also explored. Designed as a college preparatory course, a heavy amount of reading is required. Assessment will be done through essays, objective tests, and presentations. This course provides the foundation for AP English Literature and Composition and is a prerequisite for the course.

ENGLISH 12

Required Course
1.0 credits

English 12 is a literature based course in which students will read and discuss a wide range of literature including fiction, nonfiction, contemporary and classic. The writing component of this course provides students with opportunities to explore a variety of styles (personal reflections, essays, creative writing, research) based on the literature read and discussed. In addition to the assigned class novels, students will be required to read novels of their own choosing outside of class.

AP ENGLISH LITERATURE & COMPOSITION

Elective Course
1.0 credits

This course aligns to an introductory college-level literary analysis course. The course focuses on close reading and critical analysis of imaginative literature to deepen understanding and appreciation of the ways in which writers use language and craft. In addition to the heavy amount of reading, students will study a variety of vocabulary (Greek, Latin, French, Italian, Spanish, Anglo Saxon, Mythology) as well as literary terminology.

ENGLISH COMPOSITION I (NWTC)

Elective Course
0.75 credits

This course provides the learner with the opportunity to develop the knowledge, skills, process, and understanding of major forms of nonfiction writing, including narration, description, comparison, definition, causal analysis, logical argument, and research papers and the writing process, including planning, drafting, and revising. English Composition 1 is a challenging course. Learners are expected to master basic forms of writing as well as the fundamentals of grammar and to produce original writing throughout the course. Participation in all class activities is important to the success in the course.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

ORAL COMPOSITION (NWTC)

Elective Course
0.75 credits

This course provides the opportunity for the learner to develop the knowledge, skills, process, and understanding of the communication process (perception and self-concept, language, listening, nonverbal communication, interpersonal relationships, and communication in groups/public communication). A final oral presentation is mandatory.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

CREATIVE WRITING

Elective Course
0.5 credits

This course is an introduction to the art and craft of creative writing. Students will write and revise pieces in a variety of genres including nonfiction, fiction, poetry and drama. Mentor texts will be used for modeling and students will be expected to read and critique their peers' writings. Selected pieces will be featured in our school's Literary Magazine.



Title	Grades	Prerequisites	Credits
Food & Nutrition	9-12	None	0.5
Sustainable Living	9-12	None	0.5
International Foods	10-12	Food & Nutrition	0.5
Baking and Pastry	10-12	Food & Nutrition	0.5
Clothing I	9-12	None	0.5
Clothing II	10-12	"C" or higher in Clothing I	0.5
Theater Arts: Costume Design (HS Musical)	9-12	None	0.5
Health Occupations	9-12	None	0.5
Child & Adolescent Development (NWTC)	11-12	None	0.75
Medical Terminology (NWTC)	11-12	"C" or higher in Health Occupations	0.75



FOOD & NUTRITION

Elective Course
0.5 credits

In this course about foods and nutrition, students will evaluate their current eating habits. Students will gain knowledge of the dietary guidelines for good eating and apply this knowledge to food preparation skills. Emphasis is put on healthy lifestyle, and students have the opportunity to have their body composition and blood cholesterol taken from experts in the medical field. The information and skills learned in this class will affect students' food decisions and both physical and mental health now and in the future.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.*

SUSTAINABLE LIVING

Elective Course
0.5 credits

Students will become more thoughtful consumers, save money, and reduce their ecological footprints by learning how to integrate sustainable practices in everyday life. This course will focus on sustainable food systems. As part of the curriculum, students will grow food in the school greenhouse and will learn to preserve that food via canning, dehydrating, and fermenting. Students will explore personal, household, regional, and global sustainable practices through hands-on experiences. By learning specific knowledge and techniques related to working more efficiently with the energy, water, and food consumed, students will learn how to live a more balanced, sustainable lifestyle that also positively impacts the world around them.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.*

INTERNATIONAL FOODS

Elective Course
0.5 credits

Students will learn the cultures and traditions of countries from around the world. With each unit they will research the countries and popular recipes. Students should come with an adventurous palate and an open mind to try new foods and learn more about the world around them. Units will include the history of foods, US foods, Latin American foods, European foods, and many other areas around the globe.

BAKING & PASTRY

Elective Course
0.5 credits

Students will learn the terminology and equipment used in baking and apply that knowledge in the kitchen. Students will look at foundational recipes, measuring, baking techniques and ingredient functions to create the perfect baked goods. Units of study will include the foundation of baking, breads, cakes, cookies, and other related areas.

CLOTHING I

Elective Course
0.5 credits

Discover the self-satisfying feeling of constructing your own clothing. Students will gain knowledge in textiles, pattern reading, and clothing recycling. Clothing construction skills will be gained by completing three to four projects within the semester. Students will also be exposed to serger-sewing. Expenses and supplies will be the responsibility of students. Enroll in Clothing and acquire the life-long skill of sewing.



CLOTHING II

Elective Course
0.5 credits

Clothing II is a course for those interested in continuing the study of clothing and textiles. Students will progress at an individual rate of speed and will be expected to complete three to four projects. Pattern alteration will be explored during the semester. Students will be expected to complete a project using the serger. All supplies and costs incurred will be the responsibility of students.

THEATER ARTS: COSTUME DESIGN (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Costume Design will be responsible for all aspects of costume design, construction, and alteration. Additional textile-related work may be necessary depending on the needs of the musical. Students in this course will also assist with hair and make-up and therefore must be available for all musical performances, which are scheduled for spring. The two companion courses are Theater Arts – Music (offered in the Music Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

HEALTH OCCUPATIONS

Elective Course
0.5 credits

This course is designed to allow students to explore some of the many career opportunities in the health and medical field. Included will be terminology, the investigation into various places of employment, and what it takes to obtain these degrees. Field trips, professionals in the healthcare industry as guest speakers, and a health care professional interview will be incorporated.

CHILD & ADOLESCENT DEVELOPMENT (NWTC)

Elective Course
0.75 credits

Students will cover the following in the content of this course: analyze social, cultural, and economic influences on child development; summarize brain development in young children; describe the physical, fine motor, and gross motor changes that occur during ages 0 – 18; determine the nutritional needs of pre-school and school-age children; describe the cognitive development of pre-school and school-age children; describe the language development of pre-school and school-age children; describe the factors that affect the social development of pre-school and school-age children; apply effective behaviors when observing children.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*

MEDICAL TERMINOLOGY (NWTC)

Elective Course
0.75 credits

This course focuses on the component parts of medical terms: prefixes, suffixes, and root words. Students will practice formation, analysis, and reconstruction of terms with an emphasis on spelling, definition, and pronunciation. Content includes an introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems as well as systemic and surgical terminology.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*



Title	Grades	Prerequisites	Credits
Math Workshop	9-12	Counselor or Math Teacher recommendation	0.5
Pre-Algebra	9	None	1.0
Algebra I	9	None	1.0
Basic Geometry & Statistics	10	1 credit earned of Pre-Algebra and Dept. Consent	1.0
Geometry	9-10	"C" or higher in Algebra I	1.0
Geometry: Accelerated	9-10	"B" or higher in Grade 8 Algebra I	1.0
Algebra II	10-11	<i>Recommended for a "B" or higher in Algebra I</i>	1.0
College Technical Math 1A (NWTC)	10-11	Geometry or Basic Geometry & Statistics	1.0
Trigonometry & Other Functions	11-12	"B" or higher in Algebra II	1.0
Senior Trigonometry	12	Algebra I, Geometry, Algebra II	1.0
Pre-Calculus	11-12	Trigonometry & Other Functions	1.0
AP Calculus AB/BC	12	Pre-Calculus	2.0
Probability & Statistics	10-12	Geometry or Geometry: Accelerated	0.5



MATH WORKSHOP

Elective Course
0.5 credits

This is a math intervention offering. This course is designed for students who need extra support in math. Its purpose is to provide time during the school day for students to work with a math teacher on their current math curriculum. Therefore, students will be enrolled in Math Workshop concurrently with another math course. Students may use the time in Math Workshop to work on math homework, ask questions, and study for math quizzes and tests. The teacher may use the time to reteach concepts and/or review skills necessary to be successful at math. This course is graded as pass/fail.

***This is not a math content course and does not count toward the 3 math credits required for graduation.*

PRE-ALGEBRA

Elective/Required Course
1.0 credits

Students should take this course if they are planning to take Algebra and feel the need to review skills or if they plan to take the minimum math instruction to meet graduation requirements. Pre-Algebra is a course for students who need a better understanding of basic operations on rational numbers (integers, fractions, decimals) and the problem-solving process necessary for Algebra. Topics include properties of numbers, use of a variable, solving simple equations, geometry, graphing, and square roots.

***This course does not meet four-year college requirements.*

ALGEBRA I

Required Course
1.0 credits

Algebra I develops the real number system, its language, symbolism, and properties. Emphasis is given to solving equations and inequalities including applications.

BASIC GEOMETRY & STATISTICS

Elective/Required Course
1.0 credits

This course is designed for students who have taken Pre-Algebra and who will use this course to meet the minimum mathematics requirement for graduation. This course is an informal approach to the basic concepts of geometry, their practical applications, and basic concepts of probability and statistics.

***This course does not meet four-year college requirements.*

GEOMETRY

Required Course
1.0 credits

Geometry studies the relationships in and among various two- and three-dimensional figures and helps develop deductive reasoning skills.

GEOMETRY: ACCELERATED

Elective Course
1.0 credits

Geometry: Accelerated features an in-depth coverage of all geometry topics and continues to enrichment topics. Special emphasis is given to problem solving and applications.

ALGEBRA II

Elective Course
1.0 credits

Algebra II develops the complex number system. Students will learn to solve and graph both linear and non-linear functions and relations. Emphasis is given to problem solving and applications.

***This course may be used to satisfy the third credit of the graduation requirement for mathematics.*



COLLEGE TECHNICAL MATH 1A (NWTC)

Elective Course
1.0 credits

The course is also intended for students who want to pursue entrance to a technical college or two-year university. All concepts are applied directly to careers and professions in allied health, nursing, computer technology, aviation, the electronics, CAD, drafting, architecture, agriculture, telecommunication, auto/diesel, criminal justice, fire science, business, hospitality, and culinary/food safety programs. At the end of this course, there will be a review of concepts needed for the ACT test. A practice ACT test will be given.

***This course may be used to satisfy the third credit of the graduation requirement for mathematics.*

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College. (Because of the nature of the course content, however, this course will not earn the additional 0.0125 GPA points.)*

***This course may not count toward four-year university entrance requirements.*

TRIGONOMETRY & OTHER FUNCTIONS

Elective Course
1.0 credits

This course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices, series and sequences as students explore the underlying connections between geometry and algebra and prepare for Pre-Calculus.

SENIOR TRIGONOMETRY

Elective Course
1.0 credits

The course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices as students explore the underlying connections between geometry and algebra and preparation for college mathematics.

PRE-CALCULUS

Elective Course
1.0 credits

Pre-Calculus is primarily a college-preparatory mathematics course geared toward those students interested in pursuing a career which requires at least one year of college calculus. This may seem to eliminate many students, but on the contrary, many college degrees such as engineering, physics, chemistry, pre-medicine, business, etc. require a background in calculus.

The greatest contribution a course of this level can make in the study of calculus is to give a firm foundation through the topics of limit and continuity. A rather extensive introduction to calculus is included since this follows logically from the foundation laid by the work on limit and continuity.



AP CALCULUS AB/BC

Elective Course

2.0 credits

This course is an advanced placement mathematics course designed for those students who are capable of completing one full year of college mathematics while in high school. Students will study all of the traditional techniques of differentiation and integration plus applications of these techniques. Only students who are willing to spend one to three hours per day outside of class time should register for this course. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

PROBABILITY & STATISTICS

Elective Course

0.5 credits

Probability and Statistics is the study of statistical parameters (such as central tendency and variation of data) and how events related to them occur by chance. Topics studied include graphing; mean, median, mode, and standard deviation; counting and probability; surveying; normal and binomial distributions; hypothesis testing; and correlation.

If time, students are also required to complete a quarter project involving their own statistical study. Findings will be presented using a presentation graphics program. Students are allowed to work with a partner on this project.



Title	Grades	Prerequisites	Credits
Concert Band	9-12	Prior band experience is recommended	1.0
Wind Ensemble	11-12	Two years in Concert Band or Consent of instructor	1.0
Treble Choir	9-12	None	1.0
Mixed Choir	9-12	None	1.0
Theater Arts—Music (High School)	9-12	None	0.5
Beginning Guitar	9-12	None	0.5
Music Appreciation	9-12	None	0.5
Music Theory	9-12	None	0.5
Unified Adaptive Music	9-12	None	0.5



CONCERT BAND

Elective Course
1.0 credits

This ensemble is for all freshmen and sophomores unless scheduling or other unforeseen conflicts occur. The class is performance based (Class B / Level 3-4 music) along with some pertinent theory and history.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading (See Band Handbook).

All Concert Band members are required to attend lessons and/or sectionals either provided by the school or with a private instructor. Work will involve assignments in a method book, concert music, solos and ensembles, and required technical skills. All work is centered around the national standards in music education.

WIND ENSEMBLE

Elective Course
1.0 credits

This ensemble is designed for juniors and seniors with higher ability levels. The class is performance based (Class A / Level 4-5 music) along with some pertinent theory and history.

Because of the difficulty of music, students enrolling in Wind Ensemble should complete two years in Concert Band before enrolling in this course. Occasionally special circumstances will nullify prerequisites.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading (See Band Handbook).

All Wind Ensemble members are required to attend lessons and/or sectionals either provided by the school or private instructor. Work will involve assignments in a method book, concert music, solos and ensembles and required technical skills. All work is centered around the national standards in music education.



TREBLE CHOIR

Elective Course
1.0 credits

Treble Choir is an ensemble for freshmen and sophomore female or unchanged voices; however, all high school students who want to explore the rich literature for treble voices are welcome. Students will participate in scheduled performances, solo and ensemble events, and large-group concert festivals. Students will learn vocal technique and music-reading skills. Performance is an integral part of this course, and attendance at all concerts and other performances is required. Students in Treble Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

MIXED CHOIR

Elective Course
1.0 credits

Mixed Choir is a non-auditioned, intermediate level choir for students. Student learning will focus on vocal techniques, sight reading, musicianship, music history, and music theory. These topics will be covered daily in class. The emphasis of this class will be placed on performances. These performances include concerts, solo and ensemble contest, and the choral clinician day. Additional performances may be added. Students will cover a wide variety of repertoire in this course. Attendance at all concerts and other public performances is required. Students in Mixed Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

THEATER ARTS: MUSIC (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Music will audition for and be assigned singing/acting roles in the production. Students must be available for all musical performances, which are scheduled for spring. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

BEGINNING GUITAR

Elective Course
1.0 credits

This course will cover the fundamentals of music and composition through the use of guitar. Enrollment is limited to the number of guitars the school can provide. This course is for any student who wishes to learn more about music and guitar. This course is open to any student in Grades 9 – 12. This is a beginning guitar class that will require reading standard notation by the end of the course.



MUSIC APPRECIATION

Elective Course
0.5 credits

This course is open to all students interested in listening to and learning about music history. The class highlights the elements of music, how we listen to music, periods in music history, and an extensive unit on rock and roll music history. This will be an active learning course and will include active listening; discussion; making connections between music, art, and writing; and creating, critiquing, and editing music playlists. Music covered in the course will reflect and broaden the interests of the students involved.

MUSIC THEORY

Elective Course
0.5 credits

Music Theory is a course designed to introduce the fundamentals of music theory and harmony. Students will learn about note values, key signatures, time signatures, intervals, and other music topics. Students will have the opportunity to improve aural analytical skills through daily assignments and listening activities. This course is open to all students who are currently or have previously participated in band or choir.

UNIFIED ADAPTIVE MUSIC

Elective Course
0.5 credits

This is a course offering for both regular and special education students that combines all abilities to participate in developmentally appropriate music activities including singing, playing, and creating music. Through ongoing leadership opportunities members of this course will be empowered to help create a more inclusive and accepting school environment for all students.



Title	Grades	Prerequisites	Credits
Fitness Foundation	9-12	None	0.5
Lifeguard Training	9-12	Successful completion of Fitness Foundation	0.5
Lifetime Fitness	9-12	Successful completion of Fitness Foundation	0.5
Recreation Sports	9-12	Successful completion of Fitness Foundation	0.5
Strength & Conditioning	9-12	Successful completion of Fitness Foundation	0.5
Swimming	9-12	Successful completion of Fitness Foundation	0.5
Physical Education Graduation Requirement Substitute Option	9-12	Credit must be made up in English, Mathematics, Science, or Social Studies	0.5



FITNESS FOUNDATIONS

Required Course
0.5 credits

Fitness Foundations is designed to introduce a variety of fitness and recreational activities. Students will:

- learn a variety of motor skills and movement patterns needed to perform a variety of physical activities.
- learn how to calculate their BMI (Body Mass Index).
- learn about healthy BMI range.
- understand how weight and body fat contribute to current and future health.
- learn basic fitness terminology as well as the five components of physical fitness.
- learn healthy techniques and strategies to manage their weight and monitor their workouts using a journal to track their progress.
- participate in a variety of fitness-related assessments (Fitnessgram) and explore various workout programs and routines.

LIFEGUARD TRAINING

Elective Course
0.5 credits

This is a one-quarter course. Four days per week will be spent in the water learning the appropriate skills. One day per week will be spent in the classroom completing the blended learning portion of the Red Cross training requirement.

This course provides the necessary training required to become a certified Red Cross lifeguard. The certification will include BBP, first aid, CPR for the professional rescuer, AED, waterfront skills, and waterpark skills. At the end of this course, students will know how to prevent, recognize, and respond to aquatic emergencies and provide care for breathing and cardiac emergencies, injuries, and sudden illnesses until EMS personnel take over.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record.

LIFETIME FITNESS

Elective Course
0.5 credits

The goal of this course is for students to achieve and maintain a health-enhancing level of physical fitness.

Students will:

- participate in an all-around fitness program with an emphasis on activities of an individual nature
- experience a variety of activities including cross-country skiing, snowshoeing, bike riding, fitness walking, step aerobics, yoga, Pilates, Zumba, body bar workouts, Swiss balls, circuit weight training, and various core training methods
- learn proper training techniques utilizing free weights as well as Weight Room machines
- be assessed on the five components of physical fitness: aerobic endurance, muscular strength, muscular endurance, flexibility, and body composition.

RECREATIONAL SPORTS

Elective Course
0.5 credits

Students will:

- participate and improve their skills in a variety of recreational activities
- participate in singles, doubles, and team sports with many selections of different sports throughout the course of the class
- learn movement concepts, strategies, and tactics used to perform in each sport
- be challenged to develop their skills in different activities that may include tennis, softball, volleyball, flag football, rag ball, lacrosse, badminton, basketball, pickleball, handball, soccer, racquetball, floor hockey, golf, ultimate Frisbee, table tennis, dodgeball, and Frisbee golf.



STENGTH & CONDITIONING

Elective Course
0.5 credits

Strength and Conditioning will be offered as a one-semester skinny. Students will:

- learn proper lifting techniques utilizing free weights, medicine balls, resistance bands, jump ropes, Swiss balls, various agility equipment, and Weight Room machines
- learn the value of physical activity for health, enjoyment, challenge, and social interaction
- explore various workout programs and routines, and choose the program that best suits personal needs
- participate in various fitness-related activities and will be assessed throughout the class
- be able to apply the skills learned to make strength and conditioning a successful lifetime endeavor.

SWIMMING

Elective Course
0.5 credits

This is a one-quarter course. Three days per week will be spent in the water learning the appropriate skills. Two days per week will be spent working on other fitness-related activities.

Swimming is an important life skill for both fitness and safety. Each student will be taught in groups according to skill level and mastery. Students will advance through levels designed from American Red Cross, Swim America, and USA Swimming (ALTST) programs. The YMCA safety training program will be used for the water safety portion of the class. Students will learn many essential elements necessary for a beginning swimmer level. Key components of the class include water safety, physical dynamics of water buoyancy, physics and propulsion, basic swim strokes, aerobic swimming, and fitness-level swimming. At the end of the course, students will know and demonstrate survival safety skills, demonstrate freestyle and backstroke technique, and understand strength and endurance requirements for fitness swimming.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record for the swim unit and as the main instructor for all other activities.

***Other Notes: Students will be expected to swim unless a doctor's excuse is provided. The YMCA core values of caring, responsibility, respect, and honesty will be expected of participants. All pool rules will be followed. No food, drink, or cell phones are allowed on deck. No cell phones are allowed in locker rooms. All directions from lifeguards and instructors must be followed. Students must shower before entering the pool.*

**PHYSICAL EDUCATION GRADUATION REQUIREMENT
SUBSTITUTION OPTION**

Elective Course

0.5 credits

Juniors and seniors may complete an additional 0.5 credit in English, Mathematics, Science (including Science equivalents), or Social Science in lieu of 0.5 credit of Physical Education when they participate in a WIAA-sanctioned sport as part of the district's athletic program.

- A required course or credit may not count for the 0.5 credit substitution course.
- The 0.5 credit substitution course must be in addition to the minimum graduation credit requirement for the English, Mathematics, Science, or Social Science subject areas.
- Participation in the sport itself does not constitute a course and does not qualify for any high school graduation credit.

The following criteria must be met for participation in a sport to be eligible for substituting a course for 0.5 credit of Physical Education:

1. The student must participate in a junior varsity-level or varsity-level sport for an entire season during Grade 11 or the fall season of Grade 12.
2. The student must submit to the principal confirmation of regular attendance at practices and participation in competitions with a verification form completed by the coach no later than two weeks after the conclusion of the season.
3. The student must not have been out for more than two weeks for injury or illness during the sport season.
4. The student must not have had any violation of the Co-Curricular Code resulting in a suspension of one or more competitions during the sport season.
5. The student must be an athlete who is eligible to compete for the entire season.

The substitution option is allowed based on the passing of 2011 Wisconsin Act 105 and a change to Wis. Stat. sec. 118.33.



Title	Grades	Prerequisites	Credits
Earth Science	9	None	1.0
Biology	9-10	None	1.0
Astronomy	10-12	Earth Science	0.5
Ecology	10-12	Earth Science	1.0
Meteorology & Climate Change	10-12	Earth Science	0.5
Concepts of Chemistry	10-12	Earth Science & Algebra I	0.5
Chemistry	11-12	Earth Science, Biology and concurrent enrollment or completion of Algebra II	1.0
AP Chemistry	11-12	Algebra II, Biology, Chemistry	1.0
Organic Chemistry	10-12	Chemistry	0.5
Biochemistry	11-12	Earth Science, Biology, Chemistry, Organic Chemistry	0.5
Concepts of Physics	10-12	Earth Science, Algebra I	0.5
Physics	11-12	Earth Science, Biology, Algebra II, Chemistry recommended	1.0
Human Biology 102 (UW-Green Bay)	12	Biology, Chemistry	1.0



EARTH SCIENCE

Required Course
1.0 credits

Since the beginning of human history, people have made observations of the world around them and have attempted to explain the cause of the natural phenomena that shaped their world. Earth Science provides students with an opportunity to investigate these earth processes as well as environmental problems that have resulted from modernization. During this 1-credit course, students will investigate Earth's place in the universe; the earth in motion; the chemistry of Earth; the utilization of Earth's natural resources and the effect on the environment, nonrenewable, and renewable sources of energy; Earth's oceans and the hydrologic cycle; meteorology; and the geologic history of Earth.

BIOLOGY

Required Course
1.0 credits

This course is a survey of the basic concepts important in biology today. The topics covered include the nature of science, chemistry, biochemistry, cells, cell energetics, DNA, genetics, and evolution.

ASTRONOMY

Elective Course
0.5 credits

Astronomy exploration is a survey of the objects and forces in the universe. Students will be led through an exploration of topics such as gravity, the life and death of a star, light, theories of the origin of the universe, supernovas, black holes, and space travel. Labs, night observations, and use of the Internet will be a regular part of class work.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

ECOLOGY

Elective Course
1.0 credits

This course is intended for any student interested in the outdoors or who might pursue an outdoors-related career. The topics covered will include soils, ecosystems, water resources, biomes, forestry, wildlife, and current events in ecology. Field trips to various ecosystems around Sturgeon Bay are a regular part of the curriculum.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

METEOROLOGY & CLIMATE CHANGE

Elective Course
0.5 credits

The composition and structure of our atmosphere is crucial to life on Earth. The atmosphere has evolved over time, and we can track both the current condition of the atmosphere (weather) and long-term patterns that exist in different regions (climate). Weather is not an arbitrary act of nature. Weather forecasting has its limits, and the climate future is uncertain. Topics that will be covered include 1) how we monitor the weather, 2) how the interactions between temperature, air pressure, wind, humidity, and precipitation create our weather, and 3) how to forecast the weather on a daily basis. Other topics include severe weather, like tornadoes, hurricanes, and thunderstorms/lightning, and human activities that may affect global climate change.



CONCEPTS OF CHEMISTRY

Elective Course
0.5 credits

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include water, chemical resources, petroleum, food, nuclear chemistry, chemistry of air and climate, health, and industry.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

CHEMISTRY

Elective Course
1.0 credits

Chemistry is a study of matter and its changes. It concentrates on composition, structure, properties, and interactions (both chemical and physical) of matter.

The chemistry curriculum is a college prep-type curriculum using the modern courses of study produced by science education from 1960 through the 1990s. This includes curricula known as Chem Study, CBA and IAC, and traditional chemistry. This is a lab-oriented course with a great deal of emphasis on laboratory experiments, theory of chemistry, and a mathematical approach to chemistry.

AP CHEMISTRY

Elective Course
1.0 credits

The AP Chemistry course is designed to be the equivalent of first-year college chemistry. A college text will be used, and the pace of the course will be much faster than is true for Chemistry. Topics include atomic theory and atomic structure; chemical bonding; nuclear chemistry; gases; liquids; solids; solutions; types of reactions (including acid-base and oxidation-reduction); stoichiometry; equilibrium; kinetics; thermodynamics; electrochemistry; and an introduction to organic chemistry, biochemistry, and descriptive chemistry. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

ORGANIC CHEMISTRY

Elective Course
0.5 credits

This course is offered to Grade 12 students who have completed Chemistry and intend to continue their studies at the college level (e.g., nursing, biotechnology, chemistry, physics). Primary areas of study include organic chemistry, unfinished inorganic topics, and some biochemistry.

BIOCHEMISTRY

Elective Course
1.0 credits

This class is a rigorous, lecture-based course intended for the college-bound students who think they might pursue a major in science. Students will read from a college-level text and cover material typically encountered in an introductory college biology course. Topics covered include biochemicals, energetics, enzyme function, photosynthesis, respiration, DNA function, and biotechnology. Several lab reports will be required.



CONCEPTS OF PHYSICS

Elective Course

0.5 credits

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include mechanics, energy, waves, electricity, and nuclear physics.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

PHYSICS

Elective Course

1.0 credits

Physics is the physical science which deals with matter and energy and with the transformations of energy. The curriculum is a combination of Project Physics, Heath Physics, and traditional physics. It concentrates on mechanics (force, speed, acceleration, momentum, and energy), fluids, and waves (properties, sound waves, and light waves).

HUMAN BIOLOGY 102 (UW-GREEN BAY CREDIT)

Elective Course

1.0 credits (SBHS)

3.0 credits (UW-Green Bay)

This is a college-level course which provides the student with a broad overview of biology with respect to humans. It is designed to explore human biology as a process, evaluation, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and the unified understanding of human biology as it pertains to science, technology, and society. Two dissections are included in the course content.



Title	Grades	Prerequisites	Credits
World Cultures	9	None	1.0
Modern European History	9	None: emphasis on writing	1.0
U. S. History	10	None	1.0
AP U. S. History	11-12	Successful completion of U. S. History	1.0
American Studies	11-12	None	1.0
Social Psychology	9-12	None	0.5
Introduction to Diversity Studies (NWTC)	11-12	None	0.75
Introduction to Psychology (NWTC)	11-12	None	1.0
Cinema, History, & Culture	11-12	World Cultures or Modern European History AND U. S. History	0.5
Social Issues & Current Events	9-12	None	0.5
Terrorism in the 21st Century	10-12	Modern European History and 1 semester of U. S. History	0.5



WORLD CULTURES

Required Course

1.0 credits

This course will combine the study of history and modern world cultures. Original civilizations on each continent such as the Egyptians, Mesopotamians, Indo-Aryans, and Meso-Americans will be used as the basis for an exploration of how the history and geography of an area affect the way that people live today. Geography and history perspectives will be used to explore the historical roots of modern day cultural practices, conflicts, and relationships. An emphasis will be placed on universal historic themes such as colonization, development, and appreciation of cultural diversity.

Modern European History

Course

1.0 credits

This course examines the events that led to modern societies developing in Europe. The course will begin with the Renaissance as a building block that helped move Europe from the Middle Ages to the modern period. Topics such as the French Revolution, Industrialization, World War I, the Holocaust, and the Cold War will all be addressed through the course. Lecture, discussion, small-group work, and individual work will also be parts of this course. Additionally, this course includes an emphasis on writing. Students are expected to write document-based question (DBQ) essays or long essay questions. Students are expected to be able to read, analyze, and interpret primary sources when writing essays.

U. S. HISTORY

Required Course

1.0 credits

This course will examine the development of the United States from 1900 to present. The 20th century saw the United States flourish into a world superpower as it was involved with virtually every important development in the world during this time. Current events (especially as they pertain to the past) will also be a component of this course.

AP US HISTORY

Elective Course

1.0 credits

This course covers North American exploration to the modern day U. S. This course is designed to provide students with the analytical skills and factual knowledge necessary to deal analytically with major events in U. S. history. The course prepares students for intermediate and advanced college courses by making heavy academic demands upon them equivalent to those made by full-year introductory college courses. In addition to an in-depth study of American history, students will learn to assess historical materials, their relevance to a given era, and their reliability. Students will be required to pass the College Board exam to receive college credit. (The cost of the exam is the responsibility of students.)

AMERICAN STUDIES

Required Course

1.0 credits

The United States federal government will be explored using historical and current events. The role of the U. S. Constitution in the daily life of students will be a part of the class. Citizenship responsibilities at the local, state, and national levels will be examined. This course will also provide students with the basics of economic reasoning by studying how people and businesses make decisions in the marketplace. Specific issues in the areas of inflation, unemployment, supply and demand, and the current U. S. economy will be examined.

SOCIAL PSYCHOLOGY

Elective Course

0.5 credits

Sociology, which is the study of human interactions on an individual and group level, will be used as the foundation of an introduction to Social Psychology. Regular class readings will be used to explore traditional sociological areas of study such as culture and change, social stratification, and race and ethnicity will be augmented by elements of psychology theory.



INTRODUCTION TO DIVERSITY STUDIES (NWTC)

Elective Course
0.75 credits

In Introduction to Diversity Studies, students will use a global perspective to analyze current and historic topics (e.g., intergroup communication, immigration, privilege, and bias) which affect diverse populations in the U. S. and across the world. The goal of this course is to help students develop a framework of vocabulary and understanding that will guide them toward becoming a productive member of a diverse world.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

INTRODUCTION TO PSYCHOLOGY (NWTC)

Elective Course
1.0 credits

This course is a survey of theoretical foundations of human behavior such as sensation and perception, motivation, emotions, learning, personality, psychological disorders, therapy, stress, and human diversity in personal, social, and vocational settings.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

CINEMA, HISTORY, & CULTURE

Elective Course
0.5 credits

This is an inquiry and writing-based course that focuses on how movies have reflected and shaped cultural and historic era. In the course, students will explore the context of 10 movies that represent important cultural or historical events and apply inquiry techniques to writing projects for each. For example, students would do background readings on the Meiji Restoration in Japan, watch the film *The Last Samurai*, and write a fact vs. fiction essay on the time period.

SOCIAL ISSUES & CURRENT EVENTS

Elective Course
0.5 credits

This course focuses on current events and social issues. The issues discussed will detail events regarding the news and modern day social problems. Students will develop skills in research, group discussion, and critical thinking. This course is meant for students who want to actively participate in discussion and have the freedom to discuss issues of interest to them. Students are expected to be actively involved in the class discussions and be willing to share personal viewpoints. Students will also view and discuss news events and be required to give presentations to the class.

TERRORISM IN THE 21st CENTURY

Elective Course
0.5 credits

Students enrolling in this course need to have completed Modern European History or at least Semester 1 of U. S. History. At the school counselor's discretion, it is possible for a student to complete Semester 1 of U. S. History simultaneously with Terrorism in the 21st Century. These prerequisite course requirements are in place because it is important for students to have an understanding of domestic and foreign policy in the United States as a result of terrorism. Throughout this course, students will delve into the history of terrorism and pre-9/11 terrorism in the United States. Additionally, students will study Osama bin Laden, the terror organizations responsible for 9/11, the War on Terror, and current terror groups attempting to destroy world order. Lastly, students will study how 9/11 shaped both domestic and foreign policy for the United States in the 21st Century.



Title	Grades	Prerequisites	Credits
Around the House	9-12	None	0.5
How to Make Just About Anything (Was: Intro to Tech Ed)	9-12	None	1.0
Introduction to Metals (Was: Metal Fabrication-Basic)	9-12	None	1.0
Advanced Metals (Was: Metal Fabrication- Advanced)	10-12	Metal Fabrication - Basic	1.0
Design & Build	9-12	Algebra I	1.0
Theater Arts: Set Design (HS Musical)	9-12	None	0.5
Woodworking (Was: Wood Techniques- Introduction)	9-12	None	1.0
Advanced Woodworking (Was: Wood Techniques - Advanced)	10-12	Wood Techniques-Introduction	1.0
Building Construction (New Course)	10-12	Wood Techniques-Introduction	1.0
CNC Proqraming (New course)	10-12	Metal Fabrication - Basic	1.0



AROUND THE HOUSE

Elective Course
0.5 credits

This course is designed for any future homeowner or renter. Time will be spent focusing on basic electricity, drywall, painting, auto mechanics, plumbing, and other home maintenance topics. Students will have the opportunity to safely work with common hand and power tools found around the home.

**HOW TO MAKE JUST ABOUT ANYTHING
(Formerly: Intro to Technology Education)**

Elective Course
1.0 credits

A maker is someone who chooses to make things of their own choosing, instead of going to a store to buy things that are sort of right. Making involves a willingness to take a risk and try something new, not being afraid to not get it right the first time, and to experience the joy of success. This course will help you build many of the making skills employers are looking for in employees. The engineering design process is the model for all the making that occurs in this course. Students use the engineering process as a model for creating something to solve a problem. Technologies available in the lab to aid in problem solving are Corel Draw, Autodesk Inventor, HP Workstations, Epilog laser, 3D printers, CNC Routers and vinyl cutter.

**INTRODUCTION TO METALS
(Formerly: Metal Fabrication: Basic)**

Elective Course
1.0 credits

This course is designed to give students a general introduction to machining, metal fabrication, and welding. Students will receive instruction in the use of hand tools, lathe work, mill work, foundry, and welding. Basic welding and safety will be taught for TIG welding, MIG welding, and Stick welding.

**ADVANCED METALS
(Formerly: Metal Fabrication: Advanced)**

Elective Course
1.0 credits

This course is designed for students who want to continue developing knowledge and skills in welding, machining, metal fabrication, and CNC operations. Students will apply these skills through Out of position welding, different material welding, and more complex machining projects.

DESIGN & BUILD

Elective Course
0.5 credits

In this introductory course, students will receive instruction in computer solid modeling as well as hands-on problem solving, model making, prototyping, and solving “real life” technical problems. Students will utilize CNC routers, lasers, 3D printers, programmable microcontrollers, robotics, and automation to design, build, program, and test open-ended projects. This class is great for any student interested in engineering or for those who just like to design and build.

THEATER ARTS: SET DESIGN (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Set Design will be responsible for all aspects of set design and construction. Students in this course will also assist with scene changes and therefore must be available for all musical performances, which are scheduled for spring. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Music (offered in the Music Department).



**Introduction to Woodworking
(Formerly: Wood Techniques: Introduction)**

Elective Course
1.0 credits

This course is an introduction to basic woodworking processes. The course includes the following: safety practices for woodworking equipment, care and use of tools and power equipment; planning and procedures necessary to produce a product; methods of fastening wood; preparation and the finishing of wood; and the study of wood structure, lumber, and plywood. This course begins with a required (teacher-chosen) project for everyone to complete. Students then choose projects after the required project is completed. Upon completion of this course, students will have knowledge of the skills necessary to perform a basic level of expertise in the techniques of wood construction and in the use of both hand and power tools.

**Advanced Woodworking
(Formerly: Wood Techniques: Advanced)**

Elective Course
1.0 credits

This course is intended to expand the knowledge, skills, and abilities students acquired in Introduction to Woodworking in order to create larger and more complex projects using our CNC equipment and other advanced processes. Students will create one small project planned by the instructor, then create projects of their own choosing. Students will use AutoCAD, a 2D modeling software, for project planning.

BUILDING CONSTRUCTION (NEW)

Elective Course
1.0 credits

This course is intended to teach students the basic aspects of building construction. Students will build an instructor designed construction project. Projects include Ice Shanties and Garden Sheds. The students will learn correct vocabulary and hands on skills required for basic building construction. Students will then have time towards the end of the semester to design and create their own woodworking project.

CNC PROGRAMING (NEW)

Elective Course
1.0 credits

Computer Numeric Controlled (CNC) programming is an introductory course for those interested in CNC operations and CNC programming. The course will teach students about machine set up, machine run functions, and ultimately, how to develop and run CNC machine programs that shape and cut precision parts used in many industries. Students will apply principles of Computer Aided Design (CAD) and InventorCam (CAM) when designing and setting up tool paths for CNC milling and turning operations.



Title	Grades	Prerequisites	Credits
Spanish I	9-12	None	1.0
Spanish II	9-12	“C” or higher in Spanish I	1.0
Spanish III	10-12	“B” or higher in Spanish II	1.0
Spanish IV	11-12	“B” or higher in Spanish III	1.0
Spanish 202	11-12	“B” or higher in Spanish III	1.0



SPANISH I

Elective Course
1.0 credits

Spanish I is an introductory course that will provide students with a basic understanding of Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world.

SPANISH II

Elective Course
1.0 credits

Spanish II will develop students' knowledge of grammar and vocabulary. There will be an emphasis on the spoken, practical usage of the language through listening exercises that focus on pronunciation and building of vocabulary. There will be continued exposure to the culture and history of the Spanish-speaking world.

SPANISH III

Elective Course
1.0 credits

Spanish III will review grammar structures and expand students' vocabulary. More time will be placed on improving reading skills, conversational ability, and writing. Students will continue to study the culture and history of the target language.

SPANISH IV

Credit: 1

Spanish IV is an advanced-level course with emphasis on communication in Spanish. The class is conducted almost entirely in the target language. Study includes exposure to film and authentic literature (short stories, poems, legends, essays, etc.) to increase student skills in listening and reading comprehension, vocabulary expansion, and writing. There is an intense grammar review. Students research, compose and present essays and projects on specific cultural themes of relevance to the Spanish-speaking world.

SPANISH 202 (UW-GREEN BAY CREDIT)

Elective Course
1.0 credits (SBHS)
3.0 credits (UW-Green Bay)

Spanish 202 is an advanced-level course designed to develop students' communicative abilities in Spanish. Students will develop listening, reading, speaking, and writing skills via a variety of informal and formal contexts: conversations, interviews, newspaper and magazine articles, short stories, poetry, videos, and a variety of online resources. Students are expected to compose different types of short essays (description, narration, opinion, etc.). Additional time is given to grammar review and refinement.

Title	Grades	Prerequisites	Credits
NWTC Distance Learning Course	10-12	Based on course requirements	1-3
NWTC Practical Nursing Program	11-12	Based on course requirements, GPA 3.0 or above	



NWTC DISTANCE LEARNING COURSES

Elective Course

School and Northeast Wisconsin Technical College (NWTC). Students take distance learning courses at the high school using web conferencing technology. Distance learning offers students and NWTC instructors the ability to see and hear each other in real time using interactive web conferencing. Students will connect with other high schools around the state from their high school classrooms during the regular school day. Distance learning instructors are NWTC employees and are typically based all around the region.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*

NWTC PRACTICAL NURSING PROGRAM

Elective Course

Students may now start the NWTC Practical Nursing program while in high school. As a Practical Nursing program graduate, students are eligible for careers in a variety of settings which could include an acute care hospital, a long-term care/rehab facility, a physician’s office, an insurance provider, or a home health agency. As a member of the health care team, the licensed practical nurse provides care to patients whose conditions are relatively stable and assists the registered nurse or health care provider in the care of the acutely ill patient. NWTC graduate benefits include the following:

- Many students are offered employment during their final clinical experience.
- The Practical Nursing faculty members are experts in the nursing profession who have completed graduate level nursing education.
- Graduates of this program, after obtaining licensure and completing additional coursework, may enter the Nursing – Associate Degree program to become a registered nurse.

For more information, please see Mrs. O’Handley.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*



Title	Grades	Prerequisites	Credits
Service Learning	9-12	None	0.5
Work Experience	11-12	Consent of counselor/principal	Max 6 per year
Online AP (Advanced Placement) Courses	11-12	Consent of counselor/principal	0.5 / 1.0
Volunteering (Credit)	11-12	Completion of Community volunteerism requirement	0.5
Volunteering (Hours)	11-12	Can enroll only once during HS career	.05 / 1.0
Independent Study Program	11-12	High School Leadership Team Approval	40 hours
Collaborative Classroom Experience	9-12	Instructor approval required	0.5
Youth Apprenticeship	11-12	Satisfactory attendance, satisfactory graduation progress, personal transportation, workplace requirements	Varies



SERVICE LEARNING

Elective Course
0.5 credits

The purpose of this program is to provide students with an educational experience that will enable them to more fully understand and to give back to their community or school through participation in programs within the school system or in the community.

Students will have a variety of experiences dependent upon placement. In all cases, the experience will involve working with people and providing a service of some kind. Students are responsible for securing their own appropriate Service Learning placements prior to the first day of the quarter enrolled. Lists of placement opportunities will be made available through the coordinator of the Service Learning program. The coordinator must approve all Service Learning placements. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service the student provided, feelings about the experience, what has been learned, and how the experience has benefited the student or the community will be required.

Students who, by state statute, have been identified as habitually truant within the previous two quarters of enrollment will not be eligible. Because students in this program are perceived as positive role models, a history of serious problems in the community and/or at school may prevent a student from participating in this program.

***Successful completion of this course will satisfy the 40-hour Community Volunteerism graduation requirement*

***Students may enroll in Service Learning only once during their high school careers.*

WORK EXPERIENCE

Elective Course
Max 6 credits per year

Elective credit shall be awarded at 0.5 credit per 70 hours of approved work experience. It is the student's responsibility to acquire and maintain employment. The school is not responsible for finding employment for a student due to loss of employment or for securing a different course of study in the event employment is lost. The on-site work supervisor may not be the student's parent, grandparent, sibling, aunt, or uncle.

ONLINE ADVANCED PLACEMENT (AP) COURSES

Elective Course
0.5—1.0 credits

A number of different online AP courses are available to Sturgeon Bay High School students. These courses are very rigorous and require a significant commitment of time outside the school day. Students who qualify must be highly motivated, computer literate, and able to complete assignments on a daily basis without having a teacher direct them. Students should speak with a school counselor for registration information.

VOLUNTEERING (credit)

Elective Course
0.5 credits

Students may enroll in Volunteering (Credit) only once during their high school careers. This course may not be substituted for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.



VOLUNTEERING (Hours)

Elective Course
40 Hours

Students may enroll in Volunteering (Hours) only once during their high school careers.

The 40 hours earned through completion of this course will be added to the hours earned for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.

INDEPENDENT STUDY PROGRAM

Elective Course
0.5 or 1.0 credits

The Independent Study Program encourages students to pursue intellectual, artistic, or career interests beyond what is offered in the present high school curriculum. With the aid of an adult mentor from the school or community, a student designs a 0.5- or 1.0-credit course of study for elective credit.

Application Deadline

Completed paperwork is due to the school counselor no later than April 30 in order for this project to be considered during the following school year.

If during a school year a student decides to pursue independent study to replace a study hall, completed paperwork is due to the school counselor at least one month prior to the beginning of the quarter or semester during which the student wishes to complete independent study.

Eligibility

The student should:
demonstrate self-discipline, motivation, and the ability to work with a minimum of direction as evidenced in teacher and counselor recommendations; and have at least a 3.0 grade point average.

Requirements

The student will:

submit a completed program application (request, proposed mentor, and draft proposal outline)

- have a proposal approved by the High School Leadership Team
- submit student reports, mentor reports, time logs, reflective journals or blogs, a summative report and any other documentation the mentor may require
- complete a minimum of:
 - 70 hours of study for 0.5 credit or
 - 140 hours of instruction for 1 credit
- maintain regular contact with mentor
- adhere to established deadlines
- incorporate a community-based element (e.g., community service, business partnership, etc.).

Supervision of the Student's Program

Supervision of the student's program will be provided by a mentor. The mentor is a specialist with expertise in the student's field of interest who offers guidance, supervision, and evaluation. The mentor may be a school employee or a community member and must be approved by the High School Leadership Team.

If the mentor is not a certified teacher, the student must also contract with a Sturgeon Bay High School teacher as the teacher of record.

Grading

The mentor will develop an assessment plan for the independent study student. The assessment plan must be submitted as part of the initial proposal. The Sturgeon Bay High School common grade scale will be applied to the assessment plan. Independent study students earn elective credit. Credit will be noted on the official transcript, and the grade will be calculated in the student's grade point average.



COLLABORATIVE CLASSROOM EXPERIENCE

Elective Course
0.5 credits

This course offers students the opportunity to assist a classroom teacher in a variety of ways including instructional support, peer tutoring, and classroom presentation of course material. Collaborative Classroom Experience is not the equivalent of Service Learning. Students interested in Collaborative Classroom Experience should have a strong interest in working with other students in one-on-one, small group, and large-group settings. Collaborative Classroom Experience may be taken multiple times during a student's high school career.

A student interested in this offering will need to complete an application process.

YOUTH APPRENTICESHIP

Elective Course

Youth Apprenticeship is a rigorous one- or two-year elective program for juniors and seniors that combines academic and technical classroom instruction with mentored, on-the-job training resulting in industry-established occupational and employability skills. Post-secondary and business partnerships are essential for a successful Youth Apprenticeship program. Depending on availability in Door County, Youth Apprenticeship programs may be available in the following areas: Agriculture; Food and Natural Resources; Architecture and Construction; Art, Audio/Visual Technology, and Communications; Finance; Health Science; Hospitality, Lodging, and Tourism; Information Technology; Manufacturing; Marketing; Science, Technology, Engineering, and Mathematics (STEM); and Transportation, Distribution and Logistics. Key elements of the Youth Apprenticeship program include:

- industry-developed skill standards
- exposure to multiple aspects of the industry
- skilled mentors assigned to train the students
- paid on-the-job work experience
- related classroom instruction concurrent with work-based learning
- curriculum guidelines for all programs
- performance evaluation of demonstrated competencies
- state-issued skill certificate.

For more information, see the [Youth Apprenticeship website](#) or talk with the school counselor.



****40 HOURS OF COMMUNITY VOLUNTEERISM REQUIRED FOR GRADUATION**

Why is volunteering important?

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships.

What opportunities are offered to me by volunteering?

- Test your learning in the real world.
- Work with some of the community's skilled leaders and professionals.
- Learn about some of society's needs, issues, and problems.
- Explore a career possibility.
- Enhance employability by gaining work experience and references.
- Obtain an edge for scholarships.

Is volunteering required of me?

In order to earn a Sturgeon Bay High School diploma, students must complete 40 hours of community volunteerism.

How do I participate in the Community Volunteerism program?

1. Obtain a Community Volunteerism packet from the High School Office.
2. Work as a volunteer for a non-profit community organization.
3. Request that your site supervisor complete the Experience Evaluation form.
4. Write a one-page summary of your volunteerism experience. Be sure to address the following in your summary:
 - a. What were the duties of your volunteer role?
 - b. Why did you choose this particular activity to satisfy the volunteer requirement?
 - c. What did you learn from your volunteer work?
5. Return your Experience Verification form and your one-page summary to the High School Office.

Where can I volunteer?

- All area schools
- Altrusa
- American Cancer Society Relay for Life
- American Red Cross
- Boy and Girl Scouts
- Clothe My People
- Department of Social Services
- Door County Memorial Hospital
- Feed My People
- Headstart
- Rotary International
- Senior Center
- Dorchester Health and Rehab Center
- United Way
- YMCA
- Other non-profit organizations

[Volunteer Experience Form](#)**





2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET



2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET

Welcome, students and parents/guardians, to our middle school! You are about to embark upon three of the most formative years of your life. Throughout this time, you will grow, make new friends and become a better version of yourself three years from now.

Sixth grade is perhaps the most important year for our students. Students make the transition from elementary to middle school. They enter into a new school environment with new staff and new expectations. Often, they did not have expectations in elementary school to store books and materials in their own locker, walk unescorted to class and receive letter grades over four quarters.

In sixth grade, all students are required to take the following core classes English, Math, Science and Social Studies. In addition, students can choose a variety of elective courses such as Band, Choir, Computer Game Design, or Outdoor Adventure.

Similar to elementary school, middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Note: Math or Reading Intervention has precedence over courses such as Computer Game Design and Outdoor Adventure.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Clipper Kindness Club, Destination Imagination, Rainbow Warriors GSA, Student Council, Yearbook Club, Athletics (cross country, football, wrestling and track) and Club Athletics (soccer, swimming and basketball). Also, we host quarterly PBIS celebrations, after school dances and field trips.

Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to your fifth grade teacher by **April 29, 2022**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 920-746-3875.

T. J. Walker Middle School
Anchored in Excellence

6TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 6 - English Language Arts class combines writing, reading, speaking, and listening. One major focus is writing, and the writer's workshop format is used. This involves brainstorming, drafting, peer and teacher conferencing, revising, editing, and publishing. Major skill areas developed are based on the 6 + 1 traits of writing: ideas and content, organization, sentence fluency, voice, word choice, conventions (this includes spelling, punctuation, capitalization, and grammar studies), and publishing. Cooperative learning and peer conferencing are used to help student writers understand and apply revising and editing skills. Writing experiences include writer's notebooks, narratives, poetry, short stories, biographies and research, essays, and speeches. Reading is done both in and out of the classroom and is a journey through authentic text, making connections, and analyzing literature of all genres.

Mathematics 6 - In Mathematics 6, students will transition from Math Expressions to Big Ideas Math. Students master content through inductive reasoning opportunities, interactive activities that provide deeper understanding, concise stepped-out examples, thought-provoking exercises, and a continual building on what has been previously taught. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics at each grade level. In sixth grade mathematics, students will: write, analyze, and use expressions, equations, and inequalities; solve problems involving area, surface area, and volume; perform fraction and decimal operations and understand rational numbers; understand ratio concepts and use ratio reasoning; and summarize and describe data sets and understand variability.

Science 6 - Sixth grade science focuses in the area of Earth Science. Students will learn the basics of astronomy, structures of the interior and exterior of the Earth, weather and climate.

Social Studies 6 - Social Studies 6 uses the five themes of geography: location, place, human & environment interaction, region, and movement as a framework to study the regions of the world. Extensive work is done incorporating map skills, geography, longitude and latitude reading, and cultural patterns effects on the world.

Physical Education 6 - A wide variety of activities to improve the physical well-being of students. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from Physical Education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

6th Grade Studio Art - This course is an introduction into the studio arts. The class emphasizes the Elements and Principle of Design; and the materials, processes, techniques, tools and terminology related to the art field. We will explore both 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be discussing artworks; this includes discussing their own work as well as other artist's works.

Intervention 6 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 6 - This course is an introduction to a few of the various areas in Family and Consumer Education. The family and friendship unit focuses on drawing connections between FACE class and family life, and recognizing qualities of good friends. The foods unit teaches how to follow a recipe, measuring techniques, kitchen safety, and proper table settings. Several recipes will be prepared and eaten in class. Basic hand-sewing skills will be taught in the sewing unit, and a project made. The class has a \$5 fee that will cover the project supplies.

MODERN TECHNOLOGY DEPARTMENT

Modern Technology 6 - This course offers 6th grade students the opportunity to explore the world of technology and engineering. As part of this class, the student will learn about various tools available and how to use them safely. Students will construct a simple woodworking project using basic hand and power tools. A material fee of \$5 per student will be applied.

MUSIC DEPARTMENT

Band 6 - Band at the sixth grade level is designed to further extend the musical abilities learned in the fifth grade band program. Sixth grade Band will provide the opportunity to enjoy music through active participation in large group and small group activities. In addition to the large ensemble band rehearsals which meet three times a week, students must attend a weekly lesson and perform in concerts, music festivals and other public performances outside of the school day hours.

Prerequisites:

1. ***Participation in the fifth grade band program.*** If you did not participate in the fifth grade band program you will need to see the instructor to get fitted for an instrument and you **MUST** participate in the summer band program before admission into the sixth grade band.
2. Students are responsible for obtaining an instrument and supplies. Rental opportunities are available through music stores or by renting a school-owned instrument if available. Students must purchase their lesson book and supplies needed (reeds, valve oil, drum sticks, etc.). Damage to or loss of school-owned instruments is the responsibility of the renter.
3. Students attend and participate in Fall and Spring concerts throughout the year. In addition, students must participate in WSMA Solo & Ensemble contests.

General Music 6 - Music 6 is a course introducing students to a variety of musical elements resulting in a well-rounded music education. Students will study music theory and notation, elements of music and music listening as it relates to music history, musical genres, Broadway musicals, world drumming, and basic guitar. The class is graded mostly on participation during class and activities. There is no performance requirement for this music class.

NON-DEPARTMENTAL

Computer Game Design 6 - Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.

Outdoor Adventure Skills 6 - This is super exciting and a great opportunity for you and your classmates! One of the main goals of the class is to certify you in the outdoor courses (Hunter's Education, Snowmobile, ATV and Boater Safety) that the Department of Natural Resources offers.

Each course has a study manual and a \$10 non-refundable fee. In addition, students participate in a wide variety of outdoor activities throughout the year. This yearlong class is for students who have NOT taken their DNR safety classes. The class limit is 40 students (20 per section).



T. J. WALKER MIDDLE SCHOOL
GRADE 6 REGISTRATION FORM

Student Name: _____ **DUE DATE: April 29, 2022**

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for sixth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 6: All 6th graders are automatically enrolled into one credit of ELA.

Math 6: All 6th graders are automatically enrolled into one credit of Math 6.

Science 6: All 6th graders are automatically enrolled into one credit of Science.

Social Studies 6: All 6th graders are automatically enrolled into one credit of Social Studies.

Physical Education 6: All 6th graders are automatically enrolled into an every other day Physical Education class.

Art 6: All 6th graders are automatically enrolled into an every other day Art 6 class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

Departmental Elective 6 Options: Please *rank 1 - 4* your top ***four*** choices in order of preference (i.e. #1 for your first choice, #2 for your second choice, etc.).

Family and Consumer Science

____ FACE 6

Music

____ Band 6

____ General Music 6

Modern Technology

____ Modern Tech 6

Non-Departmental Elective 6 Options: Please select one option. If your child is selected for math and/or reading intervention, they may not receive this course.

____ Computer Game Design 6

____ Outdoor Adventure Skills 6

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! Welcome to 7th grade, your “middle” year of middle school and we hope you have an amazing year.

As students move through middle school, they receive a choice in selecting their elective classes. Seventh graders have the unique opportunity to participate in Spanish class, provided they are not in a reading intervention. Additional options include Choir class and STEM.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

In the case of Accelerated Math, this course is only available for students who score Proficient or higher on the Wisconsin Forward Exam and 80% or higher on their STAR Math tests. A team will review the last three Forward Exams and five STAR Math tests to determine eligibility.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Students are also encouraged to participate in co-curricular activities such as athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, Yearbook, and additional options throughout the year. Also, we host quarterly PBIS celebrations, after school dances and field trips. Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to the office by **April 29, 2022**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

T. J. Walker Middle School

Anchored in Excellence!
7TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 7 - This course follows Common Core State Standards for College and Career Readiness which includes reading, writing, speaking, listening, and viewing. Students read and write narrative short stories, memoir, informative, and argumentative text. In addition, students will write in a Writer's Notebook, read and respond to self-selected novels, use technology, and engage in meaningful, collaborative reading and writing experiences.

Accelerated Math 7 – This course covers all Math 7 content. Additionally, the accelerated pace allows time for the introduction of two dimensional transformations, a deeper look into the properties of angles formed by intersecting lines and of various polygons, graphing and writing linear equations, exploring the real numbers, the Pythagorean Theorem, volumes of similar solids, and scientific notation. Students enrolled in this course will be considered for Algebra I in 8th grade.

OR

Math 7 - In this course, students will use the sets of Integers and Rational Numbers to evaluate arithmetic expressions and solve one and two step equations including proportion, variation, and percent problems. Geometrically, they will learn how to calculate perimeters, areas, and volumes of two and three dimensional objects, and calculate missing angles and side lengths of triangles. Statistical concepts involving data analysis, samples, and probability will also be studied.

Science 7 - This course provides the students with the basic knowledge of life science as related to themselves and their own range of experiences. The students develop an understanding of how science, technology, and society influence one another. Factual and conceptual learning is underscored and reinforced by hands-on experiments, demonstrations, and individual investigations provided for and suggested in this program. Science instruction will focus on teaching methods, processes, and skills of science and on promoting the development of critical thinking by the student.

Social Studies 7 - This course is designed to help students develop an understanding that people throughout the world live and work according to their needs and environment. The course focuses on the geography, economy, culture, history, and political structure of countries of Eurasia.

Physical Education 7 - Students participate in a wide variety of activities to improve their physical well-being. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from physical education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school issued gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 7 - In middle school, instructional support is assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

7th Grade Studio Art - This course is a continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the unique ways arts can be created and viewed. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FACE 7 - This course is a deeper look into the areas of Family and Consumer Education that were introduced in 6th grade. Students will explore machine sewing, textiles and design, career planning, basic first aid, and nutrition. There will be many recipes prepared from all of the food groups. Students will learn a variety of cooking and baking techniques and information about kitchen equipment. Multiple machine sewing projects will be made and students will learn about laundering. There will be a \$15 fee for this course to cover project materials.

MATH DEPARTMENT

Financial Literacy - The Next Gen Personal Finance Middle School course will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision making, budgeting, saving, consumer skills, preparing for high school, and more.

MODERN TECHNOLOGY DEPARTMENT

Modern Tech 7 - Modern Tech 7 is a class centered around engineering and exploration. Students in this class will design and experiment with various modes of transportation, such as dragsters and hovercrafts. They will investigate manufacturing techniques in a safety conscious environment. In addition, students will experiment with VEX Robotics kits through the Project Lead the Way program. Students will work in teams to design, build and program robots. A material fee of \$10 per student will be applied for physical projects.

MUSIC DEPARTMENT

Band 7 - Band at the seventh grade level is designed to further extend the musical abilities learned in 6th grade and to provide the opportunity to enjoy music through active participation in individual, small

ensemble, and large group activities. In addition to daily rehearsals, students must attend a weekly lesson and perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Participation in sixth grade band or ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage or loss to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.)

Chorus 7 - Seventh grade choir combines performance and the development of vocal technique with the study of the elements of music such as note-reading, harmony, and rhythm. Students are encouraged to join choir to develop their singing ability and their enjoyment in working with others toward a common goal. All types of music are studied, including folk, pop, classical, gospel, and world music. Grades in choir are based on class assignments and participation in the art of singing. Attendance at concerts is also a requirement of the course.

SCIENCE DEPARTMENT

STEM 7 - In this course, you will have the opportunity to learn how a variety of STEM related concepts are applied in a variety of situations. We will work in large groups and small groups to strengthen our teamwork skills as well as working individually to strengthen independence. Be prepared to put your creativity and problem solving skills to work on weekly challenges that will test your engineering and design skills.

WORLD LANGUAGES

Spanish 7 - Seventh grade Spanish is a year long elective that will introduce students to the Spanish language and the culture of the Spanish-speaking World. Through a variety of classroom activities and at-home practice students will learn some basic conversation in Spanish and learn more about the customs and history of various Spanish-speaking countries. Culture and history are emphasized together with vocabulary.

NON-DEPARTMENTAL

Robotics 7 - This is a beginning course in robotics. We will be utilizing Lego Mindstorm kits, Mindstorm software and various Lego robotics materials. The objective of this course is to introduce the students to basic programming as well as problem solving strategies. This course will involve students in the

development, building and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program and document their progress.

T. J. WALKER MIDDLE SCHOOL
GRADE 7 REGISTRATION FORM

Student Name: _____

DUE DATE: April 29, 2022

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for seventh grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 7: All 7th graders are automatically enrolled into one credit of ELA.

Math 7: All 7th graders are automatically enrolled into one credit of Math 7 or Accelerated Math 7.

Science 7: All 7th graders are automatically enrolled into one credit of Science.

Social Studies 7: All 7th graders are automatically enrolled into one credit of Social Studies.

Physical Education 7: All 7th graders are automatically enrolled into an every other day Physical Education class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

ELECTIVE 7 OPTIONS:

Elective Option #1 - Please *rank 1 - 2* in order of preference (i.e. #1 for your first choice and #2 for your second choice).

____ Studio Art 7

____ Robotics 7

Are you currently in Band? Yes ____ No ____

Elective Option #2 - Please *rank 1 - 4* in order of preference (i.e. #1 for your first choice and #2 for your second choice, etc.). If your child is selected for math and/or reading intervention, they may not receive this course.

____ Chorus 7

____ Financial Literacy

____ Spanish 7 (***Students enrolled in Spanish 7 will automatically be enrolled in 8th Grade Spanish 1 unless a student requests to drop it.***)

____ STEM 7

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2022-2023 T. J. WALKER

MIDDLE SCHOOL

8TH GRADE COURSE

DESCRIPTION BOOKLET

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2022-2023 T. J. WALKER MIDDLE SCHOOL 8TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! You are about to embark upon your final year of middle school, your eighth grade year, and have more choice in selecting your academic opportunities.

As students move through middle school, they receive more opportunities to choose classes. Eighth graders have the unique opportunity to participate in Allied Arts class, provided they meet the selection criteria. Additional options include a Choir class and Spanish 1.

Student schedules will be completed before the second semester of their seventh grade year ends. Remember, any schedule change requests affect staffing, textbooks, and supplies. As a rule, schedule changes are granted if they address an academic need. Parents, all schedule requests must be made by June 11.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Finally, students are encouraged to participate in co-curricular activities (athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, and Yearbook). We host quarterly PBIS celebrations, after school dances and field trips. Additional options are provided throughout the year. Some activities have attendance, behavior and grade requirements that must be met to participate.

Please return the attached registration form to the office by **April 29, 2022**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

8TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 8 - This course follows the College and Readiness anchor standards which include reading, writing, speaking, listening, and viewing. These standards infuse readings and writings as model texts that extend across multiple genres and cultures. Students will use these mentor texts to create their own narrative, informative, and persuasive texts. In addition, students will participate in shared discussions in Powerschool Learning, read and respond to class and self-selected novels, use various forms of technology, and collaborate with other departments to improve literacy skills in all content areas.

Health 8 - Health is a combination of your physical, mental, and social well-being. With this definition in mind, we will cover topics such as communication, family living, nutrition, stress/relaxation, suicide, consumer health, sexually transmitted diseases, human sexuality, drug use and abuse, death and dying, fitness, assertiveness, and overall wellness. We will use various projects, presentations, lectures, and activities to present the material. **Successful completion of this course is required for high school graduation.**

Algebra I - This course contains a complete study of Linear, Exponential, Polynomial, Rational and Quadratic Equations and Functions and is intended for students who plan on taking Calculus during their senior year of high school. Students successfully completing this course are expected to enroll in Accelerated Geometry in ninth grade. Algebra I students will be enrolled in MathCounts competitions.

OR

Mathematics 8 - In this course, students will write, solve, and graph linear equations, inequalities and systems, define and compare functions, understand congruence and similarity, and apply the Pythagorean Theorem and volume formulas. This course provides students with an introductory study of Linear Equations and Functions, preparing them for the study of Algebra 1 in ninth grade.

Physical Education 8 - Eighth grade physical education is a co-ed program which may consist of team sports (lacrosse, softball, volleyball, soccer, basketball, team handball, football) and individual and dual sports (weight training, track and field, physical fitness testing, and aerobics). The main objective of this class is to promote teamwork, the learning of basic skills, and improve fitness. A school issued gym uniform is required.

Physical Science 8 - This is a year long course designed to introduce students to the physical sciences and to build a competency in laboratory skills. Throughout the year, the students will conduct a series of experiments exploring matter, electricity and magnetism, sound and light, motion, forces, and energy.

Social Studies 8 - The focus of this course is American History from its beginnings to 1865. Units of study include the colonization of America, the American Revolution, American government, Westward

Expansion, and the Civil War. These topics will be the vehicle through which students will focus on honing their critical thinking and writing skills.

Intervention 8 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

8th Grade Studio Art - This course is a further continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the exploration of many materials and techniques, while also allowing the student to gain expertise through more in-depth study. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work and other artists' works.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 8 - The foods and nutrition unit focuses on the role of six key nutrients and the importance of making healthy choices. There will be several recipes prepared and sampled using a variety of cooking methods. The sewing unit delves into fashion design and creating clothing using the sewing machine. The interior design unit introduces color choices and room arrangement. A class fee of \$20 will cover project materials.

MUSIC DEPARTMENT

Band 8 - Band at the eighth grade level is designed to further extend the musical abilities learned in sixth and seventh grades and to provide the opportunity to enjoy music through active participation in individual, small ensembles and large group activities. Students must attend a weekly lesson and a daily rehearsal and must perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Students must have played in either sixth or seventh grade band or have the ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.).

Chorus 8 - Eighth grade choir is open to any student who would enjoy a fun, inspiring, musical atmosphere. In eighth grade we focus on tough literature and improving individual voices to better the group and get ready for high school choir. Grades in choir are based on in-class assignments and participation. We may put on formal performances and attendance at those concerts is a requirement of the course. In class we work on range, technique, music reading ability and music appreciation. We sing a variety of music from folk songs to world music and pop songs. There are songs that every student can enjoy throughout the year!

TECHNOLOGY EDUCATION DEPARTMENT

Modern Tech 8 - Modern Tech 8 is a class centered around manufacturing. Students in this class will develop a plan for a wood project, estimate the cost to build and then manufacture it. They will be taught how to safely use appropriate equipment to complete the processes. A material fee of \$15 - \$25 per student will be applied.

WORLD LANGUAGES DEPARTMENT

Spanish I - This is a year-long high school level course. It is an introductory course that will provide students with a basic understanding of the Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world. **This course will appear on the student's high school transcript and they will receive high school credit but it won't be factored into high school GPA.** Students taking this course will be eligible to take Spanish II as a 9th grade student.

CROSS CURRICULAR OPPORTUNITY

Allied Arts 8 - The Allied Arts is a special opportunity for selected eighth graders who have displayed exceptional abilities and interests in one or more of the following areas: Music, Art, Family and Consumer Ed., and Industrial Technology. Those students selected for the class will encounter experiences beyond the regular related arts program. A large portion of this course deals with interaction and involvement with and among all four areas. Criteria for determining entrance into the course are found below.

Allied Arts Requirements:

Students gain entrance into the course through an application process. Those students enrolled in the class will encounter experiences beyond the normal elective program as students create their own production of a musical. They will create sets, scenery, and properties; take on backstage and onstage roles; and run lighting and sound for each performance.

The following criteria will be evaluated in determining entrance into the Allied Arts class:

- Cooperation: works well independently and with others
- Drive: willing to go above and beyond class time for the betterment of the class
- Initiative: understands leadership roles and has displayed the ability to take tasks to completion
- Attitude: willing to take and benefit from constructive criticism and desire to develop self-critiquing skills
- Tenacity: will work even when not “in the mood”
- Scholastic success: academic achievement that display efforts beyond required expectations
- Creativity: willing to experiment with new ideas, materials, and techniques
- Teacher recommendation

Allied Arts course expectations:

- **Required** weekly log entries & high level of commitment for the duration of the class
- **Required** field trip to a performing center (Door County, Appleton, or Milwaukee)
- **Required** dress rehearsal
- **Required** Six musical performances, including Friday night and Saturday afternoon

Allied Arts Application

Students wishing to be considered for the Allied Arts Program must respond to the following and complete this form to be considered for enrollment in this course:

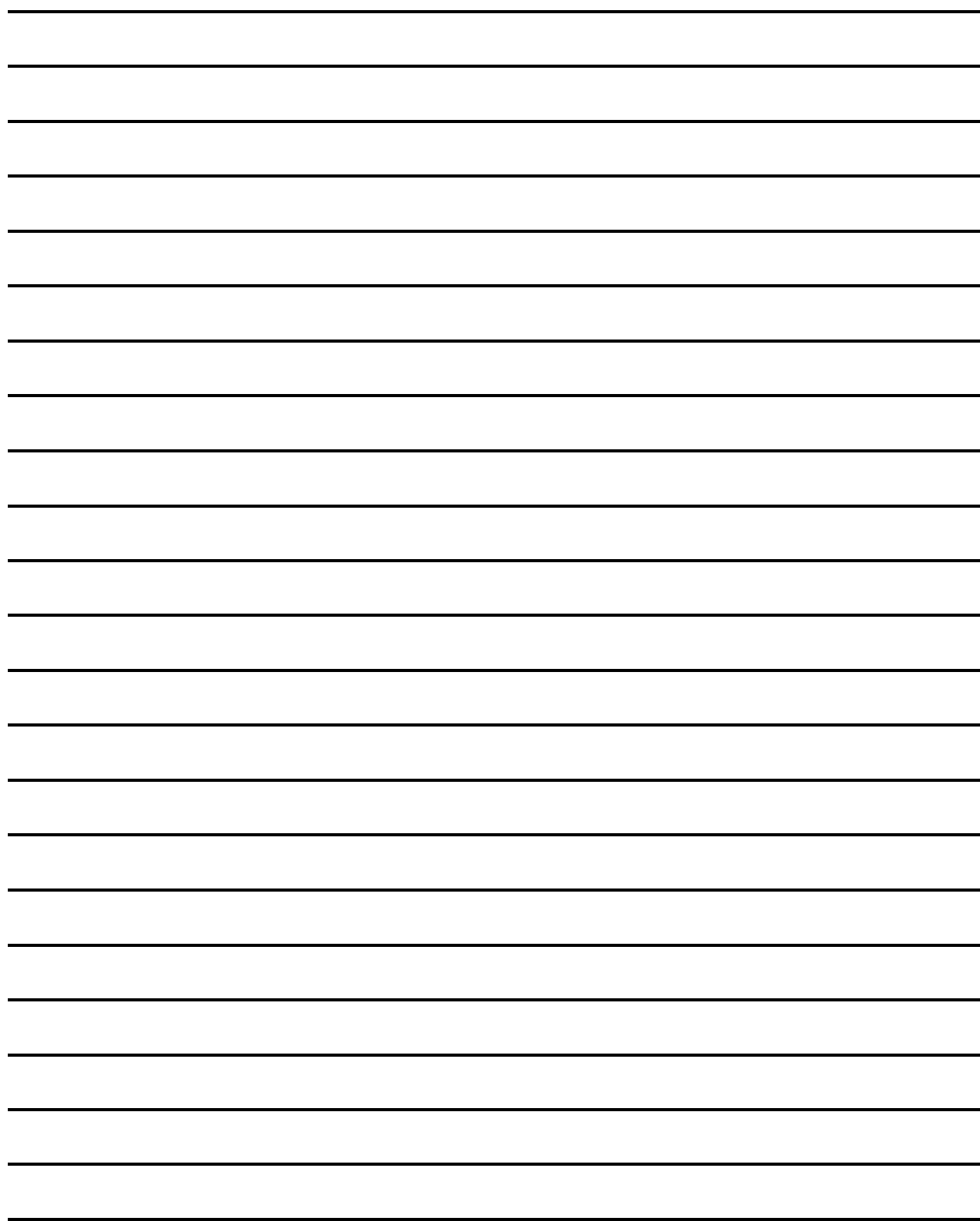
Name: _____

Date: _____

Part of the Allied Arts activities you may want to participate in during the production of a play or musical. Please indicate where you would most like to participate. **Number your choices 1-4.**

- | | | |
|--|--|---|
| <input type="checkbox"/> Major Part On-Stage | <input type="checkbox"/> Minor Part On-Stage | <input type="checkbox"/> Set Construction |
| <input type="checkbox"/> Costuming | <input type="checkbox"/> Set Painting | <input type="checkbox"/> Backstage Crew |
| <input type="checkbox"/> Back of House Crew (Lighting/Sound) | | |

Write three to four sentences sharing who you are and your interests in joining Allied Arts. Identify three qualities (work habits, attitudes, interests, personality traits, etc.) that make you special. Explain how each would help make you an active participant in this course. Please use another paper if necessary.





T. J. WALKER MIDDLE SCHOOL
GRADE 8 REGISTRATION FORM

Student Name: _____

DUE DATE: April 29, 2022

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for eighth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the attached Course Description Booklet to help make your decisions.

English Language Arts 8: All 8th graders are automatically enrolled into one credit of English Language Arts.

Math 8: All 8th graders are automatically enrolled into one credit of Math 8 or Algebra I.

Science 8: All 8th graders are automatically enrolled into one credit of Science.

Social Studies 8: All 8th graders are automatically enrolled into one credit of Social Studies.

Physical Education 8: All 8th graders are automatically enrolled into an every other day Physical Education class.

Health: All 8th graders are automatically enrolled into one credit of Health. This is a high school graduation requirement. If students do not earn a D or higher in this course in middle school, they will be required to repeat it online before graduation.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

ELECTIVE 8 OPTIONS: Please rank your top five choices #1-5 in order of preference (i.e., #1 for your first choice, #2 for your second choice, etc.).

Allied Arts

____ Allied Arts (*teacher approval required*)

Art

____ 8th Grade Studio Art

Family and Consumer Science

____ FACE 8

Music

____ Band 8

____ Chorus 8

Technology Education

____ Modern Tech 8

World Language

____ Spanish I (*Students who are currently enrolled in Spanish 7 will automatically be enrolled in Spanish I unless a student requests to drop it.*)

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual

orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).

INVITATION TO BID

PROPERTY OWNER:

Sturgeon Bay School District
1230 Michigan Street
Sturgeon Bay, Wisconsin 54235

PROJECT TITLE:

Partial Roof Replacement
T. J. Walker Middle School Roof Areas 17, 18 and 22
SEG Project No's. 15393

PROJECT OVERVIEW

The project scope involves roof replacement at Sturgeon Bay School District T. J. Walker Middle School Roof Areas 17, 18 and 22, and Masonry Repair and Replacement Work on T. J. Walker Middle School Roof Areas 14, 16, 17, 18 and 22, located in Sturgeon Bay, Wisconsin.

The Work is anticipated to start on or after Monday, June 12, 2023, and shall be substantially completed by Friday, August 11, 2023. Bids shall be on a lump-sum basis; time & material (T&M) rates shall be submitted for the repair of latent defects. Bid Security is required on this project.

PRE-BID MEETING

Prospective Bidders shall attend a **mandatory pre-bid meeting** for the purpose of reviewing the project site, the scope of the Work, the Bidding Documents, the existing construction and conditions, the bidding requirements and other relevant information regarding the roof replacement project.

Meeting date and time: December 13, 2022 at 11:00 a.m.
Meeting location: T. J. Walker Middle School – Main Entrance
1230 Michigan Street – Sturgeon Bay, WI 54235

BIDDING DEADLINE

Bids shall be submitted to Sturgeon Bay School District, before the date and time indicated below. Bids received subsequent to the time and date established for submittal will not be accepted. Upon receipt, Sturgeon Bay School District will review the bids publicly. **The Owner reserves the right to waive all informalities in the bidding process and to reject any or all bids.**

Bid Due date and time: December 21, 2022 at 11:00 a.m.
Bid Due location: **Sturgeon Bay School District**
1230 Michigan Street
Sturgeon Bay, Wisconsin 54235
Contact Information: E-mail: jsullivan@sturbay.k12.wi.us
Fax: (920) 746-3888

DOCUMENT DISTRIBUTION

Bidders will be provided with an electronic copy of the Construction Documents by e-mailing a request to dmarquardt@str-seg.com. **No partial sets will be issued and no sets will be issued by the Consultant to sub-contractors.**

Acting in the Owner's behalf: Specialty Engineering Group, LLC
N89W16785 Appleton Avenue – Suite 201
Menomonee Falls, Wisconsin 53051
Telephone Number: 414-687-3503
Fax Number: 262-253-4701

School District of Sturgeon Bay - Open Enrollment for 2023-2024

DRAFT

Each January, the Board of Education establishes Open Enrollment capacities for the following school year. This chart shows proposed "maximum class size" guidelines for annual review and adoption by the Board. Half the excess capacity per grade level or program is reserved for children who move into the district and the remaining half would be available for Open Enrollment.

*In January of 2016, the Board approved establishing at least one opening per class at the elementary grade level and four openings per class at the secondary grade level, so even a grade level projected to be at capacity could have one or more openings.

Note: Special education services are calculated based upon guidance offered by the Department of Public Instruction and are "weighted" to account for various levels of service required by students. This means the italicized special education information in the grid does not necessarily correlate to the exact number of students, but rather the number correlates to the services required based upon the students we currently know that we would have and provide services for.

Grade or Program	Maximum Class Size & Projected Sections & Grade Sizes	Projected Enrollment 2023-2024	Available OE Spaces 2023-2024
Sawyer Elementary School (16 sections in 2022-2023)			
4K	<i>18 students x 3 full-day sections = 54</i>	62	*1
	18 students x 4 full-day sections = 72 <i>Note: Some choose half-days within full-day program.</i>	62	5
Kindergarten	<i>18 students x 3 sections = 54</i> 18 students x 4 sections = 72	60 60	*1 6
Grade 1	<i>20 students x 3 sections = 60</i>	54	3
	20 students x 4 sections = 80	54	13
Grade 2	<i>20 students x 3 sections = 60</i>	66	*1
	20 students x 4 sections = 80	66	7
<i>4 K & Kindergarten inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	5
<i>Preschool thru Kindergarten speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	2
<i>Grades 1 – 2 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	2
<i>Grades 1-2 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
Sunrise Elementary School (9 sections in 2022-2023)			
Grade 3	22 students x 3 sections = 66	63	2
	<i>22 students x 4 sections = 88</i>	63	13
Grade 4	22 students x 3 sections = 66	71	*1
	<i>22 students x 4 sections = 88</i>	71	9
Grade 5	22 students x 3 sections = 66	67	*1
	<i>22 students x 4 sections = 88</i>	67	11

<i>Grade 3 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
<i>Grade 4 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>Grade 5 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	1
<i>Grades 3-5 Speech & language special education</i>	<i>See Special Education document for more information.</i>	--	0
TJ Walker Middle School			
Grade 6	28 students x 4 sections = 112	68	22
Grade 7	28 students x 4 sections = 112	79	17
Grade 8	28 students x 4 sections = 112	62	25
<i>Grade 6 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
<i>Grade 7 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>Grade 8 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
Sturgeon Bay High School			
Grade 9	30 students x 4 sections = 120	99	11
Grade 10	30 students x 4 sections = 120	83	19
Grade 11	30 students x 4 sections = 120	102	9
Grade 12	30 students x 4 sections = 120	121	*4
<i>Grades 9-12 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	4
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	1
Grades 3-12 speech/language special education			
<i>Grades 3-12 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0

Procedures for Processing of Open Enrollment Applications

If there are more applications than space, the Board will fill the available spaces by random selection, provided that first priority will be given to nonresident students already attending District schools and their siblings. The District does not require accepted nonresident students to reapply for Open Enrollment.

If the District determines that space is not otherwise available for open enrollment students in the grade level and/or program to which an individual has applied, the District may nevertheless accept an applicant who is already attending school in the District and that student's siblings.

If the District determines that space is not otherwise available for open enrollment students in a grade level and/or program to which an individual has applied, however there is space available for a sibling applying for Open Enrollment in another grade level and/or program, the District may nevertheless accept the applicant for which there is space and a sibling(s) in order to keep siblings together in the same school district when possible and preferred.

The District will establish a numbered waiting list of the balance of the applicants. When all available slots have been filled by randomly selecting names from all applicants, the remaining names will be drawn randomly and placed on the waiting list in order of selection.



2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET



2022-2023 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET

Welcome, students and parents/guardians, to our middle school! You are about to embark upon three of the most formative years of your life. Throughout this time, you will grow, make new friends and become a better version of yourself three years from now.

Sixth grade is perhaps the most important year for our students. Students make the transition from elementary to middle school. They enter into a new school environment with new staff and new expectations. Often, they did not have expectations in elementary school to store books and materials in their own locker, walk unescorted to class and receive letter grades over four quarters.

In sixth grade, all students are required to take the following core classes English, Math, Science and Social Studies. In addition, students can choose a variety of elective courses such as Band, Choir, Computer Game Design, or Outdoor Adventure.

Similar to elementary school, middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Note: Math or Reading Intervention has precedence over courses such as Computer Game Design and Outdoor Adventure.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Clipper Kindness Club, Destination Imagination, Rainbow Warriors GSA, Student Council, Yearbook Club, Athletics (cross country, football, wrestling and track) and Club Athletics (soccer, swimming and basketball). Also, we host quarterly PBIS celebrations, after school dances and field trips.

Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to your fifth grade teacher by **April 29, 2022**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 920-746-3875.

T. J. Walker Middle School
Anchored in Excellence

6TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 6 - English Language Arts class combines writing, reading, speaking, and listening. One major focus is writing, and the writer's workshop format is used. This involves brainstorming, drafting, peer and teacher conferencing, revising, editing, and publishing. Major skill areas developed are based on the 6 + 1 traits of writing: ideas and content, organization, sentence fluency, voice, word choice, conventions (this includes spelling, punctuation, capitalization, and grammar studies), and publishing. Cooperative learning and peer conferencing are used to help student writers understand and apply revising and editing skills. Writing experiences include writer's notebooks, narratives, poetry, short stories, biographies and research, essays, and speeches. Reading is done both in and out of the classroom and is a journey through authentic text, making connections, and analyzing literature of all genres.

Mathematics 6 - In Mathematics 6, students will transition from Math Expressions to Big Ideas Math. Students master content through inductive reasoning opportunities, interactive activities that provide deeper understanding, concise stepped-out examples, thought-provoking exercises, and a continual building on what has been previously taught. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics at each grade level. In sixth grade mathematics, students will: write, analyze, and use expressions, equations, and inequalities; solve problems involving area, surface area, and volume; perform fraction and decimal operations and understand rational numbers; understand ratio concepts and use ratio reasoning; and summarize and describe data sets and understand variability.

Science 6 - Sixth grade science focuses in the area of Earth Science. Students will learn the basics of astronomy, structures of the interior and exterior of the Earth, weather and climate.

Social Studies 6 - Social Studies 6 uses the five themes of geography: location, place, human & environment interaction, region, and movement as a framework to study the regions of the world. Extensive work is done incorporating map skills, geography, longitude and latitude reading, and cultural patterns effects on the world.

Physical Education 6 - A wide variety of activities to improve the physical well-being of students. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from Physical Education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

6th Grade Studio Art - This course is an introduction into the studio arts. The class emphasizes the Elements and Principle of Design; and the materials, processes, techniques, tools and terminology related to the art field. We will explore both 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be discussing artworks; this includes discussing their own work as well as other artist's works.

Intervention 6 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 6 - This course is an introduction to a few of the various areas in Family and Consumer Education. The family and friendship unit focuses on drawing connections between FACE class and family life, and recognizing qualities of good friends. The foods unit teaches how to follow a recipe, measuring techniques, kitchen safety, and proper table settings. Several recipes will be prepared and eaten in class. Basic hand-sewing skills will be taught in the sewing unit, and a project made. The class has a \$5 fee that will cover the project supplies.

MODERN TECHNOLOGY DEPARTMENT

Modern Technology 6 - This course offers 6th grade students the opportunity to explore the world of technology and engineering. As part of this class, the student will learn about various tools available and how to use them safely. Students will construct a simple woodworking project using basic hand and power tools. A material fee of \$5 per student will be applied.

MUSIC DEPARTMENT

Band 6 - Band at the sixth grade level is designed to further extend the musical abilities learned in the fifth grade band program. Sixth grade Band will provide the opportunity to enjoy music through active participation in large group and small group activities. In addition to the large ensemble band rehearsals which meet three times a week, students must attend a weekly lesson and perform in concerts, music festivals and other public performances outside of the school day hours.

Prerequisites:

1. ***Participation in the fifth grade band program.*** If you did not participate in the fifth grade band program you will need to see the instructor to get fitted for an instrument and you **MUST** participate in the summer band program before admission into the sixth grade band.
2. Students are responsible for obtaining an instrument and supplies. Rental opportunities are available through music stores or by renting a school-owned instrument if available. Students must purchase their lesson book and supplies needed (reeds, valve oil, drum sticks, etc.). Damage to or loss of school-owned instruments is the responsibility of the renter.
3. Students attend and participate in Fall and Spring concerts throughout the year. In addition, students must participate in WSMA Solo & Ensemble contests.

General Music 6 - Music 6 is a course introducing students to a variety of musical elements resulting in a well-rounded music education. Students will study music theory and notation, elements of music and music listening as it relates to music history, musical genres, Broadway musicals, world drumming, and basic guitar. The class is graded mostly on participation during class and activities. There is no performance requirement for this music class.

NON-DEPARTMENTAL

Computer Game Design 6 - Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.

Outdoor Adventure Skills 6 - This is super exciting and a great opportunity for you and your classmates! One of the main goals of the class is to certify you in the outdoor courses (Hunter's Education, Snowmobile, ATV and Boater Safety) that the Department of Natural Resources offers.

Each course has a study manual and a \$10 non-refundable fee. In addition, students participate in a wide variety of outdoor activities throughout the year. This yearlong class is for students who have NOT taken their DNR safety classes. The class limit is 40 students (20 per section).



T. J. WALKER MIDDLE SCHOOL
GRADE 6 REGISTRATION FORM

Student Name: _____ **DUE DATE: April 29, 2022**

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for sixth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 6: All 6th graders are automatically enrolled into one credit of ELA.

Math 6: All 6th graders are automatically enrolled into one credit of Math 6.

Science 6: All 6th graders are automatically enrolled into one credit of Science.

Social Studies 6: All 6th graders are automatically enrolled into one credit of Social Studies.

Physical Education 6: All 6th graders are automatically enrolled into an every other day Physical Education class.

Art 6: All 6th graders are automatically enrolled into an every other day Art 6 class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

Departmental Elective 6 Options: Please *rank 1 - 4* your top ***four*** choices in order of preference (i.e. #1 for your first choice, #2 for your second choice, etc.).

Family and Consumer Science

____ FACE 6

Music

____ Band 6

____ General Music 6

Modern Technology

____ Modern Tech 6

Non-Departmental Elective 6 Options: Please select one option. If your child is selected for math and/or reading intervention, they may not receive this course.

____ Computer Game Design 6

____ Outdoor Adventure Skills 6

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! Welcome to 7th grade, your “middle” year of middle school and we hope you have an amazing year.

As students move through middle school, they receive a choice in selecting their elective classes. Seventh graders have the unique opportunity to participate in Spanish class, provided they are not in a reading intervention. Additional options include Choir class and STEM.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

In the case of Accelerated Math, this course is only available for students who score Proficient or higher on the Wisconsin Forward Exam and 80% or higher on their STAR Math tests. A team will review the last three Forward Exams and five STAR Math tests to determine eligibility.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Students are also encouraged to participate in co-curricular activities such as athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, Yearbook, and additional options throughout the year. Also, we host quarterly PBIS celebrations, after school dances and field trips. Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to the office by **April 29, 2022**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

T. J. Walker Middle School

Anchored in Excellence!
7TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 7 - This course follows Common Core State Standards for College and Career Readiness which includes reading, writing, speaking, listening, and viewing. Students read and write narrative short stories, memoir, informative, and argumentative text. In addition, students will write in a Writer's Notebook, read and respond to self-selected novels, use technology, and engage in meaningful, collaborative reading and writing experiences.

Accelerated Math 7 – This course covers all Math 7 content. Additionally, the accelerated pace allows time for the introduction of two dimensional transformations, a deeper look into the properties of angles formed by intersecting lines and of various polygons, graphing and writing linear equations, exploring the real numbers, the Pythagorean Theorem, volumes of similar solids, and scientific notation. Students enrolled in this course will be considered for Algebra I in 8th grade.

OR

Math 7 - In this course, students will use the sets of Integers and Rational Numbers to evaluate arithmetic expressions and solve one and two step equations including proportion, variation, and percent problems. Geometrically, they will learn how to calculate perimeters, areas, and volumes of two and three dimensional objects, and calculate missing angles and side lengths of triangles. Statistical concepts involving data analysis, samples, and probability will also be studied.

Science 7 - This course provides the students with the basic knowledge of life science as related to themselves and their own range of experiences. The students develop an understanding of how science, technology, and society influence one another. Factual and conceptual learning is underscored and reinforced by hands-on experiments, demonstrations, and individual investigations provided for and suggested in this program. Science instruction will focus on teaching methods, processes, and skills of science and on promoting the development of critical thinking by the student.

Social Studies 7 - This course is designed to help students develop an understanding that people throughout the world live and work according to their needs and environment. The course focuses on the geography, economy, culture, history, and political structure of countries of Eurasia.

Physical Education 7 - Students participate in a wide variety of activities to improve their physical well-being. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from physical education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school issued gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 7 - In middle school, instructional support is assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

7th Grade Studio Art - This course is a continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the unique ways arts can be created and viewed. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FACE 7 - This course is a deeper look into the areas of Family and Consumer Education that were introduced in 6th grade. Students will explore machine sewing, textiles and design, career planning, basic first aid, and nutrition. There will be many recipes prepared from all of the food groups. Students will learn a variety of cooking and baking techniques and information about kitchen equipment. Multiple machine sewing projects will be made and students will learn about laundering. There will be a \$15 fee for this course to cover project materials.

MATH DEPARTMENT

Financial Literacy - The Next Gen Personal Finance Middle School course will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision making, budgeting, saving, consumer skills, preparing for high school, and more.

MODERN TECHNOLOGY DEPARTMENT

Modern Tech 7 - Modern Tech 7 is a class centered around engineering and exploration. Students in this class will design and experiment with various modes of transportation, such as dragsters and hovercrafts. They will investigate manufacturing techniques in a safety conscious environment. In addition, students will experiment with VEX Robotics kits through the Project Lead the Way program. Students will work in teams to design, build and program robots. A material fee of \$10 per student will be applied for physical projects.

MUSIC DEPARTMENT

Band 7 - Band at the seventh grade level is designed to further extend the musical abilities learned in 6th grade and to provide the opportunity to enjoy music through active participation in individual, small

ensemble, and large group activities. In addition to daily rehearsals, students must attend a weekly lesson and perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Participation in sixth grade band or ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage or loss to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.)

Chorus 7 - Seventh grade choir combines performance and the development of vocal technique with the study of the elements of music such as note-reading, harmony, and rhythm. Students are encouraged to join choir to develop their singing ability and their enjoyment in working with others toward a common goal. All types of music are studied, including folk, pop, classical, gospel, and world music. Grades in choir are based on class assignments and participation in the art of singing. Attendance at concerts is also a requirement of the course.

SCIENCE DEPARTMENT

STEM 7 - In this course, you will have the opportunity to learn how a variety of STEM related concepts are applied in a variety of situations. We will work in large groups and small groups to strengthen our teamwork skills as well as working individually to strengthen independence. Be prepared to put your creativity and problem solving skills to work on weekly challenges that will test your engineering and design skills.

WORLD LANGUAGES

Spanish 7 - Seventh grade Spanish is a year long elective that will introduce students to the Spanish language and the culture of the Spanish-speaking World. Through a variety of classroom activities and at-home practice students will learn some basic conversation in Spanish and learn more about the customs and history of various Spanish-speaking countries. Culture and history are emphasized together with vocabulary.

NON-DEPARTMENTAL

Robotics 7 - This is a beginning course in robotics. We will be utilizing Lego Mindstorm kits, Mindstorm software and various Lego robotics materials. The objective of this course is to introduce the students to basic programming as well as problem solving strategies. This course will involve students in the

development, building and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program and document their progress.

T. J. WALKER MIDDLE SCHOOL
GRADE 7 REGISTRATION FORM

Student Name: _____

DUE DATE: April 29, 2022

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for seventh grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 7: All 7th graders are automatically enrolled into one credit of ELA.

Math 7: All 7th graders are automatically enrolled into one credit of Math 7 or Accelerated Math 7.

Science 7: All 7th graders are automatically enrolled into one credit of Science.

Social Studies 7: All 7th graders are automatically enrolled into one credit of Social Studies.

Physical Education 7: All 7th graders are automatically enrolled into an every other day Physical Education class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

ELECTIVE 7 OPTIONS:

Elective Option #1 - Please **rank 1 - 2** in order of preference (i.e. #1 for your first choice and #2 for your second choice).

____ Studio Art 7

____ Robotics 7

Are you currently in Band? Yes ____ No ____

Elective Option #2 - Please **rank 1 - 4** in order of preference (i.e. #1 for your first choice and #2 for your second choice, etc.). If your child is selected for math and/or reading intervention, they may not receive this course.

____ Chorus 7

____ Financial Literacy

____ Spanish 7 (***Students enrolled in Spanish 7 will automatically be enrolled in 8th Grade Spanish 1 unless a student requests to drop it.***)

____ STEM 7

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET



2022-23 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! Welcome to 7th grade, your “middle” year of middle school and we hope you have an amazing year.

As students move through middle school, they receive a choice in selecting their elective classes. Seventh graders have the unique opportunity to participate in Spanish class, provided they are not in a reading intervention. Additional options include Choir class and STEM.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

In the case of Accelerated Math, this course is only available for students who score Proficient or higher on the Wisconsin Forward Exam and 80% or higher on their STAR Math tests. A team will review the last three Forward Exams and five STAR Math tests to determine eligibility.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Students are also encouraged to participate in co-curricular activities such as athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, Yearbook, and additional options throughout the year. Also, we host quarterly PBIS celebrations, after school dances and field trips. Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to the office by **April 29, 2022**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

T. J. Walker Middle School

Anchored in Excellence!
7TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 7 - This course follows Common Core State Standards for College and Career Readiness which includes reading, writing, speaking, listening, and viewing. Students read and write narrative short stories, memoir, informative, and argumentative text. In addition, students will write in a Writer's Notebook, read and respond to self-selected novels, use technology, and engage in meaningful, collaborative reading and writing experiences.

Accelerated Math 7 – This course covers all Math 7 content. Additionally, the accelerated pace allows time for the introduction of two dimensional transformations, a deeper look into the properties of angles formed by intersecting lines and of various polygons, graphing and writing linear equations, exploring the real numbers, the Pythagorean Theorem, volumes of similar solids, and scientific notation. Students enrolled in this course will be considered for Algebra I in 8th grade.

OR

Math 7 - In this course, students will use the sets of Integers and Rational Numbers to evaluate arithmetic expressions and solve one and two step equations including proportion, variation, and percent problems. Geometrically, they will learn how to calculate perimeters, areas, and volumes of two and three dimensional objects, and calculate missing angles and side lengths of triangles. Statistical concepts involving data analysis, samples, and probability will also be studied.

Science 7 - This course provides the students with the basic knowledge of life science as related to themselves and their own range of experiences. The students develop an understanding of how science, technology, and society influence one another. Factual and conceptual learning is underscored and reinforced by hands-on experiments, demonstrations, and individual investigations provided for and suggested in this program. Science instruction will focus on teaching methods, processes, and skills of science and on promoting the development of critical thinking by the student.

Social Studies 7 - This course is designed to help students develop an understanding that people throughout the world live and work according to their needs and environment. The course focuses on the geography, economy, culture, history, and political structure of countries of Eurasia.

Physical Education 7 - Students participate in a wide variety of activities to improve their physical well-being. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from physical education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school issued gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 7 - In middle school, instructional support is assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

7th Grade Studio Art - This course is a continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the unique ways arts can be created and viewed. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FACE 7 - This course is a deeper look into the areas of Family and Consumer Education that were introduced in 6th grade. Students will explore machine sewing, textiles and design, career planning, basic first aid, and nutrition. There will be many recipes prepared from all of the food groups. Students will learn a variety of cooking and baking techniques and information about kitchen equipment. Multiple machine sewing projects will be made and students will learn about laundering. There will be a \$15 fee for this course to cover project materials.

MATH DEPARTMENT

Financial Literacy - The Next Gen Personal Finance Middle School course will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision making, budgeting, saving, consumer skills, preparing for high school, and more.

MODERN TECHNOLOGY DEPARTMENT

Modern Tech 7 - Modern Tech 7 is a class centered around engineering and exploration. Students in this class will design and experiment with various modes of transportation, such as dragsters and hovercrafts. They will investigate manufacturing techniques in a safety conscious environment. In addition, students will experiment with VEX Robotics kits through the Project Lead the Way program. Students will work in teams to design, build and program robots. A material fee of \$10 per student will be applied for physical projects.

MUSIC DEPARTMENT

Band 7 - Band at the seventh grade level is designed to further extend the musical abilities learned in 6th grade and to provide the opportunity to enjoy music through active participation in individual, small

ensemble, and large group activities. In addition to daily rehearsals, students must attend a weekly lesson and perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Participation in sixth grade band or ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage or loss to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.)

Chorus 7 - Seventh grade choir combines performance and the development of vocal technique with the study of the elements of music such as note-reading, harmony, and rhythm. Students are encouraged to join choir to develop their singing ability and their enjoyment in working with others toward a common goal. All types of music are studied, including folk, pop, classical, gospel, and world music. Grades in choir are based on class assignments and participation in the art of singing. Attendance at concerts is also a requirement of the course.

SCIENCE DEPARTMENT

STEM 7 - In this course, you will have the opportunity to learn how a variety of STEM related concepts are applied in a variety of situations. We will work in large groups and small groups to strengthen our teamwork skills as well as working individually to strengthen independence. Be prepared to put your creativity and problem solving skills to work on weekly challenges that will test your engineering and design skills.

WORLD LANGUAGES

Spanish 7 - Seventh grade Spanish is a year long elective that will introduce students to the Spanish language and the culture of the Spanish-speaking World. Through a variety of classroom activities and at-home practice students will learn some basic conversation in Spanish and learn more about the customs and history of various Spanish-speaking countries. Culture and history are emphasized together with vocabulary.

NON-DEPARTMENTAL

Robotics 7 - This is a beginning course in robotics. We will be utilizing Lego Mindstorm kits, Mindstorm software and various Lego robotics materials. The objective of this course is to introduce the students to basic programming as well as problem solving strategies. This course will involve students in the

development, building and programming of a LEGO Mindstorm robot. Students will work hands-on in teams to design, build, program and document their progress.

T. J. WALKER MIDDLE SCHOOL
GRADE 7 REGISTRATION FORM

Student Name: _____

DUE DATE: April 29, 2022

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for seventh grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 7: All 7th graders are automatically enrolled into one credit of ELA.

Math 7: All 7th graders are automatically enrolled into one credit of Math 7 or Accelerated Math 7.

Science 7: All 7th graders are automatically enrolled into one credit of Science.

Social Studies 7: All 7th graders are automatically enrolled into one credit of Social Studies.

Physical Education 7: All 7th graders are automatically enrolled into an every other day Physical Education class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

ELECTIVE 7 OPTIONS:

Elective Option #1 - Please **rank 1 - 2** in order of preference (i.e. #1 for your first choice and #2 for your second choice).

____ Studio Art 7

____ Robotics 7

Are you currently in Band? Yes ____ No ____

Elective Option #2 - Please **rank 1 - 4** in order of preference (i.e. #1 for your first choice and #2 for your second choice, etc.). If your child is selected for math and/or reading intervention, they may not receive this course.

____ Chorus 7

____ Financial Literacy

____ Spanish 7 (***Students enrolled in Spanish 7 will automatically be enrolled in 8th Grade Spanish 1 unless a student requests to drop it.***)

____ STEM 7

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2022-2023 T. J. WALKER

MIDDLE SCHOOL

8TH GRADE COURSE

DESCRIPTION BOOKLET

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2022-2023 T. J. WALKER MIDDLE SCHOOL 8TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! You are about to embark upon your final year of middle school, your eighth grade year, and have more choice in selecting your academic opportunities.

As students move through middle school, they receive more opportunities to choose classes. Eighth graders have the unique opportunity to participate in Allied Arts class, provided they meet the selection criteria. Additional options include a Choir class and Spanish 1.

Student schedules will be completed before the second semester of their seventh grade year ends. Remember, any schedule change requests affect staffing, textbooks, and supplies. As a rule, schedule changes are granted if they address an academic need. Parents, all schedule requests must be made by June 11.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Finally, students are encouraged to participate in co-curricular activities (athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, and Yearbook). We host quarterly PBIS celebrations, after school dances and field trips. Additional options are provided throughout the year. Some activities have attendance, behavior and grade requirements that must be met to participate.

Please return the attached registration form to the office by **April 29, 2022**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

8TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 8 - This course follows the College and Readiness anchor standards which include reading, writing, speaking, listening, and viewing. These standards infuse readings and writings as model texts that extend across multiple genres and cultures. Students will use these mentor texts to create their own narrative, informative, and persuasive texts. In addition, students will participate in shared discussions in Powerschool Learning, read and respond to class and self-selected novels, use various forms of technology, and collaborate with other departments to improve literacy skills in all content areas.

Health 8 - Health is a combination of your physical, mental, and social well-being. With this definition in mind, we will cover topics such as communication, family living, nutrition, stress/relaxation, suicide, consumer health, sexually transmitted diseases, human sexuality, drug use and abuse, death and dying, fitness, assertiveness, and overall wellness. We will use various projects, presentations, lectures, and activities to present the material. **Successful completion of this course is required for high school graduation.**

Algebra I - This course contains a complete study of Linear, Exponential, Polynomial, Rational and Quadratic Equations and Functions and is intended for students who plan on taking Calculus during their senior year of high school. Students successfully completing this course are expected to enroll in Accelerated Geometry in ninth grade. Algebra I students will be enrolled in MathCounts competitions.

OR

Mathematics 8 - In this course, students will write, solve, and graph linear equations, inequalities and systems, define and compare functions, understand congruence and similarity, and apply the Pythagorean Theorem and volume formulas. This course provides students with an introductory study of Linear Equations and Functions, preparing them for the study of Algebra 1 in ninth grade.

Physical Education 8 - Eighth grade physical education is a co-ed program which may consist of team sports (lacrosse, softball, volleyball, soccer, basketball, team handball, football) and individual and dual sports (weight training, track and field, physical fitness testing, and aerobics). The main objective of this class is to promote teamwork, the learning of basic skills, and improve fitness. A school issued gym uniform is required.

Physical Science 8 - This is a year long course designed to introduce students to the physical sciences and to build a competency in laboratory skills. Throughout the year, the students will conduct a series of experiments exploring matter, electricity and magnetism, sound and light, motion, forces, and energy.

Social Studies 8 - The focus of this course is American History from its beginnings to 1865. Units of study include the colonization of America, the American Revolution, American government, Westward

Expansion, and the Civil War. These topics will be the vehicle through which students will focus on honing their critical thinking and writing skills.

Intervention 8 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

8th Grade Studio Art - This course is a further continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the exploration of many materials and techniques, while also allowing the student to gain expertise through more in-depth study. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work and other artists' works.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 8 - The foods and nutrition unit focuses on the role of six key nutrients and the importance of making healthy choices. There will be several recipes prepared and sampled using a variety of cooking methods. The sewing unit delves into fashion design and creating clothing using the sewing machine. The interior design unit introduces color choices and room arrangement. A class fee of \$20 will cover project materials.

MUSIC DEPARTMENT

Band 8 - Band at the eighth grade level is designed to further extend the musical abilities learned in sixth and seventh grades and to provide the opportunity to enjoy music through active participation in individual, small ensembles and large group activities. Students must attend a weekly lesson and a daily rehearsal and must perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Students must have played in either sixth or seventh grade band or have the ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.).

Chorus 8 - Eighth grade choir is open to any student who would enjoy a fun, inspiring, musical atmosphere. In eighth grade we focus on tough literature and improving individual voices to better the group and get ready for high school choir. Grades in choir are based on in-class assignments and participation. We may put on formal performances and attendance at those concerts is a requirement of the course. In class we work on range, technique, music reading ability and music appreciation. We sing a variety of music from folk songs to world music and pop songs. There are songs that every student can enjoy throughout the year!

TECHNOLOGY EDUCATION DEPARTMENT

Modern Tech 8 - Modern Tech 8 is a class centered around manufacturing. Students in this class will develop a plan for a wood project, estimate the cost to build and then manufacture it. They will be taught how to safely use appropriate equipment to complete the processes. A material fee of \$15 - \$25 per student will be applied.

WORLD LANGUAGES DEPARTMENT

Spanish I - This is a year-long high school level course. It is an introductory course that will provide students with a basic understanding of the Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world. **This course will appear on the student's high school transcript and they will receive high school credit but it won't be factored into high school GPA.** Students taking this course will be eligible to take Spanish II as a 9th grade student.

CROSS CURRICULAR OPPORTUNITY

Allied Arts 8 - The Allied Arts is a special opportunity for selected eighth graders who have displayed exceptional abilities and interests in one or more of the following areas: Music, Art, Family and Consumer Ed., and Industrial Technology. Those students selected for the class will encounter experiences beyond the regular related arts program. A large portion of this course deals with interaction and involvement with and among all four areas. Criteria for determining entrance into the course are found below.

Allied Arts Requirements:

Students gain entrance into the course through an application process. Those students enrolled in the class will encounter experiences beyond the normal elective program as students create their own production of a musical. They will create sets, scenery, and properties; take on backstage and onstage roles; and run lighting and sound for each performance.

The following criteria will be evaluated in determining entrance into the Allied Arts class:

- Cooperation: works well independently and with others
- Drive: willing to go above and beyond class time for the betterment of the class
- Initiative: understands leadership roles and has displayed the ability to take tasks to completion
- Attitude: willing to take and benefit from constructive criticism and desire to develop self-critiquing skills
- Tenacity: will work even when not “in the mood”
- Scholastic success: academic achievement that display efforts beyond required expectations
- Creativity: willing to experiment with new ideas, materials, and techniques
- Teacher recommendation

Allied Arts course expectations:

- **Required** weekly log entries & high level of commitment for the duration of the class
- **Required** field trip to a performing center (Door County, Appleton, or Milwaukee)
- **Required** dress rehearsal
- **Required** Six musical performances, including Friday night and Saturday afternoon

Allied Arts Application

Students wishing to be considered for the Allied Arts Program must respond to the following and complete this form to be considered for enrollment in this course:

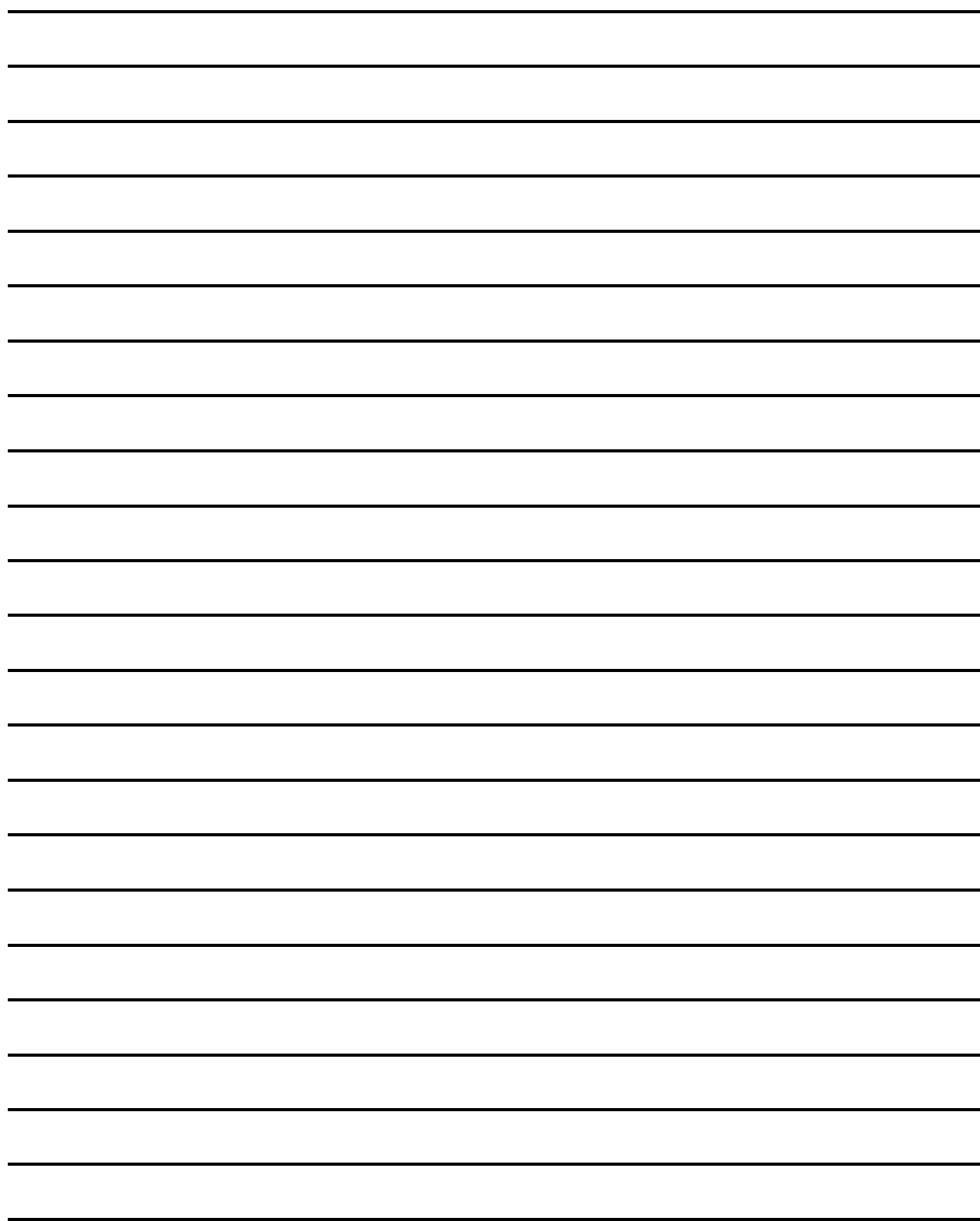
Name: _____

Date: _____

Part of the Allied Arts activities you may want to participate in during the production of a play or musical. Please indicate where you would most like to participate. **Number your choices 1-4.**

- | | | |
|---|-------------------------|----------------------|
| ___ Major Part On-Stage | ___ Minor Part On-Stage | ___ Set Construction |
| ___ Costuming | ___ Set Painting | ___ Backstage Crew |
| ___ Back of House Crew (Lighting/Sound) | | |

Write three to four sentences sharing who you are and your interests in joining Allied Arts. Identify three qualities (work habits, attitudes, interests, personality traits, etc.) that make you special. Explain how each would help make you an active participant in this course. Please use another paper if necessary.





T. J. WALKER MIDDLE SCHOOL
GRADE 8 REGISTRATION FORM

Student Name: _____

DUE DATE: April 29, 2022

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for eighth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the attached Course Description Booklet to help make your decisions.

English Language Arts 8: All 8th graders are automatically enrolled into one credit of English Language Arts.

Math 8: All 8th graders are automatically enrolled into one credit of Math 8 or Algebra I.

Science 8: All 8th graders are automatically enrolled into one credit of Science.

Social Studies 8: All 8th graders are automatically enrolled into one credit of Social Studies.

Physical Education 8: All 8th graders are automatically enrolled into an every other day Physical Education class.

Health: All 8th graders are automatically enrolled into one credit of Health. This is a high school graduation requirement. If students do not earn a D or higher in this course in middle school, they will be required to repeat it online before graduation.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

ELECTIVE 8 OPTIONS: Please rank your top five choices #1-5 in order of preference (i.e., #1 for your first choice, #2 for your second choice, etc.).

Allied Arts

____ Allied Arts (*teacher approval required*)

Art

____ 8th Grade Studio Art

Family and Consumer Science

____ FACE 8

Music

____ Band 8

____ Chorus 8

Technology Education

____ Modern Tech 8

World Language

____ Spanish I (*Students who are currently enrolled in Spanish 7 will automatically be enrolled in Spanish I unless a student requests to drop it.*)

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual

orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



STURGEON BAY HIGH SCHOOL

1230 Michigan Street
Sturgeon Bay, Wisconsin 54235

Phone: 920.746.2800 • Fax: 920.746.3888 • Web: www.sturbay.k12.wi.us

Keith Nerby
Principal

Morgan Kiedrowski
Counselor

Jennifer O’Handley
Counselor

Todd Meikle
Athletic Director

Sturgeon Bay High School 2022-2023

SBHS is a traditional, public four-year high school. The current high school building, located on the northeast side of Sturgeon Bay, was opened in 1968 and remodeled with a large addition in 1993. A second addition and upgrade was completed in 2021. The district serves the city of Sturgeon Bay (population approximately 10,000) and a segment of property just north of the city along the Green Bay shoreline. Sturgeon Bay’s tax base is comprised of residential, service and retail, health care, shipbuilding and repair work, tourism, and a variety of light industrial businesses. Sturgeon Bay is located in the center of Door County, a peninsula with the waters of Green Bay and Lake Michigan surrounding it. Green Bay, Wisconsin, is 43 miles to the southwest.

During the 2019-20 school year, the community generously supported a capital referendum resulting in redesigned high school offices, district offices, English Department classrooms, the Family and Consumer Sciences Department classroom, and the suite of Tech Ed Department labs and shop spaces. The remodeling was completed in the fall of 2021.

Faculty and Staff

SBHS employs 29 teachers, 1 shared media specialist, 1.25 school counselors, 6 teaching associates, and 1 principal. A school resource officer serves at all levels and is housed on the SBHS campus.

2021-2022 Enrollment (3 rd Friday)	
<i>Class</i>	<i>No. of Students</i>
2026	83
2025	101
2024	122
2023	88
Total	394

Class of 2022 Plans	
<i>Future Plan</i>	<i>% of Class</i>
4-year university	51
Community or Technical college	15
Military	1
Employment	25
Other	8

Curriculum

SBHS utilizes a modified four-block schedule. Students enroll in four to six courses and may earn up to 8 credits in a school year. The school year is structured around four 9-week quarters.

Graduation requirements. Students are required to earn a minimum of 26 credits including the following: English – 4, Social Science – 3, Mathematics – 3, Science – 3, Physical Education – 1.5, Health – 0.5, Personal Money Management – 0.5. Additional requirements include 40 hours of documented community service, a minimum cumulative GPA of 1.5 after eight semesters, and successful completion of the Wisconsin Civics Exam.

Common grade scale. All teachers at SBHS use a common grade scale: A = 90 – 100, B = 80 – 89, C = 70 – 79, D = 60 – 69, F = 0 – 59 (including delineations for plus and minus).

Early College Credit Program. Early College Credit Program is a partnership between the district and the University of Wisconsin – Green Bay. In this program, high school students may enroll in university-level coursework and earn credit at both the high school and university levels. Two university-level courses are taught on the SBHS campus: Human Biology and Spanish 202. Other courses are available online as well as on the University of Wisconsin – Green Bay campus.

Start College Now: Start College Now is a partnership program between the district and Northeast Wisconsin Technical College. In this program, high school students may enroll in technical college-level coursework and earn credit at both the high school and technical college levels. Northeast Wisconsin Technical College dual-credit courses taught on the SBHS campus include Accounting Principles, Business Law, Child and Adolescent Development, College Technical Math IA, English Composition I, Foundations of Business, Introduction to Psychology, and Oral Communication. Other courses are available online as well as on the Northeast Wisconsin Technical College campus.

Accelerated/Honors courses: Accelerated versions of Algebra I and Geometry are offered each school year. Honors levels of English 9, English 10, American Literature, and British Literature are also offered each year.

Advanced Placement courses: Students may select from face-to-face courses taught on site or online courses available through Wisconsin Virtual School or Northwestern University Center for Talent Development.

Youth Apprenticeship Opportunities: Students are provided the opportunity to participate in the Youth Apprenticeship program and earn valuable skills while earning a paycheck and high school credit. SBHS has an onsite partnership to provide ongoing support for our YA students. For the 2022-2023 School year, we have 16 students participating in the YA program. This is up from 12 students the previous year.

Assessment Results

Class of 2022 ACT (** students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English		
Math		
Reading		
Science		
Composite		

Class of 2022 State-Mandated ACT (** students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English		
Math		
Reading		
Science		
Composite		

<i>Score</i>	<i>2-D Art and Design</i>	<i>Calculus BC</i>	<i>Chemistry</i>	<i>US History</i>	<i>English Lit and Comp</i>
5					
4					
3					
2					
1					
Total Exams					
St Bay 3 or above					
Wisc. 3 or above					
Global Mean					

* = Coursework completed through Wisconsin Virtual School.

Additional information. Information related to all high school programming is posted on the school website: www.sturbay.k12.wi.us/schools/high/.



STURGEON BAY HIGH SCHOOL

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Sturgeon Bay High School 2022-2023

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Other	8

Curriculum

SBHS utilizes a modified four-block schedule. Students enroll in four to six courses and may earn up to 8 credits in a school year. The school year is structured around four 9-week quarters.

Graduation requirements. Students are required to earn a minimum of 26 credits including the following: English – 4, Social Science – 3, Mathematics – 3, Science – 3, Physical Education – 1.5, Health – 0.5, Personal Money Management – 0.5. Additional requirements include 40 hours of documented community service, a minimum cumulative GPA of 1.5 after eight semesters, and successful completion of the Wisconsin Civics Exam.

Common grade scale. All teachers at SBHS use a common grade scale: A = 90 – 100, B = 80 – 89, C = 70 – 79, D = 60 – 69, F = 0 – 59 (including delineations for plus and minus).

Early College Credit Program. Early College Credit Program is a partnership between the district and the University of Wisconsin – Green Bay. In this program, high school students may enroll in university-level coursework and earn credit at both the high school and university levels. Two university-level courses are taught on the SBHS campus: Human Biology and Spanish 202. Other courses are available online as well as on the University of Wisconsin – Green Bay campus.

Start College Now: Start College Now is a partnership program between the district and Northeast Wisconsin Technical College. In this program, high school students may enroll in technical college-level coursework and earn credit at both the high school and technical college levels. Northeast Wisconsin Technical College dual-credit courses taught on the SBHS campus include Accounting Principles, Business Law, Child and Adolescent Development, College Technical Math IA, English Composition I, Foundations of Business, Introduction to Psychology, Medical Terminology and Oral Communication. Other courses are available online as well as on the Northeast Wisconsin Technical College campus.

Accelerated/Honors courses: Accelerated versions of Algebra I and Geometry are offered each school year. Honors levels of English 9, English 10, American Literature, and British Literature are also offered each year.

Advanced Placement courses: Students may select from face-to-face courses taught on site or online courses available through Wisconsin Virtual School or Northwestern University Center for Talent Development.

Youth Apprenticeship Opportunities: Students are provided the opportunity to participate in the Youth Apprenticeship program and earn valuable skills while earning a paycheck and high school credit. SBHS has an onsite partnership to provide ongoing support for our YA students. For the 2022-2023 School year, we have 16 students participating in the YA program. This is up from 12 students the previous year.

Assessment Results

Class of 2023 ACT State-Mandated ACT (83 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	18	18
Math	20	19
Reading	20	19.6
Science	19.9	19.7
Composite	19.6	19.2

Class of 2022 State-Mandated ACT (89 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	17.7	17.8
Math	20.2	19.1
Reading	19.8	19.3
Science	19.5	19.6
Composite	19.4	19.1

<i>Score</i>	<i>2-D Art and Design</i>	<i>Calculus BC</i>	<i>Chemistry</i>	<i>US History</i>	<i>English Lit and Comp</i>	<i>Drawing</i>
5	1	8	2	2	2	1
4	1	2	1	6	4	3
3	-	5	1	-	-	-
2	-	-	4	-	-	-
1	-	-	-	-	-	-
Total Exams	2	15	8	8	6	4
St Bay Mean	4.5	4.2	3.13	4.25	4.33	4.25
Wisc. Mean	3.55	3.66	2.68	2.69	3.57	3.66
Global Mean	3.42	3.69	2.73	2.57	3.31	3.53

* = Coursework completed through Wisconsin Virtual School.

Additional information. Information related to all high school programming is posted on the school website: www.sturbay.k12.wi.us/schools/high/.

MEMO

To: Board of Education
From: Keith Nerby
Date: December 9, 2022
Re: December 2022 Principal's Report

Teaching and Learning

Commencement ceremony preparation: Back in late October, a senior meeting was held where Ms. Rankin, Mrs. O'Handley and I spoke to our seniors about Cap and Gown ordering and what is needed for the graduation ceremony. Communications were sent out to all senior families as well. We will be having another meeting in January to discuss finishing the year strong. I will also be sending out a communication to families to help with the planning of Senior Night, which is always a highlight for our students as they finish their senior year.

Course Description Booklet: The booklet is on this month's agenda for your approval. I did a major reformatting and overhaul of the document itself to make it more user friendly and easier to read and follow. Printed below is a snapshot of changes for 2023-24:

New Course Offerings for 2023-2024

- Computer Sciences
 - Introduction to Computer Science
 - AP Computer Science A

- Family & Consumer Education
 - International Foods
 - Pastry & Baking

- Technology Education
 - Building Construction
 - CNC Programming

Removed Course Offerings for 2023-2024

- Family & Consumer Education
 - Food Service
 - Creative Foods

- Art
 - Yearbook will be offered as a club rather than a class

In-service and Teacher Training: Our next all day in-service with high school staff will be on Friday, February 18, 2023. We have been meeting to plan and coordinate efforts to continue to examine our data for our target population that was identified by our school report card. As a staff, we met on November 30 to dig into the data and to look at our students, by name, by face. We continue this work as build multi-level systems of supports to scaffold learning for all students, especially our most at risk populations. This will be ongoing continuous work and the staff is excited and ready to dig deep to build more opportunities for our students.

Community Engagement

Diversity, Equity, and Inclusion (DEI) Door County Committee. I sit on the DEI Committee for Door County and we have been meeting for approximately a year now. As an update, the county is looking at our living conditions for all people in Door County. The committee is currently doing focus groups with various groups to gather data and information for next steps. This committee was created at the behest of the County Board.

In addition, I was asked to join the Door County Historical Society and I am not on the Board of that organization. This is a great opportunity to build educational partnerships with the historical society and foster programs and opportunities for 4k-12 students. I look forward to serving a two-year term with the organization starting in January.

Upcoming Events

Here is a list of upcoming events:

Winter Break	Friday, December 23 through Monday, January 2
Classes Resume	Tuesday, January 3
Quarter 2 / Semester 1 Exams	Thursday, January 12, and Friday, January 13
<i>January 12: Exams for Blocks 1 and 2 in a.m. Students released at 11:45 a.m. Buses will run at the end of the day.</i>	
<i>January 13: Exams for Blocks 3 and 4 in a.m. Students released at 11:45 a.m. Buses will run at noon on that day.</i>	
Sadie Hawkins Dance	Saturday, February 4

	Sept (9/1/22)	Oct (10/5/22)	Nov (11/7/22)	Dec (12/1/22)
Total Students	198	195	194	192
Student Primary Disability Areas				
LD	44	43	42	43
ID	10	9	9	9
SDD	32	32	32	29
AUT	28	27	27	27
EBD	21	20	20	22
S/L	34	34	34	32
HI	2	2	2	2
VI	1	0	0	0
D/B	0	0	0	0
OHI	27	28	28	29
Related Services				
S/L	48	49	50	46
OT	43	42	44	44
PT	11	9	9	8
Private School Students	11	12	12	12
Evaluations initiated				
Initial Evaluations (incl pvt school)	2	4	4	6
of above #, how many are B-3	0	1	1	0
Re-Evaluations (incl re-eval to dismiss)	0	9	6	5
No-Re-evaluation needed (No 3 Yr)	0	5	4	7
Initial Mtgs held	0	1	2	3
Re-Eval Mtgs held	0	0	2	10
New Placements offered	0	1	1	2
Transfer in students (includes students coming back from homeschool)	14	3	0	2
Exits (includes grads, dismissals & students going to homeschool)	11	7	2	4
Revocation of Services	0	0	0	0
Moved during Eval	0	0	0	0
504/Health Plans				
Current 504 Plans	31	31	31	32

MEMO

To: Board of Education

From: Lindsay Ferry

Date: December 9, 2022

Re: December 2022 Director of Special Education and Pupil Services Report

Special Education: The special education staff continue to provide services to all of our students with disabilities. Our current numbers stand:

Students receiving special education services: 192 Students

Students in referral for special education: 10 Students

Students receiving section 504 accommodations: 32 Students

Hiring Update: The Special Education team continues to hire teaching associates to be members of the team. At present, the team is looking to hire for three remaining positions in the district.

Pupil Services Team:

The Pupil Service team continues to work to meet the needs of all learners. Each School Counselor is currently individualizing instruction in their building and creating schedules and support groups that provide the most effective interventions to students (academic and behaviorally). The team continues to meet monthly to discuss current progress on goals in addition to new strategies learned throughout professional development.

Meetings/Workshops:

Recent and Upcoming meetings include the following:

- December 21: Innovative School Planning
- January 17: School Psychologist Network
- January 18: WCASS
- January 31: CESA RSN Network

TJ Walker Board Report December 21, 2022

Teaching and Learning

- MS Staff reviewed 2021-2022 Forward Exam results, identified our Targeted students, and analyzed CESA 8's Stephanie Feldner's Heat map.
- MS Coach Stacy Judas is analyzing our 6th Gr. Reading Interventions to make improvement for next year's 6th grade students.
- PBIS Coach Mrs. Wilke showed Mrs. Kiedrowski on how to use PBIS Apps.
- Shared 2023 Summer School with staff. Staff submitted courses.
- Rachel Miller is a potential replacement for Mrs. Schopf.

Parent Communication

- MS families received an update in the weekly newsletter about the December 8 How to Support the Anxious Child event at Sawyer Elementary Gym from 5:30 - 7:00 PM.

Additional Updates:

- MS Girls Basketball and Wrestling information shared out to students on November 28 and families on December 1.
- **Team of the Month.**
- MS Course Offering & Selection Sheet Updates:
 - [6th Gr. 2022-23 Course Offerings](#)
 - [7th Gr. 2022-2023 Course Offerings](#)
 - [8th Gr. 2022-2023 Course Offerings](#)
 - Updated Modern Technology 6, 7, & 8 course description
 - Updated Robotics (PLTW Robotics 7) course description
 - Updated Choir 6, 7, & 8 course description
 - Updated 7th & 8th Gr. Digital Art course description
 - Recommend all 6th grade students are in Band or Choir.

2022-2-23 MS School Goals: Goal #1 98% Student Attendance

TJW Attendance SEM 1				
Grade	Sept.	Oct.	Nov.	Year to Date
6th	99.37%	90.84%	88.41%	93.39%
7th	99.33%	95.98%	91.72%	98.03%
8th	99.51%	92.71%	89.99%	95.94%
Avg.	99.40%	92.94%	90.25%	95.60%

2022-2-23 MS School Goals: Goal #2 Zero F's is our goal.

TJW SEM 1 Failures - Number of Students who Failed				
Grade	1st Quarter.	2nd Quarter as of 11/30	3rd Quarter	4th Quarter
6th	2 (down 13 @ mid quarter)	9 students w/ 16 F's		
7th	4 (down 16 @ mid quarter)	22 students w/ 35 F's		
8th	3 (down 16 @ mid quarter)	25 students w/ 54 F's		
Total	9 (down 45 @ mid quarter)	56 students 105 F's		

2022-2-23 MS School Goals: Goal #3 Zero Suspensions.

TJW Referral and Suspension Information					
Grade	Total Referrals	ISS - All Students	OSS - All Students	ISS - SPED Students	OSS - SPED Students
6th	8 students w/ 9 violations	0	2	0	1
7th	12 students w/ 20 violations	3	5	2	3
8th	18 students with 30 violations	1	2	2	0
Total	38 students with 59 violations	1	6	5	4

2022-2-23 MS School Goals updated 11/30/22.

To: Board of Education
From: Katie Smullen, Principal, Sunrise Elementary School
Date: December 5th, 2022
Re: December Report to the Board



Teaching and Learning

Trimester 1 Complete

Report cards went home with students Wednesday, December 7th. Student progress reports for those receiving intensive Math and Reading interventions were included. The growth we are seeing on these reports is exciting and we know that the differentiated instruction makes a difference!

Sunrise Snack Cart

Mrs. Laurent, SBSD Occupational Therapist, welcomed a new initiative where students, with whom she works, come to classrooms twice a week to sell snacks to staff. This functional and purposeful activity incorporates many executive functioning skills including social skills, money management, and time management among others.

Bowling at Apple Valley Lanes

As a school, we achieved our goal of Clipper cash earned for the trimester! The reward was a school-wide field trip to Apple Valley lanes. Our Student Acknowledgement committee did an awesome job coordinating this, our PTO sponsored it and kids did an awesome job.

Community Engagement

Attendance Recognition

Our small, but mighty attendance committee composed of Mrs. Hartl, Mr. Grahl and I (Mrs. Smullen), is working hard to recognize those students with great attendance. We are asking area businesses for small donations that students may win with tickets they earn for good attendance. We would like to thank Novel Bay Books, Cornucopia, Target and Sturgeon Bay Community Church as our first donors.

Sunrise Ambassadors Trip to Sonny's Pizza

Our students who were chosen as each class's ambassador this past month got a behind the scenes peek of Sonny's Pizza. They made (and ate) their own personal pizzas as they learned a little about what it takes to run a restaurant.

Finance, Facilities and Operations

Grants Awarded

Sunrise staff (Jenny Rabas, Jane Lewis, Jamie Buesing, Angela Nerby and Katie Smullen) successfully wrote grants for projects through Donors Choose and the Door County Community Foundation.

Upcoming Events

- We are excited for our Winter Concert Tuesday, December 13th!

SCHOOL DISTRICT OF STURGEON BAY

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Sawyer Elementary School
60 Willow Dr | Sturgeon Bay, WI 54235

Phone: 920-746-1825 | www.sturbay.k12.wi.us

Board of Education Report

December, 2022

Katy DeVillers

Sawyer Principal

Teaching and Learning

- As we continue our work to create and implement an effective Multi-Level Systems of Support, we have moved our focus from Literacy to our Tier 2 Social-Emotional Supports for students who struggle in this area. Our Building Leadership Team is beginning to develop our structures and resources to ensure that all students get what they need.

Community Engagement

- Our 4K and Kindergarten families had the opportunity to watch their children perform in a Winter Concert on December 7th. The students did an outstanding job! Thanks to the families taking time out of their day to support the students; thanks to the students themselves for their hard work; and thanks to Ms. Miranda Eytchson for her efforts to create a wonderful experience for all involved in it!

Finance/Facilities and Operations

- We would like to welcome Cole Massart to our staff at Sawyer. He is our new Building Engineer and he is doing a wonderful job!



Board of Education Report

December 21, 2022

Jennifer Weber

Director of Teaching, Learning and Technology

Teaching and Learning

- Weekly data meetings, school-wide data digs, District Leadership Team, Building Leadership Teams, and Clipper Academy are just a few of the newly implemented pieces that are up and running in our district this year. Each of these is designed to work to further student growth, staff professional development, and communication throughout the district. The new calendar year will mark the start of the middle of the year data window which will provide us with information about student growth, the effectiveness of our newly implemented phonics curriculum at the primary level, and the progress of our intervention systems. We look forward to sharing that information with you!
- District Literacy Initiative Update: Have you heard about the podcast [Sold a Story](#)? If not, consider carving out some time to listen. It is very well-done, highly engaging, and provides the background and context for why we are focused on changing how we approach literacy in SBSD.
- A version of this document ([How We Teach Reading in Sturgeon Bay Schools](#)) will be posted on our website and shared with families in the coming week. The information was put together for all to help paint a unified picture of where we currently are in our literacy journey. Our goal is to make sure that we all have an opportunity to dig into this, understand where we are, and know where we are headed. The document linked above is what we consider the “staff version” of the information. It includes just a bit more detail than the “family version” for the website.
- The Teaching and Learning Department is hosting staff roundtable discussions at both the middle and high school this month and next as an opportunity to create a professional space for teachers to share ideas and take some positive action toward student achievement and growth. Using the data collected from the latest school report cards and research on best practices, these discussions are a way for staff members to

make a positive impact on our students who are most at-risk and turn Principal Nerby's mantra: **"By name, by face,"** into action.

- Registration for our Community Programming Event is underway and we are excited to see the response from community members and staff! Please take a moment to check out the courses being offered throughout the winter which range from learning how to use a CNC machine to making a Shutterfly photo book. Course information and registration can be found on the district website.

Technology Department

- Members of the Technology Mentor Team attended this year's annual SLATE (School Leaders Advancing Technology in Education) Conference in Wisconsin Dells in early December. The two day event provides multiple learning opportunities for the group as well as time to reflect and network. This year's highlights included keynote speaker Tom Murray, a leading voice in the movement to design student-centered schools, who challenged us to consider whether we are leaders or those who lead, connect our passions to our work, and to reflect on and explore our own "personal why." One of the notable learning sessions, *Putting WI's Computer Science Plan into Action*, focused on providing us with a strategic resource for implementation and planning our District Computer Science Program; a topic you will be hearing more about as a team of staff members participates in a computer science grant funded program through CESA starting later this school year.
- While construction in the technology space behind the library is still ongoing there is definite progress. We hope that by the time we meet in person, the team will be moved into the newly renovated space. In addition, Eland Electric is working on finishing up other construction-related projects such as wireless access points in the gyms throughout the district. This is an important upgrade for both staff and community members as it provides increased and more reliable internet access in those shared public spaces.

Sold a Story Link: [https://features.apmreports.org/sold-a-story/?utm_campaign=APM+Reports+-+sas+e3_093209&utm_medium=email&utm_source=sfmc Newsletter&utm_content=sas%20e3&utm_term=218704065](https://features.apmreports.org/sold-a-story/?utm_campaign=APM+Reports+-+sas+e3_093209&utm_medium=email&utm_source=sfmc+Newsletter&utm_content=sas%20e3&utm_term=218704065)

How we teach reading in Sturgeon Bay School Link:

<https://docs.google.com/document/d/1sUQf2VxhSov1c0fOhbLc9ya9-KyFztqy/edit>



Business Manager Update

Jake Holtz

12/21/2022

1. EL Funding

After this month's learning session, a request was made for an overview of resources for fund an EL teacher/staff member. There are three main funding sources (outside of using general fund dollars) that we could use for a position like this. We are already receiving money from two of the three funding streams, while the third would be a new source for us if we chose to go the route of hiring someone for this position.

a. Title 1

As noted above, we already receive a sizable amount of Title 1 funding (about \$190k). Title 1 is "...designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education." ([DPI](#)) Currently, SBSD is budgeted to use our full allocation of Title 1 dollars this year with most of it being spent on literacy interventionists and coaches' salaries and benefits at the elementary level. So, if we were to add an EL position, while we could technically use this source of money, if we were to do that, we would have to find another way to fund another current position.

b. Title 3A

Title 3's purpose is "...to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards." ([DPI](#)) The overall pot of money for Title 3 is considerably less than it is for Title 1. Then, that already smaller pot is distributed based on your EL population. So, while our population is higher than we've ever seen, in relation to other districts across the state and in Wisconsin, our population is already low. Our annual allocation for this pot of money is \$4,716 for 2022-23 and, like every year since I have been here, that amount has been surrendered to CESA 7. With that surrendering of funds, we do become part of a CESA 7 EL consortium where we do get some consultation hours with their expert but, that is the extent that we are using those funds. So, we could re-direct this funding but, again, it is not a whole lot (though, better than nothing).

c. State Categorical Aid (7.9%)

Finally, state categorical aid. This is a term that you hear a lot of. These are aids from the state, outside of our revenue limit. These can be general aids (like per pupil aid) where the state more or less gives us the money and we can use it how we choose or, like with EL or Special Education Categorical aids they can be reimbursements of eligible expenses for what we spent in the previous school year. For example, with Special Education Categorical aid, we are receiving about 30% of our eligible expenses in the 21-22 school year, this year (the 22-23 school year). So, if we were to have a qualifying program for EL, with this aid, we would be receiving 7.9% of what we spent in the previous year, this year (once we start this program, we won't first see this categorical aid until the following year).

2. Job Fair

As you have heard over the past few months, hiring has really started to look different. I believe it was August when both Director Ferry and I spoke about the trends we have started seeing in the hiring processes for both hourly employees and teaching staff. At that time we mentioned how we were starting to look into different ways of recruiting and attracting quality applicants.

With that in mind, our first swing at a different way of doing things is this Friday, December 16th. Jen Weber and I will be headed over to UW-Stevens Point, to attend their teacher job fair. To say we have no idea what to expect would be an understatement. This is not to say we're not prepared – we have a poster board with general information, some leave behinds and trinkets (pens and pizza cutters with our name and logo) and have spoken with some of our younger staff who have attended similar events. So, we are hopeful that we'll have some good news for you when we see you on Wednesday but, we also understand that we may not see fruit from endeavors like this for months or even years.

3. Staff gifts

The next part of employee relations, after attracting them is always retaining them. In that vein, over the past few years we, as a district, have provided staff gifts as a small token of our appreciation. A few years ago, we had ceramic mugs made for everyone, by one of our retired art teachers. Then, in 2020, we were looking at staff shirts or computer bags but had to shift to providing reusable facial coverings.

Generally, for these gifts, we look at somewhere in the range of \$20-\$25 per person. Each year, we have about 225 regular staff, along with some super-subs that we like to say 'thank you' to with these gifts. This works out to a total budget of \$5,000-\$6,000.

We are still working out the details but, we our plan is to provide staff shirts for everyone this year. The idea is that the staff will have their choice between a couple work-appropriate shirts or upgrading to a more high-quality shirt or garment.

4. Scoreboard update

We did, finally, receive the quote. Unfortunately, the quote did come back higher than we would have liked, at \$16,000. Certainly, to pay 50% for a new scoreboard is a great deal, we are currently (as of the writing of this update) seeking out more quotes and, perhaps, some more fundraising opportunities.

5. YTD Financials and Projections

Between Ashley attending a conference earlier this month and the Holtz household being taken out by a sickness this past week, we have not quite finished the month end processing for November yet so, we cannot, quite yet, provide our regular monthly projections that we usually start this month. I am still optimistic that I will have that report for the meeting next week, however.

SCHOOL DISTRICT OF STURGEON BAY

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December 21, 2022, Board of Education Meeting Superintendent Report

Prepared by Dan Tjernagel, Superintendent of Schools

Updated for the meeting packet on December 12, 2022; Additional updates added later are in section four

1. Teaching & Learning

- a. **School & District Report Card Summary** – There is obviously a lot more that goes into teaching and learning than what appears in a report card score. I believe it is important to remind ourselves of this from time to time. That being stated, there is also useful information that can inform our efforts to truly support “every student every day” as we have said within the district and at the Board level over the years. You heard the principals and me speak about this a couple of different ways in the November Board meeting, and both district and school-level teams have continued to delve into the information and what that could mean for each school, but I wanted to include this introduction as well as what I had added to my report last month after the initial submission for the Board meeting packet due to when we could publicly release results, etc.

See below for information I had added to my November 16 Board Report after the initial meeting packet deadline:

School & District Report Cards Released to the Public on November 15 – As of the preparation of the Board meeting packet, we could not publicly share report card information since that had to wait until November 15. We now can share the following results from this state-level report card system. I’ll share the DPI scores below. I’ll also include what’s labeled as the overall score, as well as the four priority area scores

- *Sawyer – Alternate Rating Satisfactory Progress*
- Sunrise – Exceeds Expectations; 4-star rating; Overall score of 72.1
 - Achievement: 63.0
 - Growth: 73.6
 - Target Group Outcomes: 64.2
 - On-Track Graduation: 82.5.
- TJ Walker – Significantly Exceeds Expectations; 5-star rating; Overall score of 90.4
 - Achievement: 71.9
 - Growth: 96.3
 - Target Group Outcomes: 97.8
 - On-Track Graduation: 89.9.

- SBHS – Meet Expectations; 3-star rating; Overall score of 58.0
 - Achievement: 65.7
 - Growth: 47.0
 - Target Group Outcomes: 36.4
 - On-Track Graduation: 92.7.

- District – Exceeds Expectations; 4-star rating; Overall score of 73.3
 - Achievement: 66.9
 - Growth: 71.7
 - Target Group Outcomes: 66.0
 - On-Track Graduation: 86.9.

Obviously, this report card rating does take into account a variety of factors, although certainly not everything we do in our schools. We know we should own the results and celebrate the successes, so congratulations and thank you to everyone putting in the work to help our kids succeed, whether that comes through at this point in the report card system or not.

I've said in the past and I'll say again that it is my own philosophy not to get too excited or too disappointed in these types of results, but rather use the information in conjunction with other types of data and information to help us continue to work to provide the best overall education possible to our students and families and bring the most value possible to our community.

- b. **CESA 7 PAC Meeting** – The monthly CESA 7 superintendent meeting was on December 9. This was also the second legislators' luncheon of the fall with members of the Senate and Assembly joining our group to talk about issues. The State Budget process was the main topic discussed with the legislators. Wisconsin's system when it comes to the veto power of the Governor was discussed and how this impacts potential legislation even when both Republicans and Democrats may support the concept (support for literacy instruction and intervention, for example). Legislators also talked about the need for Republican leadership and Governor Evers to work together on the budget since that has not occurred in recent years.

As I listen and participate in the discussion, there are clearly political impacts on the process which can be frustrating but is certainly not new. Further, based on past legislative sessions at CESA, Door & Kewaunee County conversations with Joel Kitchens, and more, the following topics would appear to be things that both sides of the political aisle can agree on and use as support for schools/students—at least in my opinion:

- Special Education support – There are individuals from both parties who agree that increasing the percentage is appropriate, although Democrats and the Governor would increase the percentage much more rapidly than Republicans would.

- 4K funding support – 4K programming has become much more widespread. There are also conversations about the need for support for children and families in those critical early years, known challenges around providing childcare, and more. Yet 4K students are only funded at 60% of other students. Increasing this percentage, similar to the special education situation, should be doable.
 - Literacy/Reading support – More legislators appear to understand that providing funding that districts can use to support teachers and students makes a difference. Funding to support coaching and intervention work that helps teachers helps students and that helps students directly should be something both parties can get behind.
 - Mental Health support – While mental concerns among young people and families have been a concern for a period of time, the impact of the past couple of years has clearly drawn additional attention to these needs, as well as increased needs. To often there have been competitive grants for this sort of thing, but the reality is that all districts have these needs and funding should be allocated accordingly. Yes, there certainly are challenges due to not being enough providers, but support is needed nonetheless.
 - College and Career Readiness support – Providing incentives to high schools for helping students align with future educational and career opportunities is important. Increasing financial support for Youth Apprenticeship programs and similar programs makes sense. Additionally, there is support that can go beyond financial support. Did you know there are aspects of the high school report card that are reported, but do not actually factor into the score? Aspects associated with Career and Technical Education fall into this category and this is something that DPI should be able to change with or without assistance from the legislature.
- c. **District Leadership Team (DLT) Meeting** – The second DLT meeting of the year was after school on Monday, November 21 with representatives from each school building. Director Ferry gave an update on how the district is working to gather information pertaining to student social and emotional learning and how that dovetails with grants and future programming/support. Then Director Weber gave an overview of how the four sub-scores that lead to a school or district report card score work with the session then allowing work time for each school’s teacher representatives and principal to delve into their own school’s report card data. (Reminder: Since the Sawyer report data is lacking due to the age of the students, Sawyer staff are able to consider alternate data, recall the label of Alternate Rating that Sawyer receives, as well as trends from the Sunrise data.)

From there as with other topics, the vision is for each schools Building Leadership Team (BLT) and entire staff to be able to work through the process of identifying next steps.

(The third DLT meeting of the year is on December 21, prior to our Board meeting but after I submit this report for the meeting packet.)

- d. **Clipper Academy continues** – December 12 is the third official meeting of the Clipper Academy designed primarily to support not only new teachers but teachers who are new to Sturgeon Bay. The concept has been discussed for several years but we have needed a point person to pull it all together and coordinate with the principals, mentors, and teachers. Jen Weber has done so, plus this aligned with something she wanted to be able to do to support teachers starting this year.

As I shared previously, the vision is to be able to expand the sessions with the right combination of scheduled topics with timely topics the group is helping to put together and then open up sessions to any of our teachers who might be interested in attending. The sessions run from 4:00 – 5:30 P.M. and food is also provided to keep people who have been working away all day with the energy they need.

- e. **Teaching & Learning in the new year** – Among the items to preview as we turn the calendar to 2023, the final day of first semester is Friday, January 13, 2023. The following week is the return of the annual Education Convention in Milwaukee that Jake, some board members, and I will attend. After not attending the convention in person since the pre-COVID days I admit I am looking forward to participating in the largest education convention in our state once again. The next professional staff in-service day is on Friday, February 17.

2. Community Engagement

- a. **DCEDC Board** - The monthly DCEDC Board meeting is Monday, December 19.
- b. **YMCA Board meetings** – The regular monthly YMCA Board meeting is Thursday, December 15. For anyone who hasn't yet seen the news, Tonya Felhofer is the new CEO of the Door County YMCA. Tonya has been connected to the Y in various ways over the past 20 years and is someone many of us know. I believe Tonya will do a great job in this position as well.
- c. **Community Programming** – Special thanks to Cheryl Pfister, Jen Weber, and all staff members involved in getting the second edition of Community Programming offerings for residents going again. Here is a blurb Cheryl has shared with admin team members to include in our various communications with families and the community.

The Sturgeon Bay School District is excited to announce they will be sponsoring their second Community Programming Event starting in January. Classes begin in January and are being held on various dates through the winter into March. Information about course offerings, dates and times along with registration information is available on the Sturgeon Bay School District

website. Registration is open now. The following link will give you direct access to the class information.

[Sturgeon Bay School District Community Programming Series](#)

- d. **Alternative School Work Group/Meetings** – I have shared updates the past two months about conversations within County—additionally, there are obviously conversations occurring within the district. As part of the enrollment conversation in the December 7 school board learning session, we also discussed the need for some alternative options in order to work more intensively with a very small percentage of students who have behaviors that have become more extreme both verbally and physically than in the past.
 - e. **DEI Work Group** – The community DEI (diversity, equity, & inclusion) work group hosted by the County of Door as part of the follow up to the DEI resolution the County Board had passed some time ago has continued to meet. Principal Nerby has become our primary representative as the group prepares for focus groups in the county, etc.
 - f. **Learning Sessions for Parents & Families** – Kudos to Lindsay Ferry and the Pupil Services team for assembling the series of sessions from November through April that you heard about previously. The first session on November 10 focused on online safety (with presentation from Officer Chad Mielke) and the second session on December 8 was entitled “How to Support your Anxious Child.” Thanks to Simon Rabas and Ally Bretl who assisted with the December session. The feedback Lindsay gathered even before the end of the session was quite positive.
 - g. **Meeting at Fincantieri Bay Ship on December 6** – On the afternoon of December 6, Jenni O’Handley, Keith Nerby, Lauren Baumann (Door County Youth Apprenticeship Coordinator), and I met with Craig Perciavalle (Vice President & General Manager), Kelsey Fox (Communications and Employee Engagement Manager), and Jerry Hunt (Production Manager) among others at Fincantieri Bay Ship. FBS had reached out to us in early November to discuss ways to create partnership opportunities in the future. We discussed future plans at FBS and the potential impact on the community through various workforce and economic impacts, how the expansion of a welding program through NWTC has actually decreased access for some high schools students, and more.
3. **Finance, Facilities, & Operations**
- a. **Summer School planning** – In October and November I shared information about summer school and how a variety of factors have us at a place where we should be looking at expanding what we have offered in the past. Rather than repeat the information this month, I’ll give a very brief overview of next steps and

we may include some of this information in an informational item as part of the meeting agenda as well.

I have drafted a memo for the January 11 Board meeting and will make a couple of final improvements to that prior to the January meeting packet deadline on January 3. This will allow the Board to formally approve the Summer School 2023 Pilot so the process can proceed accordingly. Here are the sections of that two-page memo in its current form:

- Background
- Staff Compensation
- Financial Impact & Reminders
- Timing
- Location
- Other Considerations
- Booklet
- Board approval recommendation.

b. **Annual Compensation Review Meeting in February -**

As we discussed as recently as the December 7 learning session, we'll move the professional staff annual compensation review meeting from April to February. The day after the December learning session I sent out a "save the date" email to the individuals who were invited and/or participated last year to reserve the afternoon of Tuesday, February 7, 2023, for the session.

As I indicated to the group, I have drafted an agenda for this session and after working on that a bit more I will send it out to the group.

4. **Additional Items and/or Updates** *(added after I submitted my report for the Board packet)*